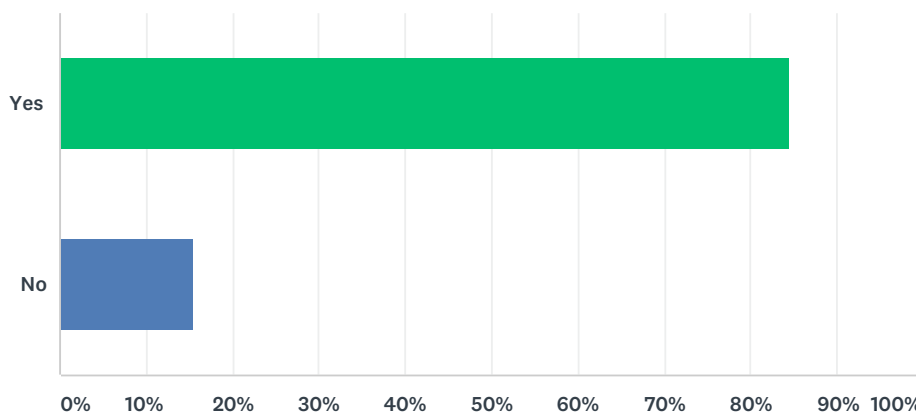


## Q1 Are you satisfied with the way the training module English for Specific Purposes was organized?

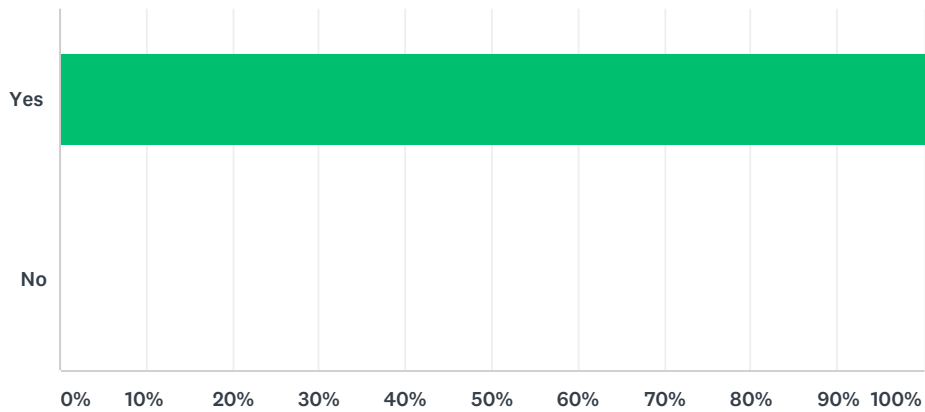
Answered: 13 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	84.62%	11
No	15.38%	2
TOTAL		13

## Q2 Did the activities take place according to the program of the event?

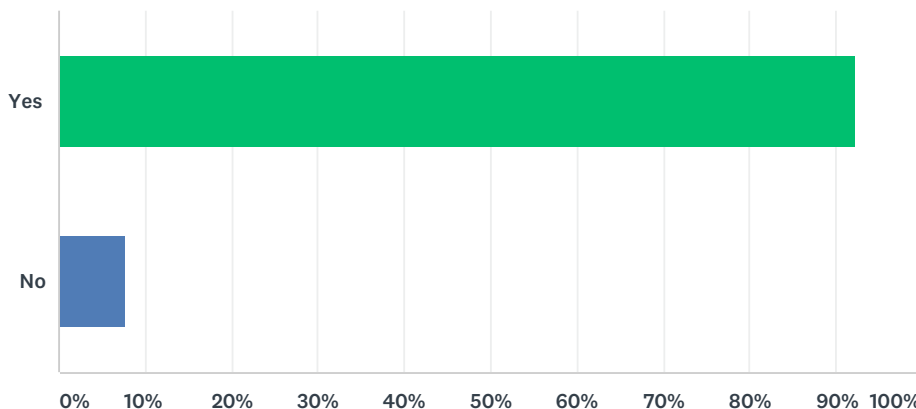
Answered: 13 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	13
No	0.00%	0
<b>TOTAL</b>		<b>13</b>

