

Questionnaire For Institution Staff

This study investigates important aspects of your work with people with disabilities. These informations will allow us to understand this phenomenon in more detail. To do so, please fill in this questionnaire. There are no right or wrong answers, as these are not aptitude tests. Please answer ALL ITEMS (QUESTIONS) as sincerely as possible.

We assure you that your answers are CONFIDENTIAL and that the data obtained will only be used to investigate the phenomenon of social inclusion of people with disabilities. The confidentiality of the answers is very important to us. You do not have to write your name on the completed questionnaire. Any information that could enable your identification will be treated as strictly confidential under international law in force throughout the study and after graduation. The questionnaire data will be identified by a confidential code kept in the local database so that the reported data will be anonymous in the published or communicated reports of the results of this scientific research study.

If you would like additional information or have any questions about this scientific research study, please feel free to contact the staff responsible for this study. If you do not know how to respond, choose the answer closest to your situation.

1. Country Kazakhstan Profession Specialist

2. Role Establishing international cooperation

3. What is the approximate number of students with disabilities who attend your institution?

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4. Have students with the following types of disabilities attended your institution over the last five years?

	Yes	No	Don't know/ No statistics
	▼	▼	▼
Sensory Disabilites	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c
Deaf	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c
Blind	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c
Deaf/Blind	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c
Physical Disabilities	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c
Mobility	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c
Dexterity and Strength	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c
Cognitive and Learning	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c

Dyslexia or Dyscalculia	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c
Other learning Disability	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c
Communication and Interaction	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c
Autism	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c
Social, Emotional and Behavioural	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c
Depression	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c

5. In the last 5 years, did you follow an English for Specific Purposes (Special Needs and Disability) module (or similar course)?

a) yes b) no

If the answer to 5 is yes, what was the name of the course you took?

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6. Do you think it is necessary to have special module to provide information on teaching students with disabilities for these reasons (when answering this question please consider the full range of people with disabilities):

	Total disagreement	Partial disagreement	Neither agree nor disagree	Partial agreement	Total agreement
	▼	▼	▼	▼	▼
To understand accessibility and disability terminology	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e
To improve knowledge of accessibility and disability	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e
To understand the new developments in the field	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e
To work more effectively with people with special needs	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e

Are there any other reasons for taking a special course?

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7. Do you consider your knowledge and skills for creating public awareness campaigns on social inclusion for people with disabilities to be:

a) very good b) good c) moderate d) low e) relatively low

8. Do you consider your knowledge and skills to support non-governmental associations in implementing social inclusion programs for people with disabilities are:

a) very good b) good c) moderate d) low e) relatively low

9. Do you consider your that knowledge and skills of librarians and teachers in your institution who work with people with disabilities are:

a) very good b) good c) moderate d) low e) relatively low

10. In order to work with people with disabilities, librarians and teachers in your institution have followed in the last 5 years:

	Never	Occasionally	Regularly	Frequently	Very often
	▼	▼	▼	▼	▼
Long-term specialized courses	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e
Short-term specialized courses	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e
Training on the use of special equipment	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e
Specific workshops	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e
Participate in conferences on this topic	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e
Participated in online communities on this topic	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e
Practical experience of working with people with disabilities.	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e

11. Tick what represents you about the following statements:

	Yes	No
	▼	▼
As far as I know, in my school, there is a competence profile of <i>Access Liaison Officer</i> for people with disabilities	<input type="checkbox"/> a	<input type="checkbox"/> b
As far as I know, in my institution, there is a <i>Access Liaison Officer</i> for people with disabilities	<input type="checkbox"/> a	<input type="checkbox"/> b
As far as I know, in my institution, there is a <i>Access Liaison Officer</i> for people with disabilities in each faculty	<input type="checkbox"/> a	<input type="checkbox"/> b
As far as I know, in my institution there is a <i>Access Liaison Officer</i> for people with disabilities at the library	<input type="checkbox"/> a	<input type="checkbox"/> b

If there is a different or additional person to assist people with disabilities please provide their job title.

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12. Tick the agreement that represents you about the following statements.

	Total disagree ment	Partial disagree ment	Neither agree nor disagree	Partial agree ment	Total agree ment
	▼	▼	▼	▼	▼
15.1. It is important for me to know how to behave with a disabled person	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e
15.2. I need training to communicate effectively with people with disabilities	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e
15.3. I consider it useful to know the systems and special equipment that helps people with disabilities	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e
15.4. I believe I have the necessary knowledge about people with a communication disorder	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e
15.5. I believe I have the necessary knowledge about people with Physical and Sensory Needs	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e
15.6. I believe I have the necessary knowledge about people with Social, Emotional and Behavioural Difficulties	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e
15.7. I believe that the university / library where I work has already implemented an action plan to support students with disabilities	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e
15.8. I believe that our educational system has taken the necessary measures for their educational inclusion	<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e

Thank you for your time!