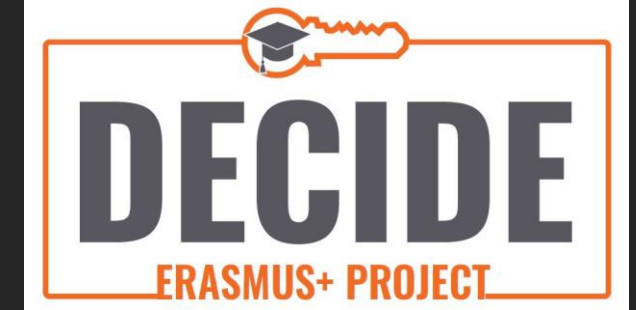




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DEVELOPING SERVICES
FOR INDIVIDUALS WITH
DISSABILITIES

FIRST YEAR REPORT

PROJECT LEADER

PROF. DR. ANGELA REPANOVICI

TRANSILVANIA UNIVERSITY OF BRAȘOV, ROMANIA



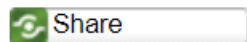
EACEA



Education, Audiovisual and Culture Executive Agency

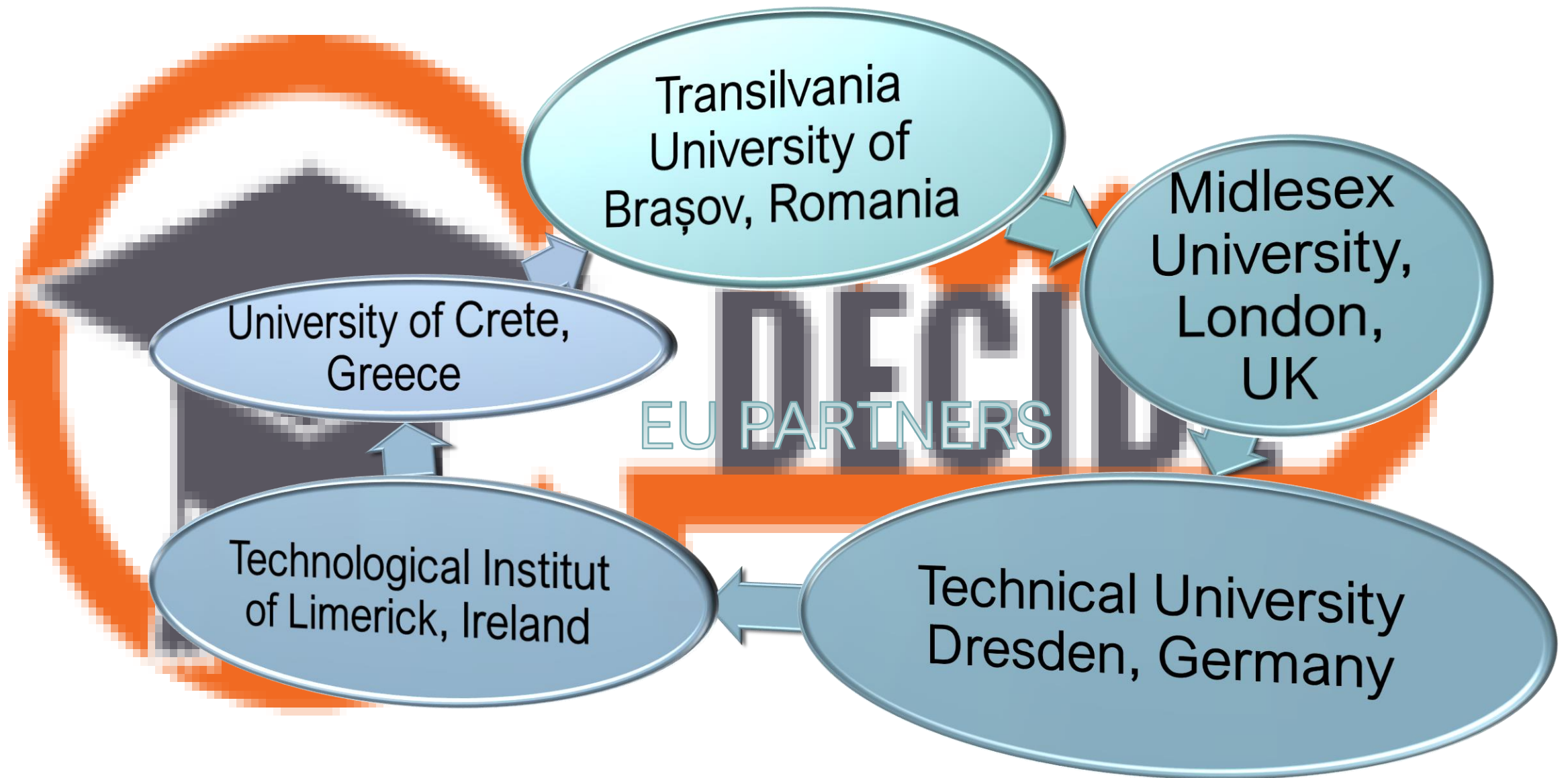
[Legal notice](#) | [Cookies](#) |

598661-EPP-1-2018-1-RO-EPPKA2-CBHE-JP	Romania	UNIVERSITATEA TRANSILVANIA DIN BRASOV	Developing services for Individuals with Disabilities	R7	UZ (4), TJ (4), KZ (4)	991,106.00
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Capacity Building in the Field of Higher Education 2018



[Privacy Statement](#)  



UZBEKISTAN

- Samarkand Institute of Economics and Service Samarkand
- Tashkent university of Information technology (TUIT) Tashkent
- KARAKALPAK STATE UNIVERSITY AFTER NAMED BERDAKH Nukus
- MUSHTOQ KO'ZLAR Society of social mutual aid of disabled children Tashkent

KAZAKSTAN

- Seifullin Kazakh Agrotechnical University (KATU)
- Al Farabi Kazakh National University
- A. Baitursynov Kostanay State University of Ministry of Education and Science of the Republic of Kazakhstan (ABKSU)
- The Academy of Public Administration under President of the Republic of Kazakhstan
- Affordable education for students with Disabilities

TAJIKISTAN

- Khujand State University named after acad. B.Gafurov Khujand
- Kulob Institute of Technology and Innovation Management, Kulob
- Institute of Public Administration under the President of the Republic of Tajikistan
- Public Organization of Parents with Children



UNIVERSAL CURRICULUM DESIGN

- + Module 1: English for Specific Purposes
- + Module 2 : Marketing - Introduction to Theory and Practice
- + Module 3 : Use the Library
- + Module 4 : Access Liaison Officer Trainee Programme Module
- + Module 5 Meeting Needs - Cognition and Learning