### Q3 Was the program of the training module a balanced one?

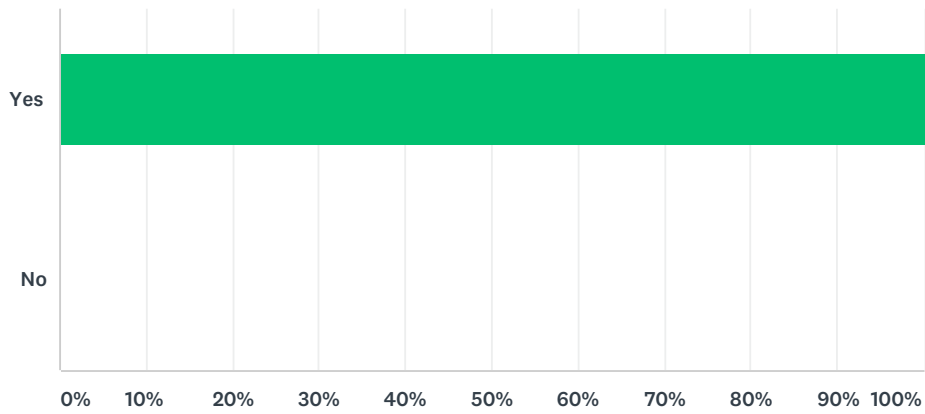
Answered: 13 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	92.31%	12
No	7.69%	1
<b>TOTAL</b>		<b>13</b>

## Q4 Were enough breaks in the program?

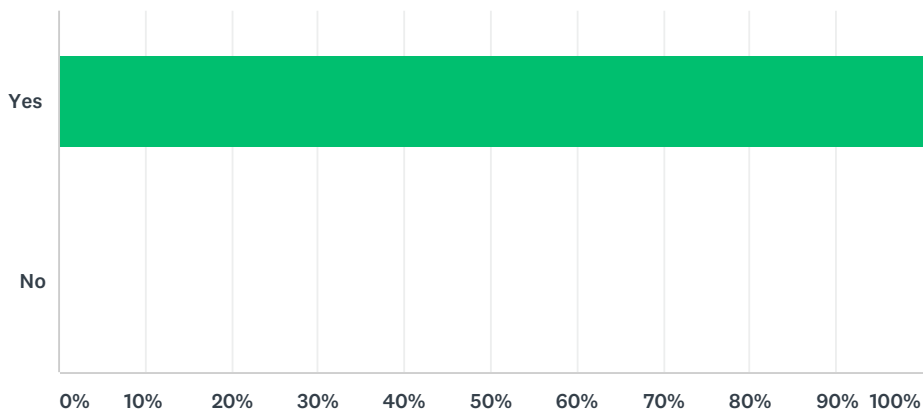
Answered: 13 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	13
No	0.00%	0
<b>TOTAL</b>		<b>13</b>

