

Co-funded by the  
Erasmus+ Programme  
of the European Union

**REPORT**  
**ON THE TAJIKISTAN NATIONAL AWARENESS DAY 2020 IN THE**  
**FRAMEWORK OF THE ERASMUS + PROJECT TITLED**  
**DEVELOPING SERVICES FOR INDIVIDUALS WITH DISABILITIES.**  
**[DECIDE] PROJECT NUMBER: 598661-EPP-1-2018-1-RO-EPPKA2-**  
**CBHE-JP**

<https://www.youtube.com/watch?v=8HvsMWN2Z7Y>

**NATIONAL AWARENESS DAY**

Funded by the  
Erasmus+ Programme  
of the European Union

LOCATION: ONLINE  
DATE AND TIME 18, November 2020, FROM 10:30 AM

## Guide/ Tips for Writing up NAD Report

This document is compiled in collaboration and continues support of academic and administrative staffs of the Khujand State University named after academician Bobojon Gafurov, Kulub Institute of Technology and Innovation Management, Public Administration Institute under the President of Tajikistan and Public

Organization of Parents of Children with Disabilities and Specialists «Rushdi Inclusia» under the supervision of Prof. Angela Repanovici from Bracov University of Transilvania, Profs. Gerard Cullen and Sven Riddell from TUD and other EU partners who have been involved in drafting and implementing the **“Developing services for Individuals with Disabilities – DECIDE - 598661-EPP-1-2018-1-RO-EPPKA2-CBHE-JP”** project in the framework of EU funded program ERASMUS + Capacity Building in the Field of Higher Education (CBHE).

The document reports us about Tajikistan National Awareness Day, Partners involved in Tajikistan, SWOT analysis of the day, Target group of the project for NAD, Activities in the day of the NAD, Focus Groups in NAD, Hold Small Group Discussions, mix marketing and other activities related to the NAD in Tajikistan.

### **The DECIDE Project info**

DECIDE aims to foster the rights of individuals with special needs to access education and enjoy the right of participation in everyday society, to combat discrimination of the individuals with special needs by instilling awareness and acceptance in society as in line with Bologna Process and the UN Convention on the Rights of Persons with Disabilities.

### **The Aim of the Project**

The objective of the project lay in three strand implementations of a comprehensive sustainable curriculum in Uzbekistan, Kazakhstan and Tajikistan for following target groups:

- Teacher Trainer Educators and Lecturers (Universities)
- Government & State Employee & Policymakers (Public Administration Educators);
- NGO (Non-university Educators).

## **Outputs and Outcomes of the Project**

Training program, constructed from 8 modules (special needs introductory (practical) modules and special needs advanced modules) embed in curricula of universities, public administration institutes and in special needs NGOs to ensure maximum transfer effect to society at large.

The Access Liaison Officer role will be developed and established at each institution to promote disability access and facilities actability.

National Special Needs Awareness Day was established by the nationally strategic Action Groups comprised of universities, public administration institutes, Ministries and NGOs and will be carried on during 10 years keeping improving every year.

## **Overview and Aims NAD**

On Wednesday November 18, in the framework of the Erasmus Plus program for Capacity Building in the Field of Higher Education (CBHE) project 598661-EPP-1-2018-1-RO-EPPKA2-CBHE-JP Developing services for Individuals with Disabilities. [DECIDE] the Khujand State University, Kulob Institute of Technology and Management , Public institution of the civil Service under the President of the Republic of Tajikistan and Parents Association with Disabilities in a corporation with Government of Tajikistan NGOs, National and International organizations as well as civil society partners launched National Awareness Day campaign to promote respect for the rights and dignity of children, women and men with disabilities, and to challenge prevailing misconceptions and reduce stigma about disability.

