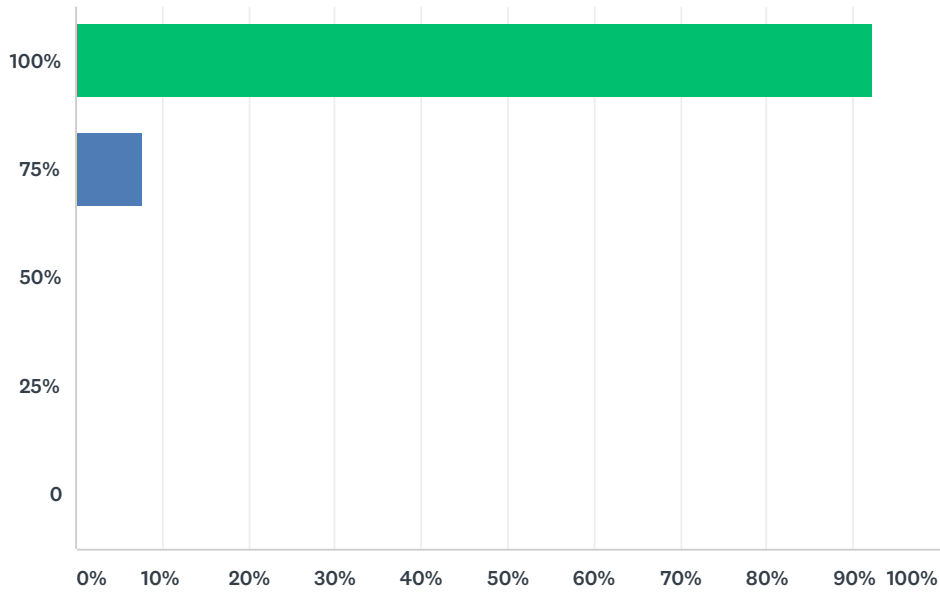# Q1 DECIDE training achieved the objectives in proportion of:

