



Note:

This module weekly aims checklist document is designed for trainers to assist in planning and checking for the fulfillment of module aims each week. It is blank, ready for copying and then designed to be filled in either by the respective trainer.



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Module Name: Module 5 Meeting Needs - Cognition and Learning (including moderate and severe learning difficulties and Dyslexia)

Name of Trainer: Sarbassova Karlygash

WEEK ONE: What a recognition and learning disabilities?

AIMS: to introduce the existing of cognition and learning disabilities, their definition and dividing into three main groups as several learning difficulties (SLD) and moderate learning difficulties (MLD) or specific learning difficulties (SpLD). In this section we will explore the nature of these difficulties.

ACHIEVED AIMS: due to suggested information it became clearly understandable what kind of difficulties learning process have and what they are.



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WEEK TWO: *What Are the Types of Learning Disabilities?*

_ To give short and understandable definition of *the types of Learning Disabilities*, including in learning process as dyslexia, dysgraphia and dyscalculia. At the same in this session will be explaining what each of these disabilities mean and the differences between each of them.

ACHIEVED AIMS: here was explained each of these disabilities, also underlined their features and difference between them.



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WEEK THREE: *Best practices in teaching students with learning disabilities.*

AIMS: to show and open for every one who is interested in these issues the best world practices using in teaching process with students who have learning disabilities. There are many methods of using different technologies in working with students who have learning disabilities. Undoubtedly there shows a lot of results of using this practice.

ACHIEVED AIMS: applying the methods and the techniques in practice.



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WEEK FOUR:What is dyslexia? How dyslexia is diagnosed?

AIMS: to explore deeply and explain clearly what is dyslexia and How dyslexia is diagnosed and the ways how we can treat it.

ACHIEVED AIMS: after the presentation, it is getting clear what should teachers and parents do when they focused on such symptoms and diagnoses.



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WEEK FIVE: What is autism? What is connection between Autism and Dyslexia? What are differences between autism and dyslexia?

AIMS: to explore what is autism, how we can know that is autism, how autism and dyslexia related with each other and what are differences between them.

ACHIEVED AIMS: due to support edinformation it is getting easier to differ these disorders from each other.