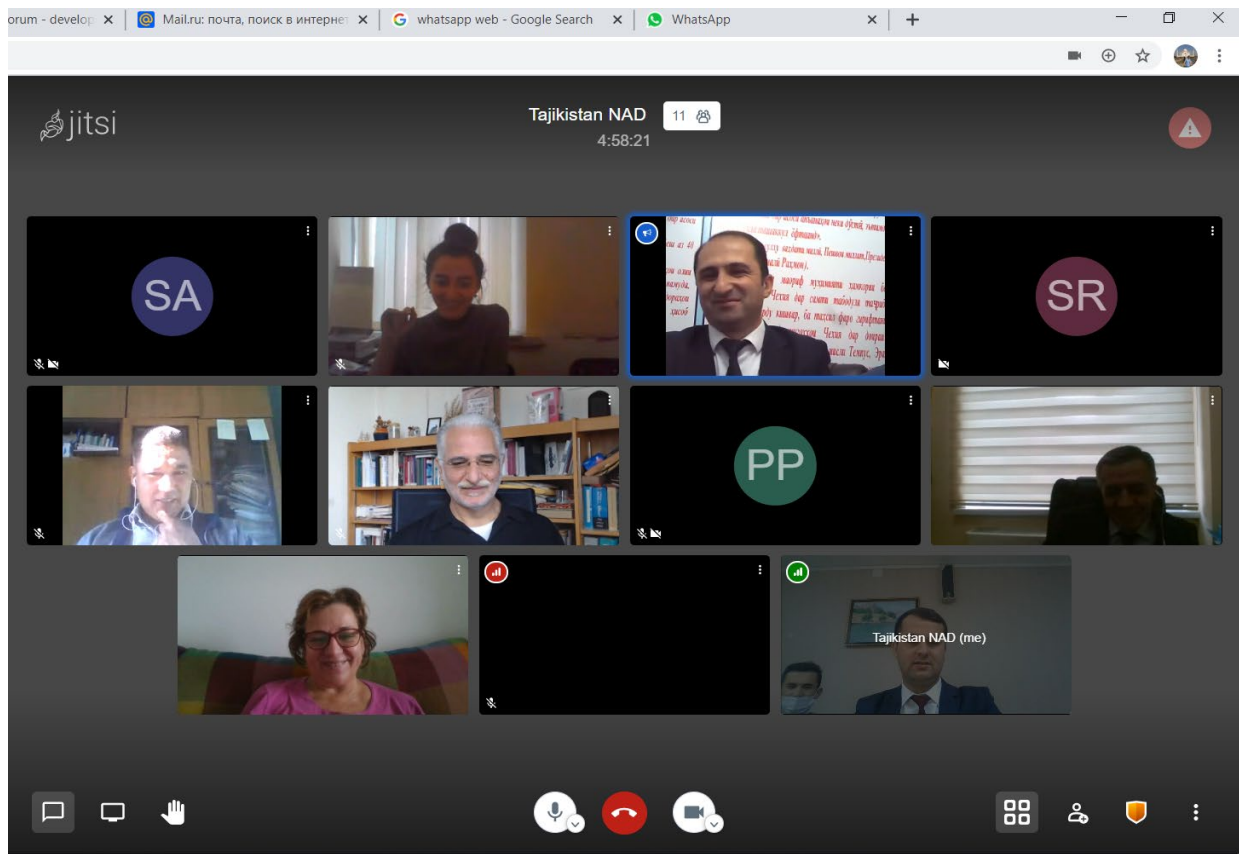
Tajiksitan NAD program was drafted and designed in a way that all partners will have a chance to lead a part of the event. The first part was Plenary Section or Opening ceremony which followed by Key presentations:

1. Prof. Jurazoda Jamshed Habibullo - Rector of Khujand State University named after academician Bobojon Gafurov (P14)
2. Prof. Angela Rapanovici - leader of the DECIDE project (Romania)
3. Zarina Nuritdinova - Coordinator of NEO Tajikistan
4. Istamkulov Jamshed – Coordinator of the DECIDE project in Tajikistan.

In Key presentation section the following participants had chance to share their presentation:

1. **Rahmonov Zikriyo** -professor of Khujand State Univesity (P14)  
Topic: *Inclusive Education in Tajikistan: challenges and opportunities.*
2. **Zamira Nabiyeva** (P17) - Executive Director of the Public Organization of Parents of Children with disabilities “Rushdi Inclusia, Dushanbe, Tajikistan.  
Topic: *"Building an innovative inclusive model in the Republic of Tajikistan".*
3. **Khabibullo Nozimov**–Kulyab Institute of Innovation Management and Technologies (Tajikistan) (P15). Partner of the DECIDE project.  
Topic: *«The role of new technologies in inclusive education»*
4. **Mukhtorov Zainiddin** - Public Administration Academy under the President of Republic of Tajikistan (P17)  
Topic: *History of inclusive education in the higher education system and Legal documents of the government supporting people with special needs in Tajikistan.*
5. **International representative** from UN in Tajikistan for SEND people presented about the real situation from foreigner`s prospective  
The time allocation was 10+5 minutes.