- + Module 6 - Meeting Needs - Communication and Interaction
- + Module 7 - Meeting Needs - Physical and Sensory Needs
- + Module 8 - Meeting Needs - Social, Emotional and Behavioural Difficulties

ON LINE MODULES

LIAISON OFFICER

CENTRE WITH ASSISTIVE TECHNOLOGY

Web accessibility

NATIONAL AWARENESS DAY

FIRST YEAR REPORT_DECIDE PROJECT



- The Grant Agreement between Education, Audiovisual and Culture Executive Agency (EACEA) and UTBV was concluded on **December, 2019**.
- First installment (50 %) of Project budget has been transferred to UTBV bank account on **December 18, 2018**.
- Partnership Agreements with all partners was signed on **June, 2019**.



WORKING PLAN – YEAR 1														
Activities		Total duration (weeks)	M1 15.11.18 -	M2 15.12.18 -	M3 15.01.19 -	M4 15.02.19 -	M5 15.03.19 -	M6 15.04.19 -	M7 15.05.19 -	M8 15.06.19 -	M9 15.07.19 -	M10 15.08.19 -	M11 15.09.19 -	M12 15.10.19 -
Ref.nr/ Sub-ref nr	Title		14.12.18	14.01.19	14.02.19	14.03.19	14.04.19	14.05.19	14.06.19	14.07.19	14.08.19	14.09.19	14.10.19	14.11.19
1.1	Preparation for Project Commencement	2		2=										
5.1	Project Commencement (Kick-off Meeting in Almaty, Kazakhstan, covering action plan and integration of an overall QA strategy)	1			1X									
2.1	Action Group and Access Liaison Officer Strategic Review	4		2X	2X									
1.2	Preparation of training packages for English for Specific Purpose Training	4					2=	2=						
2.3	English for Specific Purpose Training for all target groups	1					1X							
1.3	Preparation of DECIDE Training Programme Modules 2-8	4									2=	2=		
2.4	Training Programme Modules 2-8 with EU-TUNING	2									2=			
4.1	Mass Media campaign	3										1X	1X	1X
3.2	Regular monthly steering group meetings (on-line) to review objectives, monitor progress and ensure QA compliance	11		1=X	1=X	1=X	1=X	1=X	1=X	1=X	1=X	1=X	1=X	1=X
3.3	Quality Assurance Reports (Year 1)	2											1=	1=
5.2	Year 1 Project Coordination Evaluation Report	4									1=	1=	1=	1=



