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This module weekly aims checklist document is designed for trainers to assist in planning and checking for the fulfillment of module aims each week. It is blank, ready for copying and then designed to be filled in either by the respective trainer.

Module Name: Meeting Needs – Physical and Sensory Needs

Name of Trainer: Liliya SARKISYAN

WEEK 1 (spring)

AIMS: to form knowledge of creating special conditions for the educational process and adaptation, taking into account the nosology of violations of students with disabilities

ACHIEVED AIMS: ability to identify problems of socio-psychological adaptation of students with disabilities and to find constructive ways to solve them; understand the main “difficult aspects” of adapting a student with disabilities to the educational environment and how to overcome them; highlight the main ways of organizing preventive activities in the group in which students with disabilities are planned to be trained.

Extra note: 50 min = 1 academic hour (in accordance with the Regulation on the planning of academic work and the pedagogical load of teaching staff P043-2019 of 04/26/2019.)

Week 1: 13:00-15.30 / 3 hours: The issues of socio-psychological adaptation of students with disabilities to study at university.

Week / Class	Lesson Topic	Activities (performance)	Assessment	Estimated Student work time in minutes	Recommended Materials / equipment
Week 1. Class 1 (lecture)	The issues of socio-psychological adaptation of students with disabilities to study at university.	<ol style="list-style-type: none">1. Presentation of new material (“White Spot” method)2. Discussion of current issues of the lecture.<ol style="list-style-type: none">1. Questioning2. Case study		<p>10 min</p> <p>40 min</p>	Whatman sheet (flipchart), color markers

Class 2 (practical class)	Charakteristisch of a student with disabilities. Socio- psychological difficulties of communication, socialization, communicative barriers.		Case study	10min 90 min	Multimedia Complex with Internet access, Whatman sheets, color markers.
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Module Name: Meeting Needs – Physical and Sensory Needs

Name of Trainer: Liliya SARKISYAN

Week 2 (spring)

AIMS: provide knowledge about the emotional component of the self-concept of students with disabilities, which impedes the formation of high educational motivation.

ACHIEVED AIMS: understanding of the characteristics of the emotional states of students with disabilities, the ability to interact with them, taking into account their social and individual characteristics

Extra Notes: Week 2: 13:00-14:40/ 2 hours: Characteristics of the emotional states of students affecting educational motivation.

Week / Class	Lesson Topic	Activities (performance)	Assessment	Estimated Student work time in minutes	Recommended Materials / equipment
Week 2. Class 1 (practical class)	Characteristics of the emotional states of students affecting educational motivation. : depression, anxiety, aggressiveness, inferiority complex, fears, isolation, mental disorders	1. Activity: Presentation (homework) 2. Discussion	presentation	60 min 40 min	Multimedia Complex with Internet access

Module Name: Meeting Needs – Physical and Sensory Needs

Name of Trainer: Irina PARKHOMENKO

WEEK 3 (spring)

AIMS: cover typological behaviors and behavioral problems inherent to persons with disabilities.

ACHIEVED AIMS: knowledge and understanding of the behavioral problems of people with disabilities; the ability to interact with people with disabilities taking into account their social and individual characteristics; possession of ways to organize joint activities and interpersonal interaction of subjects of the educational process

Extra Notes: Week 3: 13:00-15:30 / 3hours: Behavioral problems, typological behaviors, ways for correcting the behavior of people with disabilities.

Week / Class	Topic	Activities (performance)	Assessment	Estimated Student work time in minutes	Recommended Materials / equipment
Week 3. Class 1 (lecture)	Behavioral problems, typological behaviors, ways for correcting the behavior of people with disabilities.	1. Presentation. 2. Discussion of current issues of the lecture.		50minutes	Multimedia Complex with Internet access, presentation
Class2 (practical class)	Ways to correct behavior of people with disabilities	1. Work with a form for assessing the behavior of students with disabilities. 2. Presentations, discussion	report	30 min 70 min	Multimedia Complex with Internet access, Whatman sheets, color markers.

Module Name: Meeting Needs – Physical and Sensory Needs

Name of Trainer: Liliya SARKISYAN

Week 4 (spring)

AIMS: teach students coping behavioral strategies, ways of managing the psycho-emotional state

ACHIEVED AIMS: know how to manage their psycho-emotional state, know how to control their behavior and can teach others how to do it; master the skills of constructive communication with people with disabilities.