All of these parts were moderated by Istamkulov Jamshed - coordinator of the DECIDE project at Khujand State University named after academician Bobojon Gafurov and other parts were moderated by other country partners. Each of the parts were comprising of full of activities and hot topics of the subject. And each of the parts were including partners from other partner countries and an NGO speaker. It was one day NAD but will be continued during next 10 years.



The overall aim of this initiative is to create a more inclusive society with opportunity for all. In the lunch event we tried to host representatives of the Ministry of Health and Social Protection of the Population, Ministry of Education and Science of the Republic of Tajikistan, the UN Resident Coordinator, UNICEF Representative in Tajikistan and others, NGOs, individuals and other stakeholders.

In the next weeks and months, various media materials produced under the framework of this campaign, such as TV and radio talk-shows and short animation movies, reached the wider community in Tajikistan through local media and community mobilization efforts.

## 1. Objective of the National Awareness Day

- ✓ The main and wider objectives of the National Awareness Day aim:
- ✓ to promote the rights and well-being of people with disabilities in all spheres of society and development;
- ✓ to increase awareness of the situation of people with disabilities in every aspect of political, social, economic and cultural life;

- ✓ to encourage respect for the rights and dignity of children, women and men with disabilities;
- ✓ to challenge prevailing misconceptions and reduce stigma about disability;
- ✓ to state awareness that every member of Tajik society is able to make an important contribution to stability, cohesion and prosperity of the country and the world;
- ✓ to foster the rights of individuals with special needs to access education and enjoy the right of participation in everyday society;
- ✓ to combat discrimination of the individuals with special needs by instilling awareness and acceptance in society;
- ✓ The overall aim of this initiative is to create a more inclusive society with opportunity for all.



**Partner-participants involved in organization of the event :**

**statistics (number of participants, number of leaders, number of presentations, the time allocated, records on dissemination in the local press, number of participating students...)**

For the implementation of the project in Tajikistan the following institutions have been involved and they initiated the event:

1. Khujand State University named after academician Bobojon Gafurov
2. Kulub Institute of Technology and Innovation Management (KITIM)
3. Public Administration Institute under the President of Tajikistan
4. Public Organization of Parents of Children with Disabilities and Specialists «Rushdi Inclusia»

It should be underlined that each and every partner have their own responsibilities and contributions for the overall achievements and success of the project. The leading institution in the country is Khujand State University named after academician Bobojon Gafurov hence is assigned to be responsible for fulfilling all obligations this role entails. All other Partner Institutions involved in the project and, as such, will be involved in the design, pilot, evaluation, accreditation and dissemination of the project. KSU worked with the Tajik NGO – as well as the institute of Public Administration under President of the Republic of Tajikistan to enhance actual IMPLEMENTATION of international standards for future generations particularly in the educational and social service Ministry areas as opposed to maintaining just inactive state, EU and UN agreements. Like the other educational institutes, their role will be, in particular, supported by the NGO from Tajikistan in the project, particularly regarding practical aspects of special needs education and the creation of the Special Needs Liaison Officer and participation in the all-party Action Group. We work closely also with other Tajik universities in the project to ensure effective implementation of the project on the national level.



## Who participated?

There were over 70 participants from partner, program countries and non – partner and from national and international organizations from NGOs and etc. Some of the key participants' list have been screened and the rest list of the Tajikistan NAD participants will be attached.