32 participants

ERASMUS+ Capacity Building in the Field of Higher Education (CBHE) Developing services for Individuals with Disabilities [DECIDE] Project Kick-Off Meeting

May 27th, 2019

Place: Almaty, Republic of Kazakhstan

Dates: 10th-13th February 2019

KICKOFF MEETING

- **The kick off meeting** took place in KAZNU Library, Almaty, at 71, Al – Farabi av., Almaty, on Monday 11th and Tuesday 12th of February 2019.
- After the welcoming message from the host, Al Farabi Kazakh National University, all the participants discussed the CBHE project 598661 main objectives and made a schedule for the next activities.
- The financial rules for the CBHE projects as outlined in the *Guidelines for the use of the Grant* the Work Plan for DECIDE Project were presented.
- The WP Leaders explained thoroughly their role, the planning of the upcoming activities and focused on the deliverables' due importance.
- We decided the locations of the next meetings, ESP meeting, to take place in Dresden, from March 24th to March 30th, 2019, Modules training, to take place in Limerick, from July 22nd to August 2nd, 2019, PMC meeting to take place in London, from November 13th to November 15th, 2019.
- Teams of Quality Assurance were organized in every institute, as well as Country Leaders to coordinate things in their country as a group.
- The importance of dissemination and sustainability of the project was discussed.
- All important matters concerning the deliverables, the dates outlined in the Work Plan for DECIDE Project were discussed.
- The channels for efficient communication were established: Google Drive space, WhatsApp group, Skype group. Concerns about compliance with relevant GDPR provisions and regulations were expressed.



34 participants

DECIDE: Developing
Services for Individuals
with Disabilities “English
for Specific Purposes
Training at Dresden
Technical University” March
23-29, 2019 DRESDEN – 2019

May 27th, 2019

ENGLISH FOR SPECIFIC PURPOSES TRAINING AT TECHNICAL UNIVERSITY, DRESDEN, GERMANY

- Groups were established according to level & training. Group A (CEFR LEVEL: A1-A2) ESP Training: General English language training to support participants requiring more support at basic level and Group B (CEFR LEVEL: B1+) ESP Training (Focus on Special Needs terminology, soft skills such as presentations) for stronger participants.
- The first group was coached by TUD and EU partners coached the second group.
- Specific courses followed: Communicative Approach in Teaching, Teaching students with autism, Diversity and Inclusion Action Plan. Best practices, Library Services to People with Special Needs, Terminology for Information Literacy and Research Skills.
- **The expected Deliverable** from Work Package and Outcome ref.nr 1.2., Preparation of training package for English for Specific Purpose Training, was achieved,
- ESP training materials dealing with Special Needs vocabulary and soft skills to achieve project goals. Report writing, academic writing, Library Access Policy Briefs - in English.
- On 28 March 2019, it was organized a meeting with all partners and important issues were discussed: the next steps in project according to the designed timeline, the project outcomes, the implementation of the National Awareness Day in each partner country and suggestions were giving to involve as many stakeholders as possible and possible path to achieve national level. The training modules, the persons suitable to be involved in training process, curriculum design and development, the future trainers, the financial aspects, the equipment acquisitions.

<http://www.decideproject.ie/>



About ▾

Partners

Activities

Dissemination

Documents

Modules

Contact

DECIDE

ERASMUS+ PROJECT

Developing Services for Individuals with Disabilities



34 participants

DECIDE Curriculum Training, July 21st-August 3rd, Limerick, Ireland

August 11th, 2019

Location: Limerick, Ireland Dates: July
21st-August 3rd 2019 Participating
Universities Transilvania University of
Braşov University of Crete Technical
University DRESDEN Middlesex

DECIDE CURRICULUM TRAINING

THE DELIVERABLE 1.3.-PREPARATION OF DECIDE TRAINING PROGRAMME MODULES 2-8 – WAS ACHIEVED.