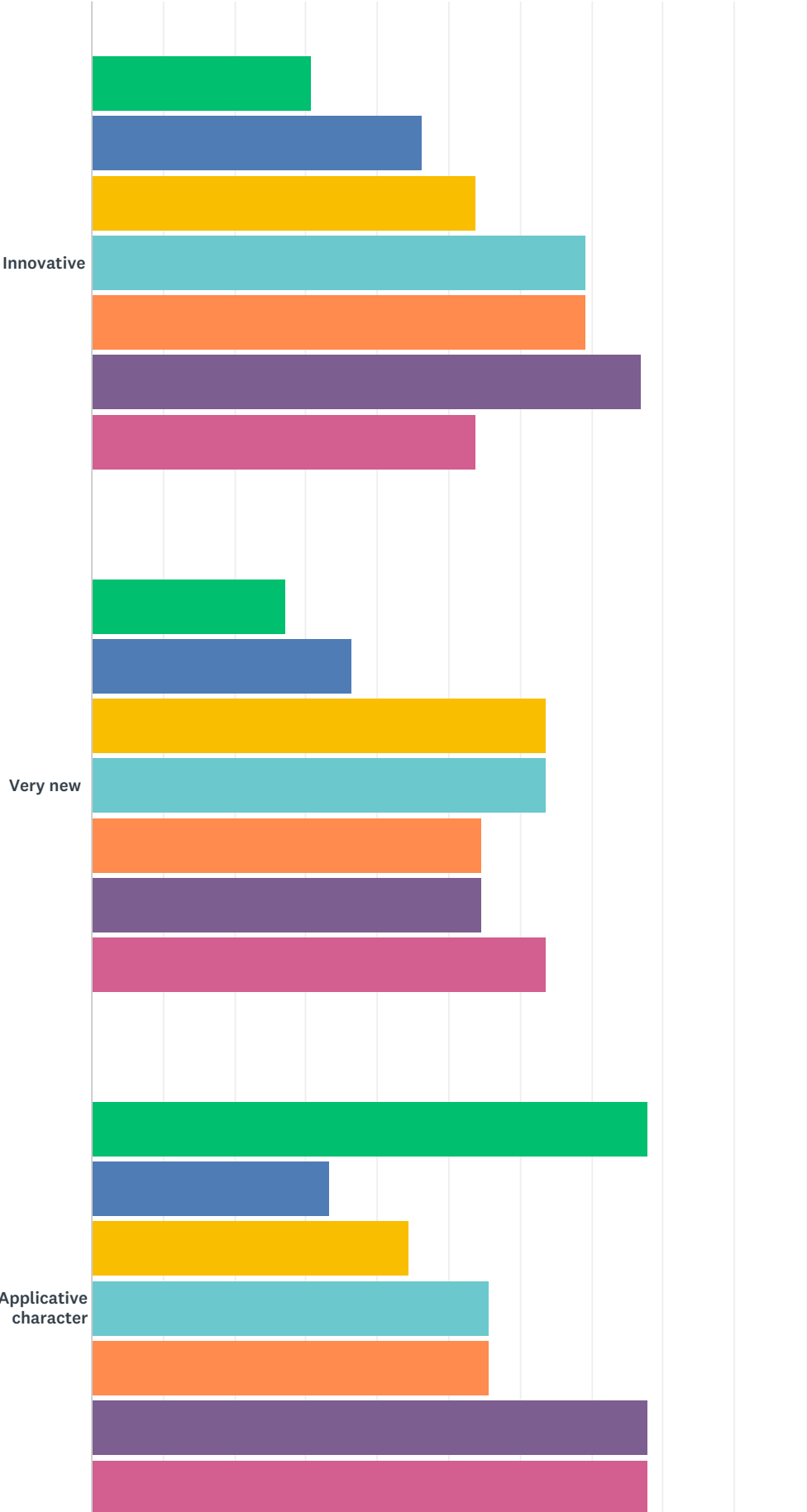Answered: 13     Skipped: 0
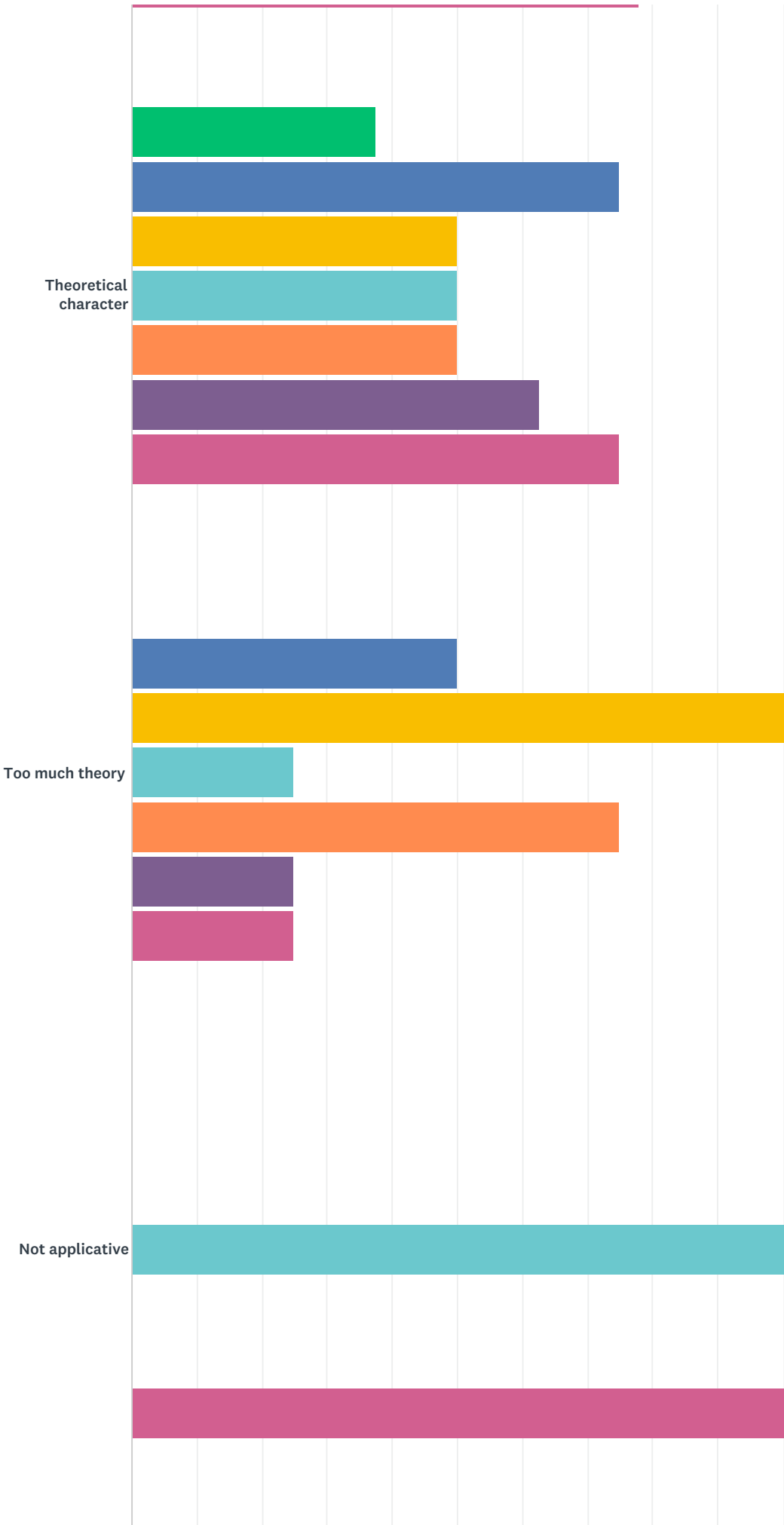


| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| 100% | 92.31% | 12 |
| 75% | 7.69% | 1 |
| 50% | 0.00% | 0 |
| 25% | 0.00% | 0 |
| 0 | 0.00% | 0 |
| TOTAL | | 13 |

# Q2 Content of lectures was:

Answered: 13     Skipped: 0



**Innovative**

**Very new**

**Applicative character**

# DECIDE MODULES TRAINING LIMERICK 22 July-2 August, Limerick, EVALUATION

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Not in our
interest

Already known

Too old

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%  100%

■ MODULE 2    ■ MODULE 3    ■ MODULE 4    ■ MODULE 5

■ MODULE 6    ■ MODULE 7    ■ MODULE 8

| | MODULE 2 | MODULE 3 | MODULE 4 | MODULE 5 | MODULE 6 | MODULE 7 | MODULE 8 | TOTAL RESPONDENTS |
|---|---|---|---|---|---|---|---|---|
| Innovative | 30.77% 4 | 46.15% 6 | 53.85% 7 | 69.23% 9 | 69.23% 9 | 76.92% 10 | 53.85% 7 | 13 |
| Very new | 27.27% 3 | 36.36% 4 | 63.64% 7 | 63.64% 7 | 54.55% 6 | 54.55% 6 | 63.64% 7 | 11 |
| Applicative character | 77.78% 7 | 33.33% 3 | 44.44% 4 | 55.56% 5 | 55.56% 5 | 77.78% 7 | 77.78% 7 | 9 |
| Theoretical character | 37.50% 3 | 75.00% 6 | 50.00% 4 | 50.00% 4 | 50.00% 4 | 62.50% 5 | 75.00% 6 | 8 |
| Too much theory | 0.00% 0 | 50.00% 2 | 100.00% 4 | 25.00% 1 | 75.00% 3 | 25.00% 1 | 25.00% 1 | 4 |
| Not applicative | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 1 | 0.00% 0 | 0.00% 0 | 100.00% 1 | 1 |
| Not in our interest | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0 |
| Already known | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0 |
| Too old | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0 |

| | MODULE 2 | MODULE 3 | MODULE 4 | MODULE 5 | MODULE 6 | MODULE 7 | MODULE 8 | TOTAL RESPONDENTS |
|---|---|---|---|---|---|---|---|---|

# Q3 The content of the courses has reached the information needs!

Answered: 13    Skipped: 0

# DECIDE MODULES TRAINING LIMERICK 22 July-2 August, Limerick, EVALUATION

**Disagree**

**Strongly disagree**

0%  10%  20%  30%  40%  50%  60%  70%  80%  90% 100%

🟩 MODULE 2    🟦 MODULE 3    🟨 MODULE 4    🟦 MODULE 5
🟧 MODULE 6    🟪 MODULE 7    🟥 MODULE 8

|  | MODULE 2 | MODULE 3 | MODULE 4 | MODULE 5 | MODULE 6 | MODULE 7 | MODULE 8 | TOTAL RESPONDENTS |
|---|---|---|---|---|---|---|---|---|
| Strongly agree | 77.78% 7 | 77.78% 7 | 88.89% 8 | 88.89% 8 | 100.00% 9 | 88.89% 8 | 88.89% 8 | 9 |
| Agree | 75.00% 6 | 75.00% 6 | 62.50% 5 | 62.50% 5 | 50.00% 4 | 50.00% 4 | 62.50% 5 | 8 |
| Neither agree nor disagree | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0 |
| Disagree | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0.00% 0 | 0 |