1. **Sidiqova Madina** – Khujand State University named after academician Bobojon Gafurov
2. Prof. Angela Rapanovici - leader of the DECIDE project (Romania)
3. **Istamkulov Jamshed** – Coordinator of the DECIDE project in Tajikistan.
4. **Rahmonov Zikriyo** -professor of Khujand State University (P14)
5. **Zamira Nabiyeva** (P17) - Executive Director of the Public Organization of Parents of Children with disabilities “Rushdi Inclusia, Dushanbe, Tajikistan.
6. **Khabibullo Nozimov**–Kulyab Institute of Innovation Management and Technologies (Tajikistan) (P15). Partner of the DECIDE project.
7. **Mukhtorov Zainiddin** - Public Administration Academy under the President of Republic of Tajikistan (P17)
8. **NGO or International representative** from UN in Tajikistan for SEND people will present about the real situation from foreigner's prospective
9. **Elmurodova Sadbarg** (P14) – Head of the primary education and special pedagogy department at Khujand State University
10. **Saltanat Meiramova** (P9) - Director of ICMEDC in KATU
11. **Shoev Asilsho** (P15) – vice – rector for science and international relations of Kulob Institute of Technology and Innovation Management
12. **Sherzod Gulomov** (P6) - Associate Professor of the Tashkent University of Information Technologies named after Muhammad al-Khwarizmi.
13. **Ismatov Somon Sulaymonovich** – vice rector of the Academy of Public Administration under the President of Tajikistan. (16)
14. **Usmanova Zumrad** – PhD at Samarkand Institute of Economics and Service (P5)



Имя	Время выступлений
Fellow Jitster	0c
Fellow Jitster	4m0c
Tajikistan NAD (n)	7m36c
Shoev Almosho	19m2c
Zhanyl Bekmurzayeva (APA KZ)	0c
TajikistanNAD	53m24c
Vazira Uzakova	0c
Zamira Nabieva	13m43c
Habibullo Nozimov, KITIM	32m47c
Zumrad	10m50c
Sven Riddell, TUD	0c
Bakhitbay Paluanov	12c
Manolis Koukourakis	0c
Asliddin	0c
Hyspa	0c
Fellow Jitster	0c
Fellow Jitster	7m22c
Jamshed	0c

Статистика выступлений	
Имя	Время выступлений
● Fellow Jitster	0c
● Fellow Jitster	4м0с
● Tajikistan NAD (я)	7м36с
● Shoev Almosho	19м2с
● Zhanyl Bekmurzayeva (APA KZ)	0с
● TajikistanNAD	53м24с
● Vazira Uzakova	0с
● Zamira Nabieva	13м43с
● Habibullo Nozimov, KITIM	32м47с
● Zumrad	10м50с
● Sven Riddell, TUD	0с
● Bakhitbay Paluanov	12с
● Manolis Koukourakis	0с
● Asliddin	0с
● Нукра	0с
● Fellow Jitster	0с
● Fellow Jitster	7м22с
● Jamshed	0с

Статистика выступлений	
● Saydamir Mirzoev	0с
● Zumrad Usmanova	0с
● Azizbek Khaitov	7с
● Asliddin	0с
● Zumrad Usmanova	0с
● Tajikistan NAD	2м8с
● Zamira Nabieva	19м3с
● Takhmina	10м56с
● Fellow Jitster	20м0с
● Sven Riddell, TUD	0с
● Asliddin	0с
● Saydamir Mirzoev	0с
● Saydamir Mirzoev	0с
● Fellow Jitster	0с
● Saydamir Mirzoev	0с
● Рахмонов Рачабали	7м17с
● Zaynidin Mukhtorov	0с
● Zebo	0с
● angela.repanovici	0с

**Include statistics (number of participants, number of leaders, number of presentations, the time allocated, records on dissemination in the local press, number of participating students...)**

As mentioned earlier there were over 70 participants and over 15 presentations and role plays, activities and storytelling. The time allocation was as 10 minutes ppt and each section or part would be followed by Overall Q&A and feedbacks.

In NAD of Tajikistan even it was online we invited local press, University press, from radio, Furug TV, Nurimarifat new-paper and others. The NAD was recorded and being reported. After the NAD the mass-media reported and populated on the news and social media. Beside it the students were as well were involved in the NAD of Tajikistan.



And also, in NAD of Tajikistan we involved our University Library staff, representatives of NGOs, and as well as a disabled student, a teacher who is working in the Institute of Public Administration of the Republic of Tajikistan. There were 2 success story by disabled persons.

### **Further mediums used?**

The NAD was supported actively in social networks and Internet portals. The event itself was created using <https://meet.jit.si/TajikistanNAD>.

The Announcement of the event were posted on Internet pages of partner Universities, project web – page, facebook page of the project and also the announcement invitation was sent to the partners and all stakeholders via email.

### **Creation of agenda NAD Marketing plans**

The Agenda and the NAD Marketing Plan initially was designed by Tajik National Erasmus + Decide Team in Limerick when we were there for 2 weeks participating

in training. The Marketing plan was created and the Agenda was designed for face to face activities but due the COVID – 19 we shifted to Online meeting.