The following courses were held with the purpose to teach the future trainers:

- Module 1: English for Specific Purposes (Special Needs and Disability) training
 - Module 2: Marketing - Introduction to Theory and Practice
 - Module 3: Use the Library: Access to Libraries for people with Special needs and disability
Module 3: Use the Library: Information Literacy and Academic Writing
 - Module 4: Access Liaison Officer Training Programme
 - Module 5 Meeting Needs - Cognition and Learning (including moderate and severe
 - Module 6: Meeting Needs - Communication and Interaction
 - Module 7 Meeting Needs - Physical and Sensory Needs
 - Module 8 - Meeting Needs - Social, Emotional and Behavioural Difficulties
- Beside courses, the participants were involved in work groups, developing some ideas for creating National Awareness Campaign, they received new materials, designed by TUD, to keep teachers' records. The feasibility of the curricular adaptation models to specific, national contexts were discussed, each team presented the plans for National Awareness Day.
 - The teams discussed the implementation of the modules, in each university; new groups were constituted for the preparation of modules for teachers from partner countries. Each group has a leader in EU countries that held the course. New communication path were establish, for specific groups.
 - The project members were encouraged to distribute photos on social networks (Facebook and twitter).
 - The most relevant materials were uploaded on project site.

Module	University	Country	Role in the Module	responsible person	Responsible person's contact
Module 1	Technische Universität Dresden	EU partner	Advisor	Sven Riddell	riddell@gmx.net
	The Academy of Public Administration under the President of the Republic of Kaz	Kazakhstan	Partner	Mira Maulsharif	miramaulsharif@gmail.com
	Khujand State University named after academician Bobojon Gafurov	Tajikistan	Partner	Istamkulov Jamshed	jamzokiri@mail.ru
	The Society of Disabled Children of Tashkent City MUSHTOQ KO'ZLAR	Uzbekistan	Coordinator	Gazieva Vasilakhon	gaziyeva@inbox.ru
Module 2	Technische Universität Dresden	EU partner	Advisor	Margret SchaferGerry Cull	margaret.sch@online.de
	Al-Farabi Kazakh National University (KazNU)	Kazakhstan	Partner	Gainel Ussatayeva	gainel.ussatayeva@kaznu.kz
	Kulob Institute of Technology and Innovation Management (KITIM)	Tajikistan	Partner	Habibullo Nozimov	habibullo@yandex.com
	Tashkent University of Information Technologies named after Muhammad al-Khw	Uzbekistan	Coordinator	Gulomov Sherzod	sherhisor30@gmail.com
Module 3	University of Crete	EU partner	Advisor	Manolis Koukourakis	manolis@uoc.gr
	Saken Seifullin Kazakh Agrotechnical University (KATU)	Kazakhstan	Partner	Saltanat Meiramova	saltanat.m@mail.ru
	Kulob Institute of Technology and Innovation Management (KITIM)	Tajikistan	Coordinator	Habibullo Nozimov	habibullo-n@yandex.ru
	Karakalpak State University (KSU)	Uzbekistan	Partner	Bakhitbay Paluanov	bpaluanov@gmail.com
Module 4	Limerick Institute of Technology	EU partner	Advisor	Padraig Kirby	Padraig.Kirby@lit.ie
	Al-Farabi Kazakh National University (KazNU)	Kazakhstan	Coordinator	Gainel Ussatayeva	gainel.ussatayeva@kaznu.kz
	Public Administration Institute under the President of Tajikistan	Tajikistan	Partner	Mukhtorov Zayniddin	mukhtorov67@gmail.com
	Tashkent University of Information Technologies named after Muhammad al-Khw	Uzbekistan	Partner	Gulomov Sherzod	sherhisor30@gmail.com
Module 5	Middlesex University	EU partner	Advisor	Gill Whitney	G. Whitney@mdx.ac.uk
	Saken Seifullin Kazakh Agrotechnical University (KATU)	Kazakhstan	Coordinator	Saltanat Meiramova	saltanat.m@mail.ru
	Public Organisation of Parents of Children with Disabilities and Specialists «Rushdi I	Tajikistan	Partner	Nabieva Zamira	rushdiinclusia@gmail.com
	The Society of Disabled Children of Tashkent City MUSHTOQ KO'ZLAR	Uzbekistan	Partner	Azizbek Khaitov	khaitovazizbek@gmail.com
Module 6	Transilvania University of Brasov	EU partner	Advisor	Daniela Popa	danapopa@unitbv.ro
	The Academy of Public Administration under the President of the Republic of Kaz	Kazakhstan	Partner	Mira Maulsharif	miramaulsharif@gmail.com
	Khujand State University named after academician Bobojon Gafurov	Tajikistan	Coordinator	Jamshed Istamkulov	jamzokiri@mail.ru
	Karakalpak State University (KSU)	Uzbekistan	Partner	Bakhitbay Paluanov	bpaluanov@gmail.com
Module 7	Transilvania University of Brasov	EU partner	Advisor	Angela Repanovici	arepanovici@unitbv.ro
	A.Baitursynov Kostanay State University (KSU)	Kazakhstan	Partner	Irina Parkhomenko	zarina.d93@mail.ru
	Public Administration Institute under the President of Tajikistan	Tajikistan	Coordinator	Mukhtorov Zayniddin	mukhtorov67@gmail.com
	Samarkand Institute of Economics and Service (SIES)	Uzbekistan	Partner	Zumrad Usmanova	uszumrad@mail.ru
Module 8	Middlesex University	EU partner	Advisor	Gill Whitney	G. Whitney@mdx.ac.uk
	A.Baitursynov Kostanay State University (KSU)	Kazakhstan	Coordinator	Irina Parkhomenko	zarina.d93@mail.ru
	Public Organisation of Parents of Children with Disabilities and Specialists «Rushdi I	Tajikistan	Partner	Nabieva Zamira	rushdiinclusia@gmail.com
	Samarkand Institute of Economics and Service (SIES)	Uzbekistan	Partner	Zumrad Usmanova	uszumrad@mail.ru