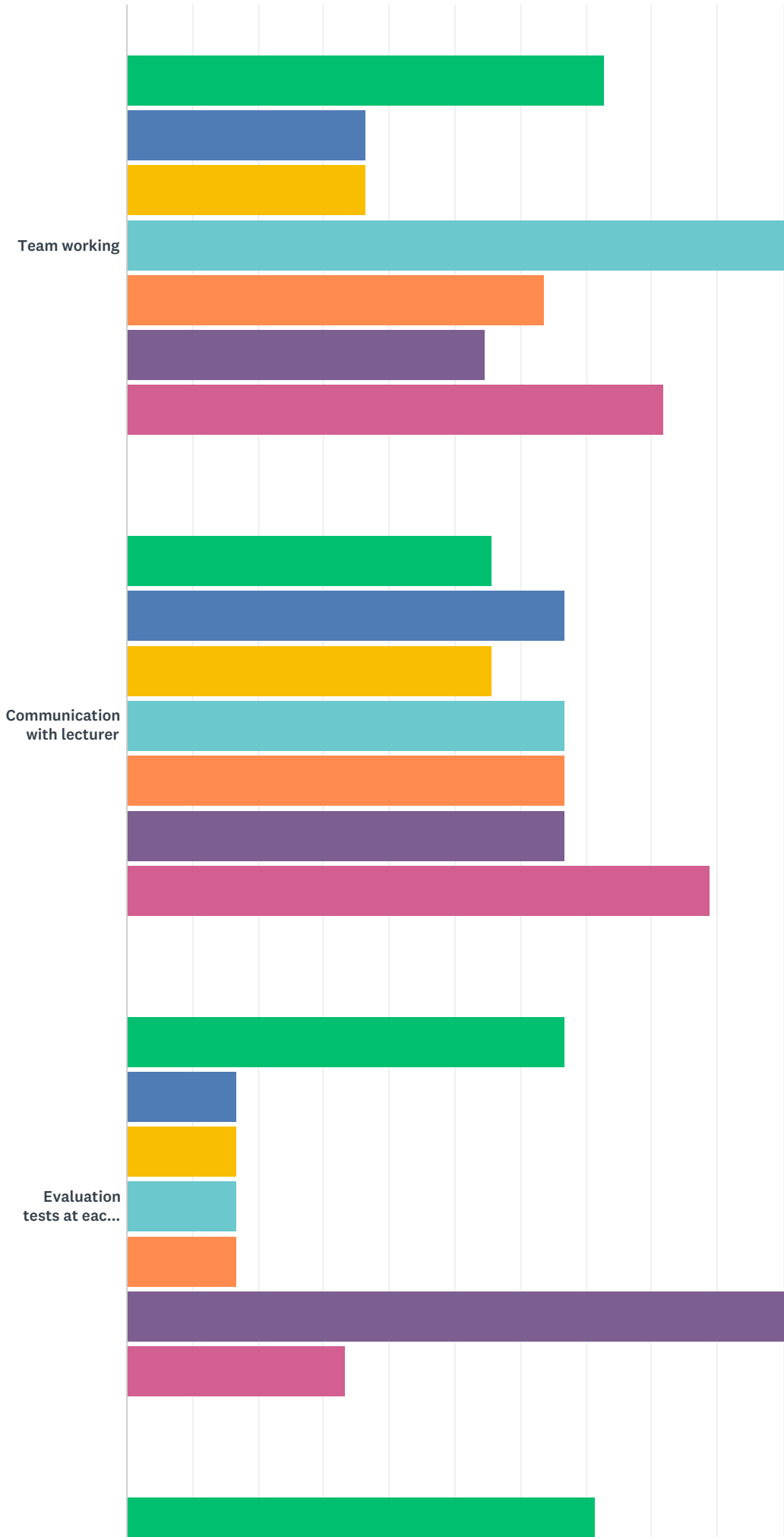| Strongly disagree | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 0 |

