

A psychological and pedagogical assessment of the behavior of a student with disabilities

(recorded results of observations over several days)

Student's name _____

Age: _____

Group _____

Date of observation _____

Note: 5 point scale

№	Estimated Characteristics	Point
1	Impulsive, disinhibited, restless in class, does not finish the task.	
2	Needs repeated assignments	
3	Not immediately understand instructions. Does not immediately get into work, slow, does not keep up with others	
4	The pace of work is uneven. quickly gets tired, exhausted: becomes lethargic or, conversely, disinhibited.	
5	works inattentively, makes many mistakes, does not follow the course of the lesson, and distracted a lot.	
6	The pace of work is fast, but works erratically	
7	Difficulties in perceiving visual information: cannot immediately see what is needed in pictures	
8	Constantly in need of further clarification and assistance.	
9	Speech is not legible. There are difficulties in sound pronunciation.	
10	The expressed difficulties of detailed statements, retelling. Tries to speak monosyllables	
11	Slow perception of information by ear, difficulty in understanding verbal addresses and explanations.	
12	Low contact, avoids communication with classmates	
13	Conflicts, aggressive, angry.	
14	Overly sociable, reduced sense of distance in communication with classmates and the teacher.	
15	The mood background is elevated, eloquent, and weakly reacts to comments and criticism.	
16	Emotional "differences": easily flashes up, goes from a state of excitement and anger to crying and resentment. Unreasonable laughter, screaming, crying, talking to oneself (underline as necessary)	
17	Mood lowered, anxious, insecure	

Date « _____ » _____

Signature of lecture _____