Co-funded by the
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Module Description

Module Title: Meeting Needs - Communication and Interaction

This module includes a focus on Autism as identified by the SWOT analysis carried out in the project.

The aim of Meeting Needs - Communication and Interaction module is to be aware of the impact of curricular adaptation on the inclusion of people with SEND into higher education. During this module, we will critically analyse communication and interaction strategies that are considered to be effective for higher education. We will evaluate the feasibility of the curricular adaptation models to specific, national contexts.

The discipline “Meeting Needs - Communication and Interaction” is intended for students with disabilities in higher educational institutions.

Nr.	Activity	Location	Teaching material	Learning material	Training material	Event	Report	Service / Product
1.1	Preparation for Project Commencement (kick-off) Meeting	Almaty				X		
1.2	Preparation of training package for English for Specific Purpose Training		X	X	X	X		
1.3	Preparation of DECIDE Training Programme Modules 2-8		X	X	X		X	
1.4	Preparation for the All-Stakeholders Library progress conference in Dushanbe						X	
1.5	Preparation for the final DECIDE Final conference in Samarkand						X	
2.1	Action Group and Access Liaison Officer Strategic Review.					X	X	
2.2	Development of DECIDE ONLINE Platform (M1-36) and QA Guidelines for population of the site		X	X	X			
2.3	English for Specific Purpose Training for all target groups		X	X	X	X		
2.4	Training Programme Modules 2-8 with EU-TUNING		X	X	X	X	X	
2.5	Pilot 1 DECIDE Modules 2-8		X	X	X	X	X	
2.6	Pilot 2 DECIDE Modules 2-8		X	X	X	X	X	

2.7	Population of website with Project Module materials for Piloting 1 and dissemination reports and dissemination materials for mass media campaign		X	X	X	X	X	X
2.8	Update of the website with course support materials for operational courses and dissemination purposes		X	X	X	X	X	X
3.1	Evaluation of Piloting of Modules 2-8							
3.2	Regular monthly steering group meetings (on-line) to review objectives, monitor progress and ensure QA compliance		X	X	X	X	X	
3.3	Quality Assurance Reports (year 1)		X	X	X	X	X	
3.4	Evaluation of Pilot 2 DECIDE Modules 2-8		X	X	X	X	X	
3.5	Quality Assurance Reports (year 2)		X	X	X	X	X	
3.6	Quality Assurance Reports (year 3)		X	X	X	X	X	
4.1	"Hearts and Minds" Mass Media Campaign		X	X	X	X	X	
4.2	Population of website with course support materials for pilot courses and dissemination materials for mass media campaign		X	X	X	X		X
4.3	All-Stakeholders International Conference "Lifelong Learning		X	X	X	X	X	