# Q4 What would be your opinion in the order of importance the elements of success regarding the content of the courses:
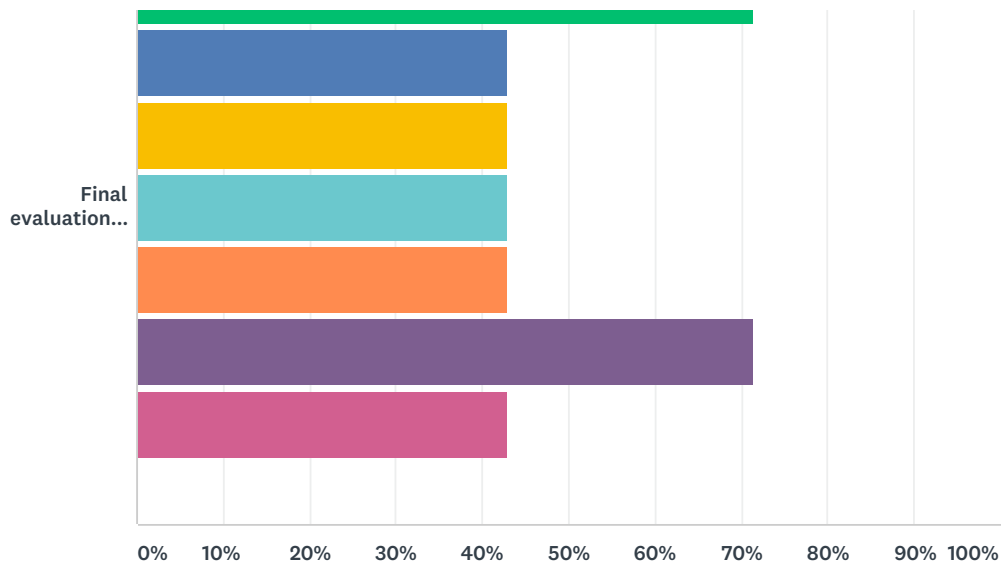
Answered: 13    Skipped: 0