## **Activities of NAD:**

The NAD of Tajikistan was according to the following plan:

OPENING CEREMONY OF THE NAD "NATIONAL AWARENESS DAY FOR STUDENTS WITH DISABILITIES IN TAJIKISTAN"	
10:00 – 10:30	<ol style="list-style-type: none"> <li><b>Prof. Jurazoda Jamshed Habibullo - Rector of Khujand State University named after academician Bobojon Gafurov (P14)</b></li> <li>Prof. Angela Rapanovici - leader of the DECIDE project (Romania)</li> <li>Zarina Nuritdinova - Coordinator of NEO Tajikistan</li> <li>Istamkulov Jamshed – Coordinator of the DECIDE project in Tajikistan.</li> </ol> <p><b>Venue: Zoom conference</b>  <b>Moderator:</b> Istamkulov Jamshed - coordinator of the DECIDE project at Khujand State University named after academician Bobojon Gafurov</p>
KEY PRESENTATION OF THE PARTNERS	
10:30 – 10:40	1. <b>Rahmonov Zikriyo</b> -professor of Khujand State Univesity (P14) Topic: <i>Inclusive Education in Tajikistan: challenges and opportunities.</i>
10:40 – 10:50	2. <b>Zamira Nabiyeva</b> (P17) - Executive Director of the Public Organization of Parents of Children with disabilities “Rushdi Inclusia, Dushanbe, Tajikistan. Topic: <i>"Building an innovative inclusive model in the Republic of Tajikistan".</i>
10:50 – 11:00	3. <b>Khabibullo Nozimov</b> –Kulyab Institute of Innovation Management and Technologies (Tajikistan) (P15). Partner of the DECIDE project. Topic: <i>«The role of new technologies in inclusive education»</i>
11:00 – 11:10	4. <b>Mukhtorov Zainiddin</b> - Public Administration Academy under the President of Republic of Tajikistan (P17) Topic: <i>History of inclusive education in the higher education system and Legal documents of the government supporting people with special needs in Tajikistan.</i>
11:10 – 11:20	5. <b>NGO or International representative</b> from UN in Tajikistan for SEND people will present about the real situation from foreigner`s prospective
11:20 – 11:30	Overall Q&A and feedbacks <b>Moderator:</b> Istamkulov Jamshed (P14) – coordinator of the DECIDE project in KSU named after academician B. Gafurov
BREAK AND REFRESHING	
Khujand State University Named After Academician B.Gafurov (P14)	
11:40 – 12:10	<p><b>Poster Contest: "We are all differently abled people"</b>  Target group: Target group: Students, undergraduates, doctoral students, teaching staff of the university and librarians.</p> <p><b>Or</b>  Master class by Prof. Rahmonov Z. on dealing with people with specials needs</p>
12:10 – 12:20	<b>PRESENTATIONS OF THE TOPICS</b>
12:20 – 12:30	<ol style="list-style-type: none"> <li><b>Elmurodova Sadbarg (P14)</b> – Head of the primary education and special pedagogy department at Khujand State University  Topic: Communication and interaction with people with special needs in higher educational institutions</li> <li><b>Saltanat Meiramova (P9)</b> - Director of ICMEDC in KATU  Topic: <i>«Pedagogical technology for the formation of communication skills among students with disabilities in universities on the basis of academic interaction»</i></li> </ol>
12:30 – 12:40	Overall Q&A and feedbacks