	Education for Special Needs people”							
4.4	Sustainability: DECIDE Modules are tested, adjusted and integrated					X		
4.5	Final Project conference in Samarkand					X		
5.1	Project Commencement (kick-off) Meeting covering action plan and integration of an overall QA strategy					X		
5.2	Year 1 Project Coordination Evaluation Report					X	X	X
5.3	Intermediate Management / Quality Control Meeting					X		
5.4	Year 2 Project Coordination Evaluation Report					X	X	
5.5	2nd Intermediate Management / Quality Control Meeting - online conference					X	X	X
5.6	Year 3 Project Coordination Evaluation Report					X		
5.7	Financial and Accountability Audit						X	

Dear Pia,

Thank you very much for the feedback on field monitoring visits and for recommendation. It is very helpful in our effort to achieve the best project implementation.

I have shared your email with all project partners and we have already taken some collaborative actions in response to the findings. We have carefully considered all the notes and recommendations and have already proceeded with the required actions. Please note that for many of the points mentioned in the recommendations we had already taken some actions since as you already mentioned the field monitoring visits took place in the first stage of the project.

- Delays in the implementation of project activities were mainly caused by the delay with which the pre-financing was transferred. However, during the first months the preparatory stages have been completed.
- The Dresden and Limerick staff trainings were very good, as sufficient language skills in English are a prerequisite to participate in and meet the project goals successfully. All participants were/ are in need of familiarization with advanced English for Specific Purposes language and vocabulary in the area of disability and inclusion, and a number of them also required further basic language skills training in English. Thus, training in these areas at both TUD and LIT took place. Materials and guidance for on-going self-help and learning activities have been provided and uploaded on the website: <http://www.decideproject.ie/activities/>

The feedback of training was positive, see <http://www.decideproject.ie/wp-content/uploads/2019/08/Limerick-training-feedback-survey-results.pdf> and <http://www.decideproject.ie/wp-content/uploads/2019/05/Dresden-training-survey-satisfaction-results.pdf>

- The Development of the on-line platform and guidelines for population of the site were delayed due to the need to identify appropriate technical solutions, but also to prepare the informational content by the partners.

It should be mentioned that, within the project, the online platform and the website of the project represent two totally different elements. Among the objectives of the project is the creation of an online platform, which will include a virtual library with materials related to people with disabilities and inclusion, as well as a cloud – based e-learning software, available online. Through the online platform, dissemination of knowledge and training of persons from institutions and NGOs from Partner Countries will be ensured.

The online platform will be a typical knowledge management system that delivers the facility for organisation to build, share, interchange and reuse knowledge, and it will be kept active throughout the sustainability of the project. It allows access to multiple user roles. Contents in the platform are dynamic and changed frequently. The visibility of one content changes from person to person which means a content could be unique to a user based on group member settings. Contents are collected from the different and diverse sources, according to the original project submission.

The project website, which is currently functional, will be integrated as a sub-domain of the portal.

NEO FEEDBACK

- The Work Plan has been updated and posted on the project website.

<http://www.decideproject.ie/about/workplan/>

- Currently, the management of the project is oriented towards improving the communication with the partners from the Partner Countries and ensuring a good understanding of the objectives and activities of the project by these partners. The results of survey regarding progress of the project from June can be see at http://www.decideproject.ie/wp-content/uploads/2019/09/DECIDE-progress-survey-results_July-2019.pdf

However, after considering the recommendations and findings of the monitoring teams, which we consider particularly useful, the management team take action to the following measures:

1. The work plan, which has been updated, <http://www.decideproject.ie/about/workplan/>, we updated also work package deliverables <http://www.decideproject.ie/wp-content/uploads/2019/09/DECIDE-WorkPackages-Deliverables-2019-05-05.pdf>
2. The partners from the partner countries have been recommended to compose the teams in order to ensure that necessary competencies and capacities, in accordance with the objectives of the project and with the specific needs of each partner country and they agreed. However, the decision upon the composition of the teams belongs to each institution.
3. The Dissemination and Exploitation Plan, drafted in June 2019 and sent to all partners, http://www.decideproject.ie/wp-content/uploads/2019/09/DECIDE-598661-Dissemination-exploitation-plan-DRAFT_ON-PROGRESS.pdf will be finalised and communicated to all partners at the November 2019 meeting in London. Emphasis will be placed on the dissemination of results at local and national level. Also, the measures proposed by the respective plan will be included in the work plan. Deadline: November 2019.