**Team working**

**Communication with lecturer**

**Evaluation tests at eac...**
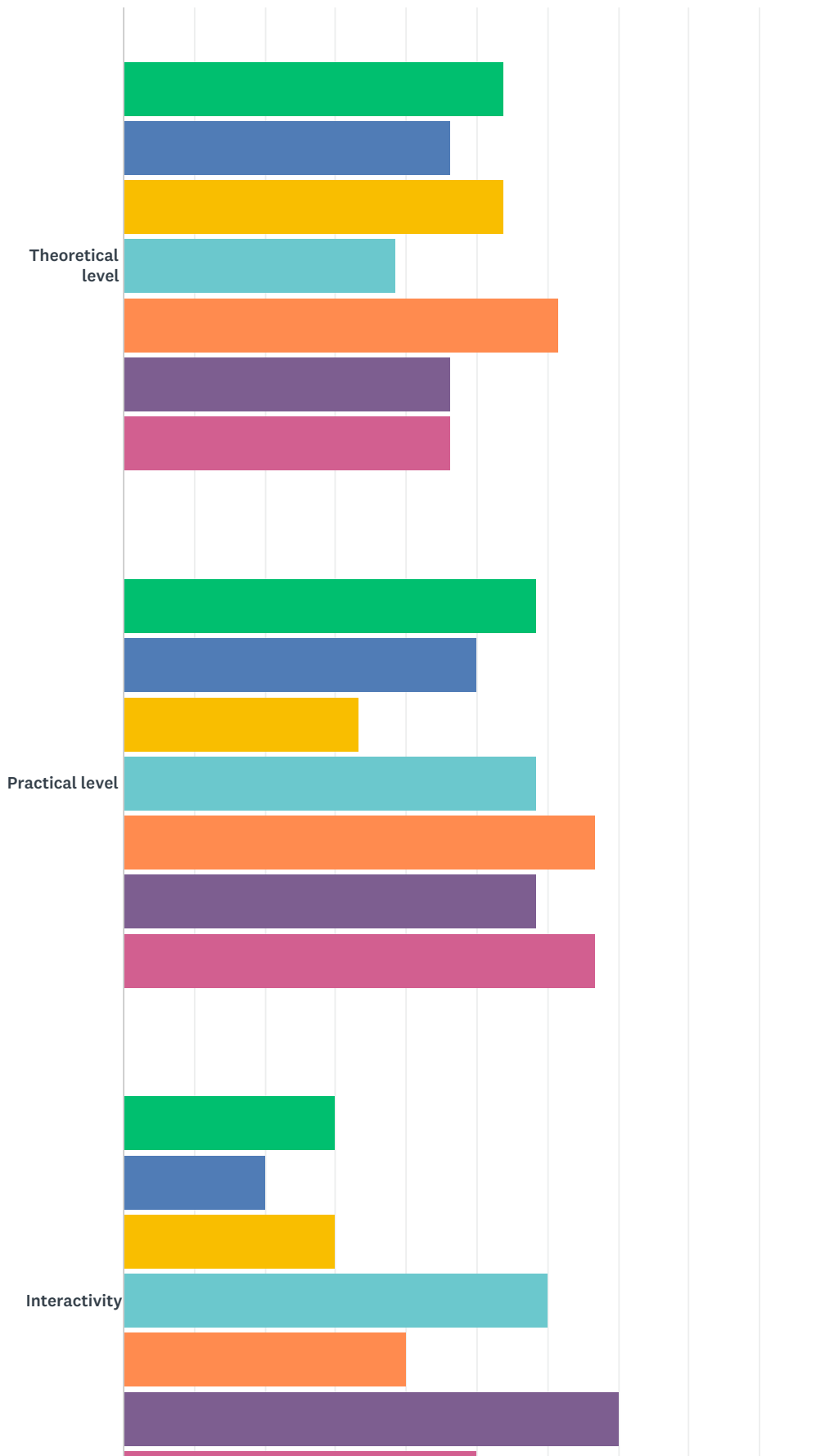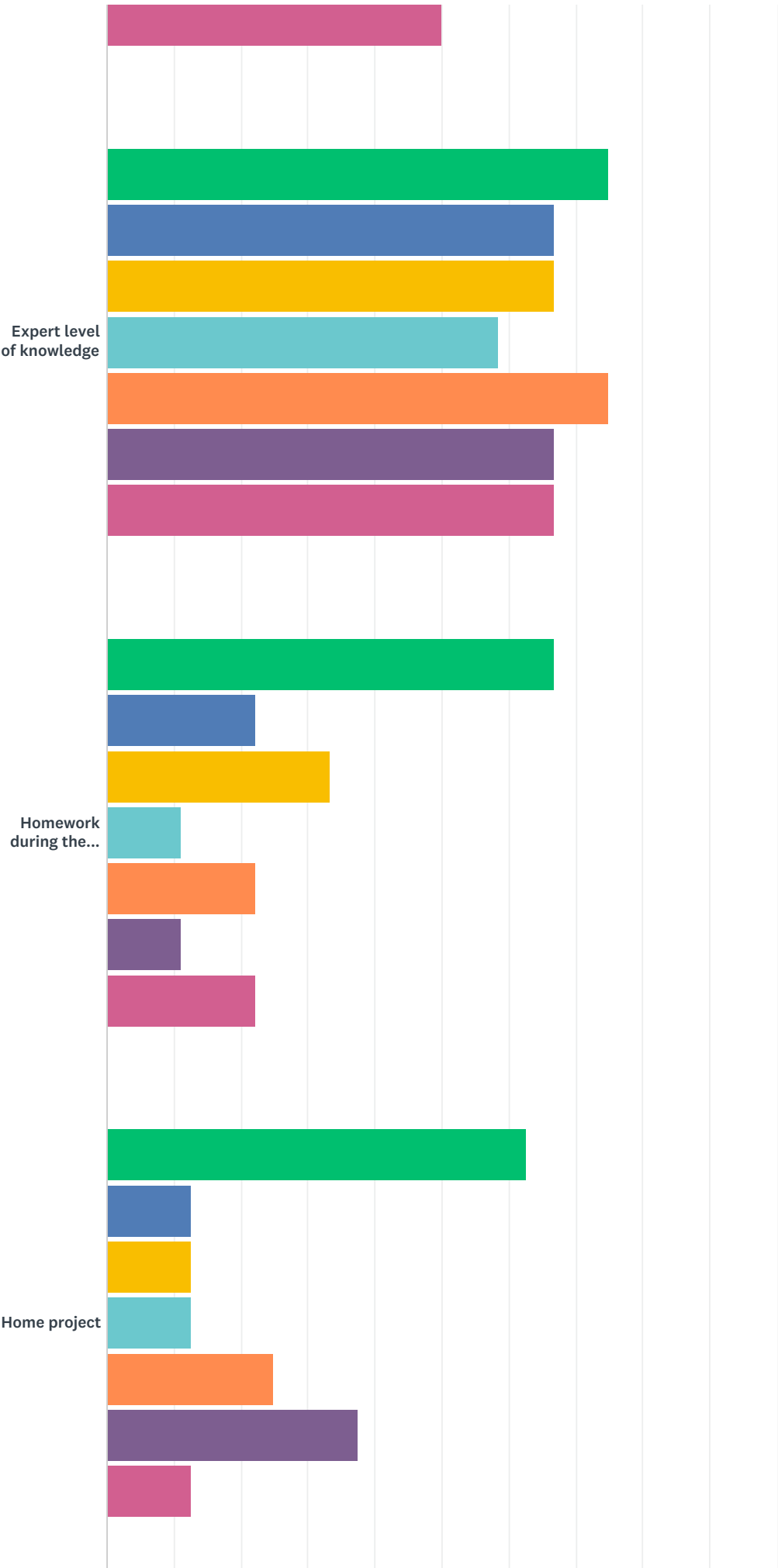
# DECIDE MODULES TRAINING LIMERICK 22 July-2 August, Limerick, EVALUATION