	<p><b>Venue:</b> Zoom conference and university page on social networks Facebook, Instagram, YouTube</p> <p><b>Moderator:</b> Kholov Saidmuhiddin (P14) -Senior teacher of the faculty of foreign languages.</p>
<b>Kulob Institute of Technology and Innovation Management (P15)</b>	
12:40 – 13:10	Essay Competition among students
13:10 – 13:20	<p><b>Presentation of the topic about the technology in inclusive education</b></p> <p>1. <b>Shoev Asilsho (P15)</b> – vice – rector for science and international relations of Kulob Institute of Technology and Innovation Management</p> <p>Topic: Introducing new technology in Education for people with special needs: EU experience to Tajikistan</p>
13:20 – 13:30	<p>2. <b>Sherzod Gulomov (P6)</b> - Associate Professor of the Tashkent University of Information Technologies named after Muhammad al-Khwarizmi.</p> <p>Topic: "Current state of inclusive education in Uzbekistan".</p> <p>Target group: Doctoral students, teaching staff of the university.</p> <p>Overall Q&amp;A and feedbacks</p>
13:30 – 13:35	<p><b>Venue:</b> Zoom conference</p> <p><b>Moderator:</b> Khabibullo Nozimov–Kulab Institute of Innovation Management and Technologies (P15).</p>
13:35 – 14:20	<b>LUNCH BREAK</b>
<b>Academy of Public Administration under the President of Tajikistan (P16)</b>	
14:20 – 15:10	<p><b>Inspiring success stories</b></p> <p><i>Names to be confirmed soon</i></p>
15:10 – 15:20	<p>1. <b>Ismatov Somon Sulaymonovich</b> – vice rector of the Academy of Public Administration under the President of Tajikistan. (16)</p> <p>Topic: <i>Initiatives of Academy of Public Administration under the President of Tajikistan with PwD and specialized centers</i></p>
15:20 – 15:30	<p>2. <b>Usmanova Zumrad</b> – PhD at Samarkand Institute of Economics and Service (P5)</p> <p>Topic: "Features of the provision of educational services to students with disabilities".</p> <p>Overall Q&amp;A and feedbacks.</p>
15:30 – 15:40	<p><b>Venue:</b> Zoom conference</p> <p><b>Moderator:</b> Mukhtorov Zainiddin – coordinator of the project at Public Administration Academy under the President of Republic of Tajikistan (P17)</p>
<b>Public Organization of Parents of Children with disabilities “Rushdi Inclusia” (P17)</b>	
15:40 – 16:20	<p>Focus group – discussion</p> <p>1. The role of NGOs in the lives of children with disabilities presentation.</p> <p>2. Rights and shares of the people with special needs in the society</p>
16:20 – 16:50	Two NGOs from Tajikistan will make presentations about the aforementioned issues with involving people with special needs
16:50 – 17:00	Overall Q&A and feedbacks
	<p><b>Moderator:</b> Zamira Nabiyeva (P17) – Executive Director of the Public Organization of Parents of Children with disabilities “Rushdi Inclusia, Dushanbe, Tajikistan</p>
<b>Closing remarks</b>	
17:00 – 17:30	<p>Closing remarks</p> <p><b>Moderator:</b> Istamkulov Jamshed (P14) - coordinator of the DECIDE project at Khujand State University named after academician Bobojon Gafurov</p>

## PRESENTATIONS OF THE TOPICS

3. **Elmurodova Sadbarg (P14)** – Head of the primary education and special pedagogy department at Khujand State University

Topic: Communication and interaction with people with special needs in higher educational institutions

### List of presentations

1. **Sidiqova Madina** – Head of the International Relations Office of Khujand State University named after academician Bobojon Gafurov (**P14**)
2. Prof. Angela Rapanovici - leader of the DECIDE project (Romania)
3. **Zarina Nuridinova** – National Erasmus + Officer in Tajikistan (*could not get connected*)
4. **Istamkulov Jamshed** – Coordinator of the DECIDE project in Tajikistan.
5. **Rahmonov Zikriyo** -professor of Khujand State University (P14)
6. Topic: *Inclusive Education in Tajikistan: challenges and opportunities.*
7. **Zamira Nabiyeva** (P17) - Executive Director of the Public Organization of Parents of Children with disabilities “Rushdi Inclusia, Dushanbe, Tajikistan.
8. Topic: *"Building an innovative inclusive model in the Republic of Tajikistan".*
9. **Khabibullo Nozimov**–Kulyab Institute of Innovation Management and Technologies (Tajikistan) (P15). Partner of the DECIDE project.
10. Topic: *«The role of new technologies in inclusive education»*
11. **Mukhtorov Zainiddin** - Public Administration Academy under the President of Republic of Tajikistan (P17)
12. Topic: *History of inclusive education in the higher education system and Legal documents of the government supporting people with special needs in Tajikistan.*
13. **NGO or International representative** from UN in Tajikistan for SEND people will present about the real situation from foreigner’s prospective
14. **Elmurodova Sadbarg (P14)** – Head of the primary education and special pedagogy department at Khujand State University
15. Topic: Communication and interaction with people with special needs in higher educational institutions
16. **Saltanat Meiramova (P9)** - Director of ICMEDC in KATU
17. Topic: *«Pedagogical technology for the formation of communication skills among students with disabilities in universities on the basis of academic interaction»*
18. **Shoev Asilsho (P15)** – vice – rector for science and international relations of Kulob Institute of Technology and Innovation Management