Week 4: 13:00-14:40/ 2Hrs: Coping behavior as a means of social adaptation of persons with disabilities and constructive communication of participants in the communicative process.

Week / Class	Topic	Activities (performance)	Assessment	Estimated Student work time in minutes	Recommended Materials / equipment
Week 4. Class 1 (practical class)	Coping behavior as a means of social adaptation of persons with disabilities and constructive communication of participants in the communicative process.	Group work.	Case study	100 min	Multimedia Complex with Internet access, Whatman sheets, color markers., presentation

Module Name: Module Name: Meeting Needs – Physical and Sensory Needs

Week 5 (spring)

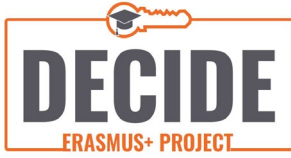
Name of Trainer: Irina PARKHOMENKO

AIMS: cover the basic concepts and principles of psychological and pedagogical support for students with disabilities at a university; to teach the skills of support of education beyond the academic employment of people with disabilities, their integration into the educational space of the university and society

ACHIEVED AIMS: Know the principles and characteristics of psychological and pedagogical support for students with disabilities at a university; able to use technologies that ensure the effectiveness of psychological and pedagogical support of students with disabilities.

ExtraNotes:Week 5: 13:00-15:30/ 3 hours: Basic concepts and principles of psychological and pedagogical support: structure and components; stages and special aspects, technology.

Week / Class	Topic	Activities (performance)	Assessment	Estimated Student work time in minutes	Recommended Materials / equipment
Week 5. Class 1 (lecture)	Basic concepts and principles of psychological and pedagogical support: structure and components; stages and special aspects, technology.	Discussion of current issues of the lecture.		50 min	Multimedia Complex with Internet access,
Week 5. Class 2 (practical class)	Characteristics of the technology of psychological and pedagogical support. Outreach activities of the Psychology and Inclusive	Group work (answers to questions, discussion) Homework discussion	Discussion presentation	50 min 50 min	Multimedia Complex with Internet access Presentation



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Module Name: Meeting Needs – Physical and Sensory Needs

Week 6 (spring)

Name of Trainer: Liliya SARKISYAN

AIMS: form knowledge about mentoring in the psychological and pedagogical support of students with disabilities, to teach forms of tutoring and coach.

ACHIEVEDAIMS: master the skills to search for hidden resources of students with disabilities to create on this basis psychological, social and pedagogical conditions for their personal and professional development and integration.

ExtraNotes: Week 6: 13:00-14:40/ 2 hours: Tutoring and coach in the psychological and pedagogical support of students with special educational needs.

Extra Notes: Week / Class	Topic	Activities (performance)	Assessment	Estimated Student work time in minutes	Recommended Materials / equipment
Week 6. Class 1 (practical class)	Tutoring and coach in the psychological and pedagogical support of students with special educational needs.	Work with cards. Discussion. Essays Discussion.	essay	30 min 70 min	Multimedia Complex with Internet access Cards with statements.

Module Name: Meeting Needs – Physical and Sensory Needs

Week 7 (spring)

Name of Trainer: Irina PARKHOMENKO

AIMS: form knowledge of the approaches in the study process, taking into account the personality characteristics of students with disabilities; consider the rules of ethical communication with people with disabilities.

ACHIEVEDAIMS: master the skills to individualize students with disabilities based on the selection of forms, methods and technologies of instruction, depending on the nosology of the disorder

ExtraNotes: Week 7: 13:00-15:30/ 3 hours: Personality- oriented and differentiated approaches in the study process in accordance with the physical and psychological characteristics of a student with disabilities. Communication ethics with students with disabilities.

Week / Class	Topic	Activities (performance)	Assessment	Estimated Student work time in minutes	Recommended Materials / equipment
Week 7. Class1 (practical class)	Personality- oriented and differentiated approaches in the study process in accordance with the physical and psychological characteristics of a student with disabilities. Communication ethics with students with disabilities.	Express-test. Work in pairs. Checking presentations. Discussion.	presentation.	10 min 20 min 70 min	Multimedia Complex with Internet access presentation
Week 7. Class2 (practical class)	Progress check	Progress check	Independent written work	50 min	