| | MODULE 2 | MODULE 3 | MODULE 4 | MODULE 5 | MODULE 6 | MODULE 7 | MODULE 8 | TOTAL RESPONDENTS |
|---|---|---|---|---|---|---|---|---|
| Theoretical level | 53.85%<br>7 | 46.15%<br>6 | 53.85%<br>7 | 38.46%<br>5 | 61.54%<br>8 | 46.15%<br>6 | 46.15%<br>6 | 13 |
| Practical level | 58.33%<br>7 | 50.00%<br>6 | 33.33%<br>4 | 58.33%<br>7 | 66.67%<br>8 | 58.33%<br>7 | 66.67%<br>8 | 12 |
| Interactivity | 30.00%<br>3 | 20.00%<br>2 | 30.00%<br>3 | 60.00%<br>6 | 40.00%<br>4 | 70.00%<br>7 | 50.00%<br>5 | 10 |
| Expert level of knowledge | 75.00%<br>9 | 66.67%<br>8 | 66.67%<br>8 | 58.33%<br>7 | 75.00%<br>9 | 66.67%<br>8 | 66.67%<br>8 | 12 |
| Homework during the lectures | 66.67%<br>6 | 22.22%<br>2 | 33.33%<br>3 | 11.11%<br>1 | 22.22%<br>2 | 11.11%<br>1 | 22.22%<br>2 | 9 |
| Home project | 62.50%<br>5 | 12.50%<br>1 | 12.50%<br>1 | 12.50%<br>1 | 25.00%<br>2 | 37.50%<br>3 | 12.50%<br>1 | 8 |
| Team working | 72.73%<br>8 | 36.36%<br>4 | 36.36%<br>4 | 100.00%<br>11 | 63.64%<br>7 | 54.55%<br>6 | 81.82%<br>9 | 11 |
| Communication with lecturer | 55.56%<br>5 | 66.67%<br>6 | 55.56%<br>5 | 66.67%<br>6 | 66.67%<br>6 | 66.67%<br>6 | 88.89%<br>8 | 9 |
| Evaluation tests at each module | 66.67%<br>4 | 16.67%<br>1 | 16.67%<br>1 | 16.67%<br>1 | 16.67%<br>1 | 100.00%<br>6 | 33.33%<br>2 | 6 |
| Final evaluation tests | 71.43%<br>5 | 42.86%<br>3 | 42.86%<br>3 | 42.86%<br>3 | 42.86%<br>3 | 71.43%<br>5 | 42.86%<br>3 | 7 |

# Q5 The organization of the event was:

Answered: 13    Skipped: 0
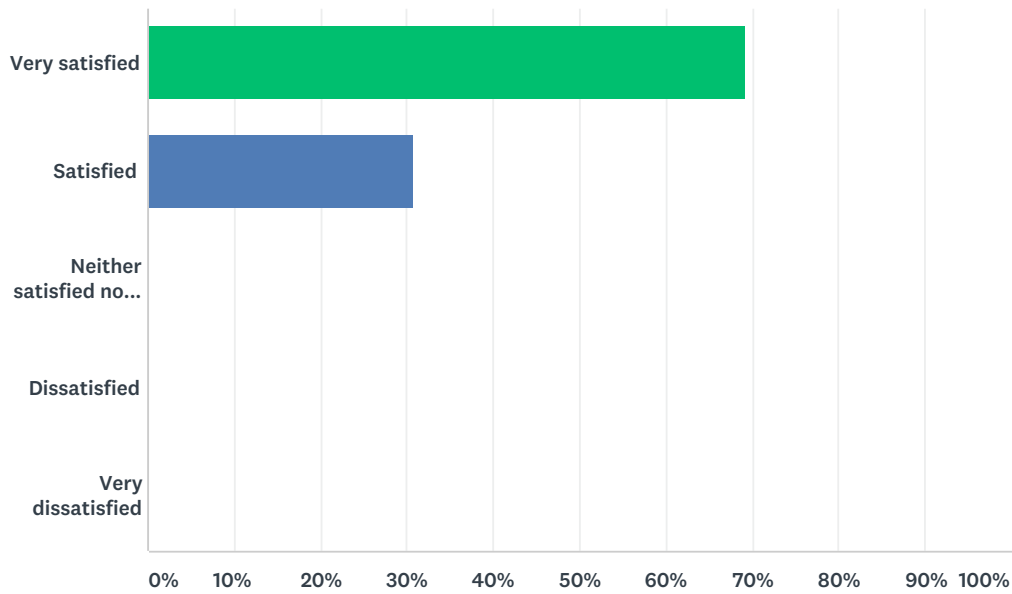
| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Very satisfied | 69.23% | 9 |
| Satisfied | 30.77% | 4 |
| Neither satisfied nor dissatisfied | 0.00% | 0 |
| Dissatisfied | 0.00% | 0 |
| Very dissatisfied | 0.00% | 0 |
| TOTAL | | 13 |