4. A more detailed version of the Quality Plan will be edited and provided for discussion at the meeting in London. The Plan will be designed to address practical issues of inclusion as well as attitudes of staff and fellow students. It will also be used to analyse the way in which the project can have a positive legacy with respect to inclusion.
5. A Project Management Guide will be drafted and distributed to all partners at the November 2019 meeting in London. The Project Management Guide will also contain the modalities of implementing the present recommendations.
6. Cooperation will be pursued by partners from the non-academic sector, especially NGOs with relevant experience and expertise in the field. They will be encouraged to post content on the project's online platform, to facilitate the exchange of best practices. In this respect, an organization from Uzbekistan has already been contacted, and this will post the materials developed in another project, on the online platform, it will be synergies with all projects and associations in the field.
7. The involvement of students with disabilities in the project will be pursued and encouraged. However, the dissemination of information regarding these students will be carried out only with their consent, in the context of the GDPR Regulation.



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ERASMUS + Capacity Building in the Field of Higher Education (CBHE)

**Developing services for Individuals with Disabilities.
[DECIDE]**

**Project number: 598661-EPP-1-2018-1-RO-
EPPKA2-CBHE-JP**

Dissemination and Sustainability Plan

TO WHOM IT MAY CONCERN

This project has been funded with support from the European Commission and officially started with a Consortium Kick-off Meeting in Almaty, Kazakhstan, February 2019

2019



Developing services for Individuals with Disabilities. [DECIDE]

Project number: 598661-EPP-1-2018-1-RO-EPPKA2-CBHE-JP

Agreement number: 2018-3492 / 001 – 001

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PROJECT MANAGEMENT HANDBOOK

VERSION 1.0 / 2019

DECIDE FEEDBACK

DECIDE MODULES TRAINING LIMERICK 22 July-2 August, Limerick, EVALUATION

Created 7/24/2019

8/1/2019

13

DECIDE-progress of the project-Limerick July 19

Created 7/22/2019

7/29/2019

10

DECIDE - PARTICIPANTS LIST LIMERICK 2019

Created 7/3/2019

7/15/2019

16

Training Satisfaction - English for Specific Purposes (Special Needs and Disability) DRESDEN

Created 5/6/2019

5/11/2019

13

DEDECIDE PROJECT PROGRESS REPORT For completion by PC partners

Created 10/28/2019

11/18/2019

12

EQUIPMENTS

Q18 Section 7: Project Coordination Report about equipment situation. Does acquisition already proceed? Estimate the time equipment will be registering the university.

