

Psychological and pedagogical support for students with disabilities at HEI

Purpose of the accompaniment	Content of psychological and educational support			Result
	motivational component	cognitive component	reflex component	
Adaptation stage				
Defining the personal meaning of the chosen educational direction, the essence and the social significance of the future field of activity	Freshman week, which includes activities to adapt students to new social environment, new status, new learning environment. Rope course. Curatorial clock	Familiarization with the university's electronic educational environment, electronic library systems. Review of first-year students' files, questionnaire on reasons for admission, expected results, needs and self-fulfilment during training	Development of adapted educational programs (if necessary)	Adaptation to the educational process, active inclusion in faculty / institution life
Interiorization stage				
Formation of a value attitude to the chosen professional activity, development of professional qualities, mastery of required competences	Acquaintance with positive experience of professional self-realization in the field corresponding to the profile of received education	Involvement of employers in educational programmes. Organization of seminars, round tables, master classes with leading specialists. Development of practical orientated topics of course works under the Intermediate Evaluation of Theoretical Training. Feedback from employers on the practice results. Creating a personal vocational education portfolio for students. Intensive personal and intellectual development, social identity, self-education, optimistic social position to basic organizations applications. Practice organization on the basis of prospective further employment	Interim certification of theoretical training. Feedback from employers on the results of work experience. Creating a personal vocational education portfolio for students. Monitoring students' satisfaction with the quality of educational services provided	Intensive personal and intellectual development, social identity, self-education, optimistic social position
Individualization stage				
Preparation for informed, independent planning, adjustment and realization of the prospects of their professional development.	Meetings with heads of organizations - prospective places of further employment of graduates. Seminars on effective self-	Development of a practical approach to the topics of the final qualification works according to the requests of the basic organizations. Encouraging students to choose their own place of	Employer's feedback on the results of undergraduate training. Student registration of a personal vocational education	Vocational readiness of graduates in the chosen field. Employment of graduates in accordance with received education

<p>Willingness to decide whether to continue with education or employment is developed, labour market behaviours are developed</p>	<p>presentation.</p>	<p>study. Distribution of graduates to jobs. Professional competitions on excellence for students with the involvement of representatives of the employer.</p>	<p>portfolio. Summary. Monitoring students' satisfaction with the quality of educational services provided. State final certification of students</p>	
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