# Q6 Say Three Innovative Things You Learned At DECIDE Limerick Training.

Answered: 13    Skipped: 0

| # | RESPONSES | DATE |
|---|-----------|------|
| 1 | Kahoot, Pesttle, SLD | 8/1/2019 4:06 PM |
| 2 | Pestle, Kahoot, SLD(Specific Learning Disabilities) | 8/1/2019 4:06 PM |
| 3 | Using interactive technology with disabled students. 2. Practicak nethods of using of lubrary for disabled students. 3. Communication with disabled students. | 8/1/2019 4:05 PM |
| 4 | SLD, motor, accommodated | 8/1/2019 4:00 PM |
| 5 | Flipped classroom, Special learning needs | 8/1/2019 3:43 PM |
| 6 | Flipped classroom, library equipment for person with disabilities | 8/1/2019 3:43 PM |
| 7 | 1. Design marketing plan, 2. Description Modules 3. Access Liaison Officer | 8/1/2019 3:41 PM |
| 8 | 1. Use of the kahoot 2. team work 3. case study | 8/1/2019 3:38 PM |
| 9 | How to develop marketing plan, Teaching materials creation for people with disabilities, how to communicate with them, recommendations how to develop the modules | 8/1/2019 3:31 PM |
| 10 | Role of the Access Officer, Students with a range of cognition and learning, Benefits of accessible higher education to society | 8/1/2019 3:30 PM |
| 11 | Good communication, Team working, Sharing ideas | 8/1/2019 3:25 PM |
| 12 | Use of online games, simulations, visit of library | 8/1/2019 3:25 PM |
| 13 | Liaison officer, awareness day of disabilities, ADHD | 8/1/2019 3:07 PM |

# Q7 Your institution:

Answered: 13    Skipped: 0

| # | RESPONSES | DATE |
|---|-----------|------|
| 1 | Mushtoq Ko'zlar | 8/1/2019 4:06 PM |
| 2 | Tashkent University of Information Technologies named after Muhammad al-Khwarizmi | 8/1/2019 4:06 PM |
| 3 | Karakalpak State University | 8/1/2019 4:05 PM |
| 4 | SIES | 8/1/2019 4:00 PM |
| 5 | KSU | 8/1/2019 3:43 PM |
| 6 | KSU | 8/1/2019 3:43 PM |
| 7 | S.Seifullin KATU | 8/1/2019 3:41 PM |
| 8 | Khujand State University | 8/1/2019 3:38 PM |
| 9 | Saken Seifullin Kazakh Agrotechnical university | 8/1/2019 3:31 PM |
| 10 | Public organization "Rushdi Inclusia" | 8/1/2019 3:30 PM |
| 11 | Kulob Institute of Technology and Innovation Management | 8/1/2019 3:25 PM |
| 12 | Al-Farabi Kazakh National university | 8/1/2019 3:25 PM |
| 13 | PUBLIC ADMINISTRATION INSTITUTE UNDER THE PRESIDENT OF TAJIKISTAN | 8/1/2019 3:07 PM |

## Q8 Your name:

Answered: 11    Skipped: 2

| # | RESPONSES | DATE |
|---|---|---|
| 1 | Azizbek Khaitov | 8/1/2019 4:06 PM |
| 2 | Gulomov Sherzod | 8/1/2019 4:06 PM |
| 3 | Bakhitbay Paluanov and Alima Berdimuratova | 8/1/2019 4:05 PM |
| 4 | Uzakova Vazira | 8/1/2019 4:00 PM |
| 5 | Karlygash Sarbassova | 8/1/2019 3:41 PM |
| 6 | Jamshed and Timur | 8/1/2019 3:38 PM |
| 7 | Saltanat Meiramova | 8/1/2019 3:31 PM |
| 8 | Zamira Nabieva, Khushrui Gulbekova | 8/1/2019 3:30 PM |
| 9 | Habibullo Nozimov | 8/1/2019 3:25 PM |
| 10 | Gainel Ussatayeva | 8/1/2019 3:25 PM |
| 11 | ZAYNIDIN MUKHTOROV | 8/1/2019 3:07 PM |