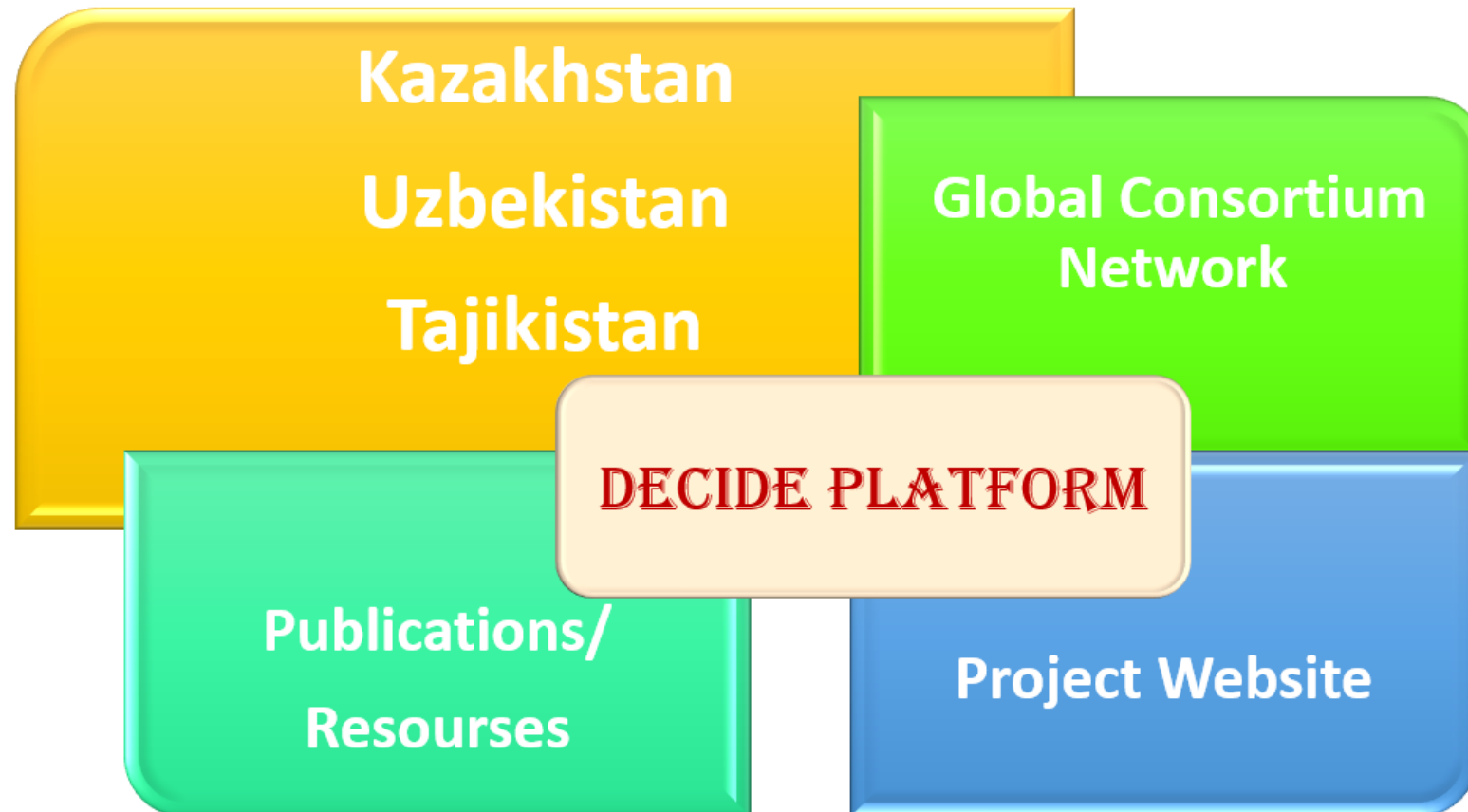
Answered: 12 Skipped: 0

#	RESPONSES	DATE
1	We didn't purchase equipment and after London meeting we will discuss with Project Coordinator about it.	11/18/2019 1:01 PM
2	in progress. January-February	11/18/2019 10:52 AM
3	-	11/18/2019 9:34 AM
4	KATU has purchased 4 equipments within the framework of the project: 1.Computer Projector 2.Laser Multifunction Device- Table Version 3.Notebook- Toshiba Satellite Pro Laptop 4.Multifunction Printer (print, copy, scan, fax) By the middle of December it is planned to deliver one more equipments (SMART Interactive whiteboard). Different time of equipment purchase and delivery is connected with nuances of the public procurement portal through which we buy equipment. In total, by the end of the year there will be 5 equipment on the balance sheet of the KATU.	11/17/2019 7:42 PM
5	Acquisition already proceed and equipment will be registered.	11/14/2019 2:06 PM
6	We are working on the equipment, on Monday 12/11/2019 we had our final meeting with the faculty and agreed to open the center at the faculty. We have changed equipment list.	11/13/2019 1:21 PM
7	We are working on the equipment, on Monday 12/11/2019 we had our final meeting with the faculty and agreed to open the center at the faculty. We have changed equipment list.	11/13/2019 1:20 PM
8	equipment purchase is not planned for NGO	11/11/2019 6:38 PM
9	in progress. January-February	11/11/2019 2:21 PM
10	in progress. January-February	11/11/2019 2:11 PM
11	not applicable	11/10/2019 1:17 PM
12	The equipment acquisition already proceeds.	11/3/2019 10:53 PM

COMMUNICATION: SKYPE, ZOOM MEETING EVERY MONTH



ONLINE PLATFORM





Transilvania University of Brasov
(UTBV)
Project Leader



PROJECT LINK:



MAIN CONTACT:

Prof.dr.eng., dr. marketing Angela
Repanovici
arepanovici@unitbv.ro



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Environment
Str. Universitatii nr.1, corp G, Gl13,
500068, Brasov, Romania



Retrieved from <http://2.bp.blogspot.com/-fDEUcyVU8IA/Te0IcVrkFCI/AAAAAAAAACE/xyb8djHgEew/s1600/Robot+Evolution.jpg>

Thank you for your attention

Dissability is part of life!