## Q5 The accommodation conditions were satisfactory?

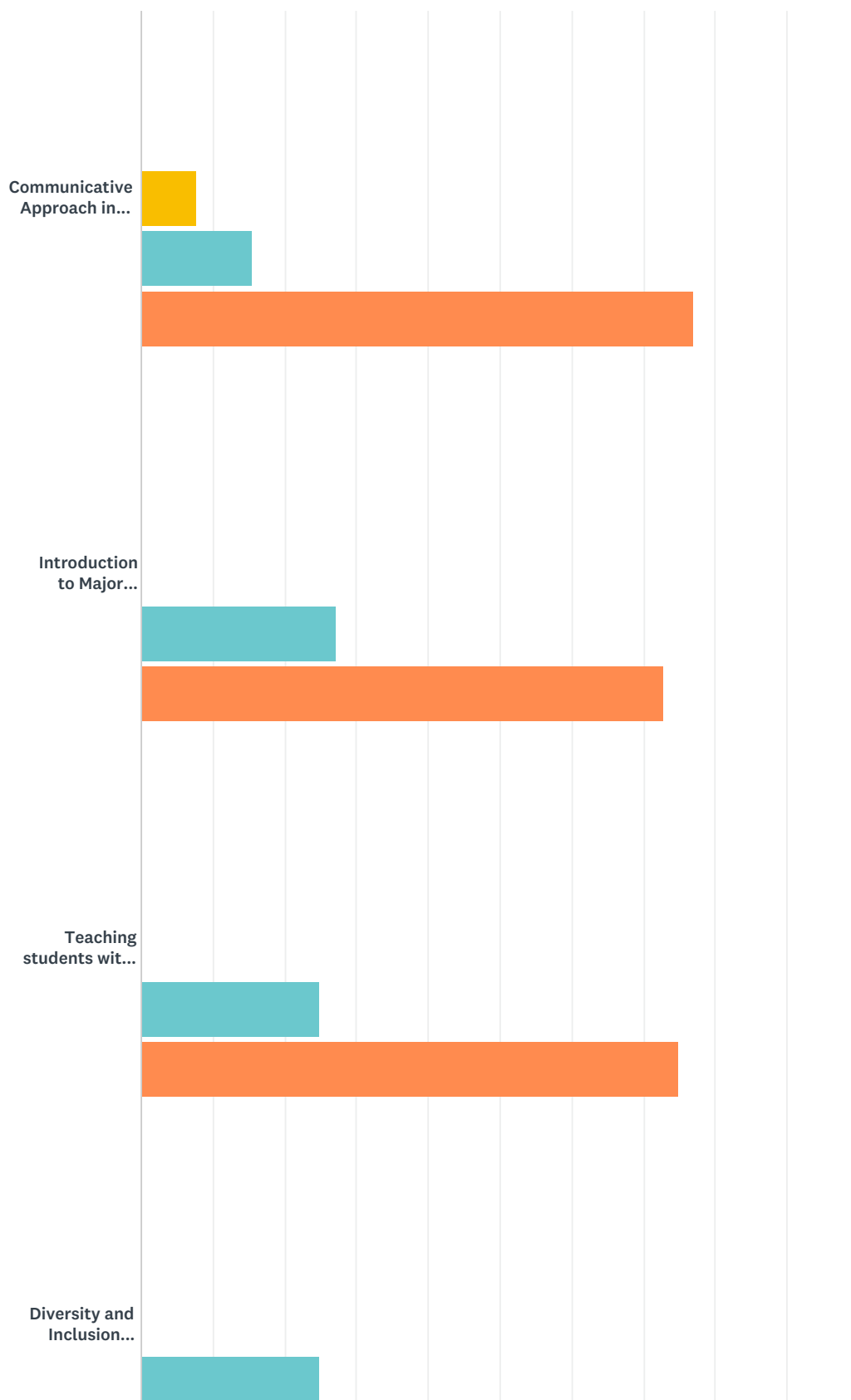
Answered: 13 Skipped: 0



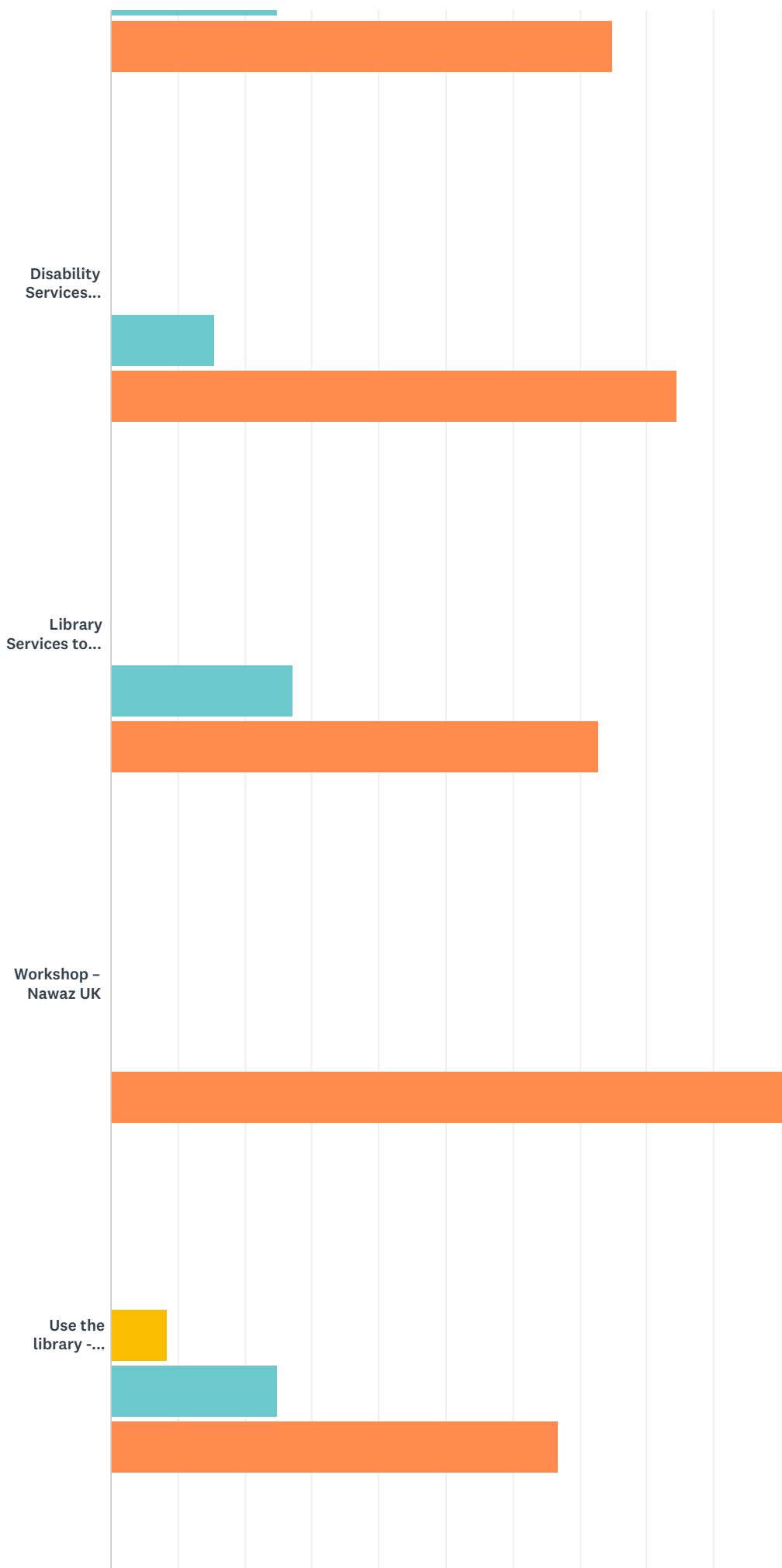
ANSWER CHOICES	RESPONSES	
Yes	100.00%	13
No	0.00%	0
<b>TOTAL</b>		<b>13</b>

