

## **Recommendations on the organization of the educational process of students with a violation of the supporting-motor apparatus**

1. To organize the educational process, it is necessary to determine the training place in the room; you should allow the student to choose a comfortable pose for writing and oral work (sitting, standing, elbows, etc.).
2. During the classes it should take into account the volume and forms of performing oral and written works, the pace of the audience and, if possible, change the forms of classes.
3. In order to obtain information in full with persons with the supporting-motor apparatus, sound messages must be duplicated by visual ones. A special role in pedagogical activity is played by the use of visual material, educational video materials.
4. During working with students with a violation of the supporting-motor apparatus, it is necessary to use methods that enhance the cognitive activity of students, develop oral and written speech and form the necessary training skills.
5. During communication with a person in a wheelchair, you need to make sure that your eyes are on the same level. For example, to sit down at the beginning of a conversation, if possible, right in front of a person in a wheelchair.