19. Topic: Introducing new technology in Education for people with special needs: EU experience to Tajikistan
20. **Sherzod Gulomov (P6)** - Associate Professor of the Tashkent University of Information Technologies named after Muhammad al-Khwarizmi.
21. **Ismatov Somon Sulaymonovich** – vice rector of the Academy of Public Administration under the President of Tajikistan. (16)
22. Topic: *Initiatives of Academy of Public Administration under the President of Tajikistan with PwD and specialized centers*
23. **Usmanova Zumrad** – PhD at Samarkand Institute of Economics and Service (P5)
24. Topic: "Features of the provision of educational services to students with disabilities".

## **SWOT ANALYSIS FOR TAJIKISTAN NAD, 2020**

### **2. SWOT analysis of the day**

Strengths	Weaknesses
<ul style="list-style-type: none"> <li>✓ good location</li> <li>✓ intellectual capitals</li> <li>✓ double diploma with international universities</li> <li>✓ rich study materials</li> <li>✓ independent dissertation councils</li> <li>✓ both state-financed and self-financed university</li> <li>✓ mobility</li> <li>✓ Credit System of education</li> <li>✓ multi languages study</li> <li>✓ international collaboration</li> <li>✓ well-equipped buildings</li> <li>✓ academic staff with rich experience</li> <li>✓ low tuition fee</li> <li>✓ distance education</li> <li>✓ reputation and ranking</li> <li>✓ huge coverage Institution</li> <li>✓ cultural diversification</li> <li>✓ vocational courses in skills developments</li> </ul>	<ul style="list-style-type: none"> <li>✓ Burocrasy</li> <li>✓ paper-based documentation system in all departments and faculties.</li> <li>✓ no university campus.</li> <li>✓ limited number of scholarship programs for international students.</li> <li>✓ average staff age is more than 46 years old with no English knowledge</li> <li>✓ drop out of qualified and skilled young specialists for low salary</li> <li>✓ poor flexibility of the administration for changes</li> <li>✓ comparativeness</li> <li>✓ compatibility</li> <li>✓ to use last opportunity of information and new educational technology as a distance</li> <li>✓ limited spaces</li> <li>✓ old building</li> <li>✓ change resistance</li> <li>✓ lack of approach for special needs</li> </ul>



Opportunities	Threats
<ul style="list-style-type: none"> <li>✓ development of educational programs by means of participation in the international trainings, seminars, conferences</li> <li>✓ free vocational courses</li> <li>✓ high quality specialists of national and international levels</li> <li>✓ mutual interest in cooperation with international organizations</li> <li>✓ techno-park and experimental and research areas for natural sciences</li> <li>✓ favorable conditions to apply modern technologies</li> <li>✓ available conditions to receive more international students from neighbour countries particularly from CIS countries, middle-east and Central Asia regions</li> <li>✓ new courses and programmes in English</li> <li>✓ research opportunities in local and international grant programs</li> </ul>	<ul style="list-style-type: none"> <li>✓ recently founded or newly flourished rival universities in local higher educational markets</li> <li>✓ political risks</li> <li>✓ some uncertainty coming from the dependence on ministry</li> <li>✓ new players - institutes and universities in national and international level</li> <li>✓ limited opportunity for involving of the students</li> <li>✓ budgets</li> <li>✓ moving the students to other institutes</li> </ul>

## **Summary**

From our point of view the project started successfully and from the very beginning day there is warm communication atmosphere among the partners and we all work in a very friendly way which continued as well in the NAD of Tajikistan.

The NAD of Tajikistan started 9 AM by Local time and ended as well at 6 PM local time. The aforementioned topics were presented and discussed in a very friendly and warm communication.

The Tajik team aims to implement the project successfully and corporate beyond the project to work in other joint projects.

The whole idea is to ensure the sustainability of the project during and after the project implementation as we feel the necessity of the care to be taken for the people who are in need.

Login: TajikistanNAD

Password: Decide1

<https://meet.jit.si/TajikistanNAD>