**Q6 On a scale of 1 to 5, how satisfied are you with the academic level of the trainers' presentations? (1 = unsatisfied, 5 = very satisfied)  
(Please answer to this item, only if you participated to the training listed below.)**

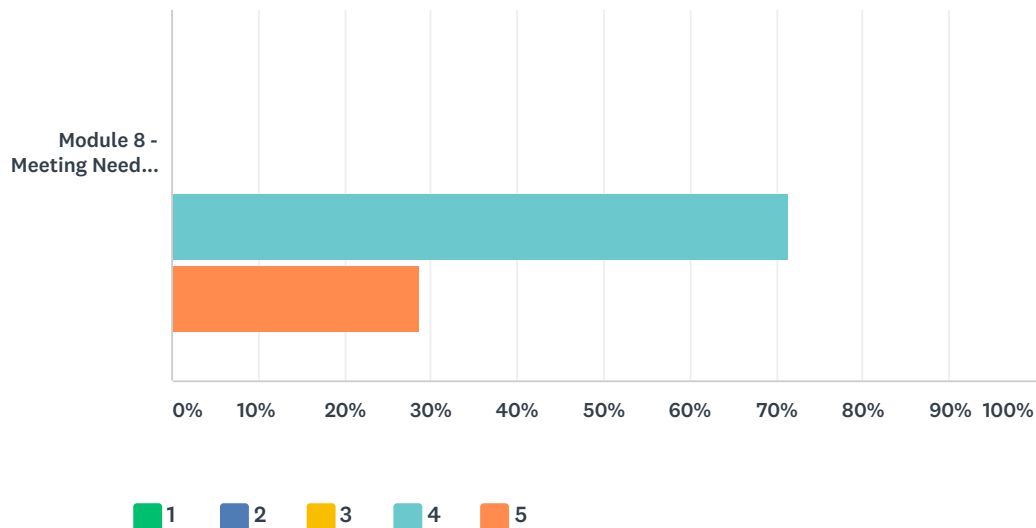
Answered: 13 Skipped: 0



Training Satisfaction - English for Specific Purposes (Special Needs and Disability) DRESDEN



## Training Satisfaction - English for Specific Purposes (Special Needs and Disability) DRESDEN

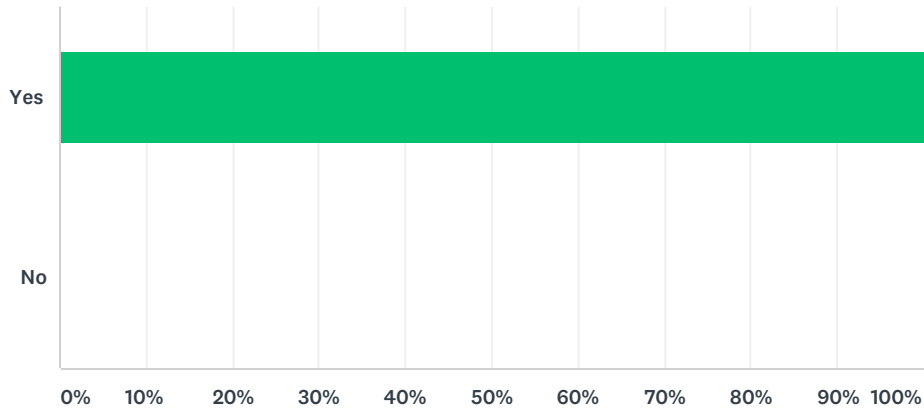


	1	2	3	4	5	TOTAL	WEIGHTED AVERAGE
Communicative Approach in Teaching – S Erdmann (TUD)	0.00% 0	0.00% 0	7.69% 1	15.38% 2	76.92% 10	13	4.69
Introduction to Major Milestones in International Disability Policy: the UN Convention on the Rights of Persons with Disabilities - Manolis Koukourakis, UOC	0.00% 0	0.00% 0	0.00% 0	27.27% 3	72.73% 8	11	4.73
Teaching students with autism - Daniela Popa, UTBV	0.00% 0	0.00% 0	0.00% 0	25.00% 3	75.00% 9	12	4.75
Diversity and Inclusion Action Plan. Best practices - Angela Repanovici, UTBV	0.00% 0	0.00% 0	0.00% 0	25.00% 3	75.00% 9	12	4.75
Disability Services Provision at TUD- S Riddell	0.00% 0	0.00% 0	0.00% 0	15.38% 2	84.62% 11	13	4.85
Library Services to People with Special Needs IFLA Glossary of Terms and Definitions - Manolis Koukourakis, UOC	0.00% 0	0.00% 0	0.00% 0	27.27% 3	72.73% 8	11	4.73
Workshop – Nawaz UK	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 13	13	5.00
Use the library - Pdraig Kirby LIT	0.00% 0	0.00% 0	8.33% 1	25.00% 3	66.67% 8	12	4.58
Module 8 - Meeting Needs - Social, Emotional and Behavioural Difficulties (Terminologies and Standards) - A theoretical, and Practical Perspectives, Mark Springett, MDX	0.00% 0	0.00% 0	0.00% 0	71.43% 5	28.57% 2	7	4.29



### Q7 Did the trainers have the availability to answer your questions?

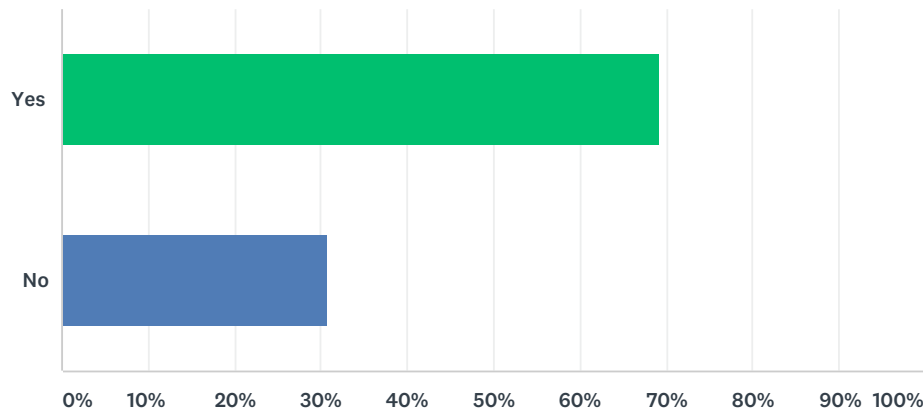
Answered: 13 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	13
No	0.00%	0
TOTAL		13

### Q8 Do you think that presentations with video examples are more suggestive than those in PowerPoint format?

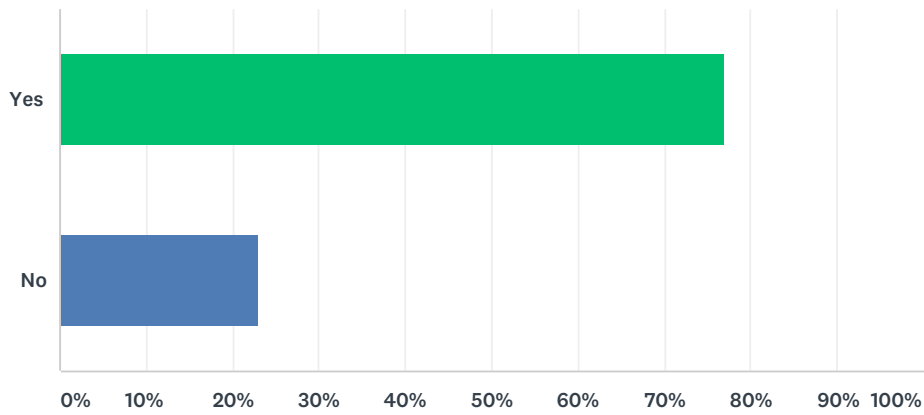
Answered: 13 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	69.23%	9
No	30.77%	4
TOTAL		13

## Q9 The degree of interactivity between the trainer and the trainees was to your liking?

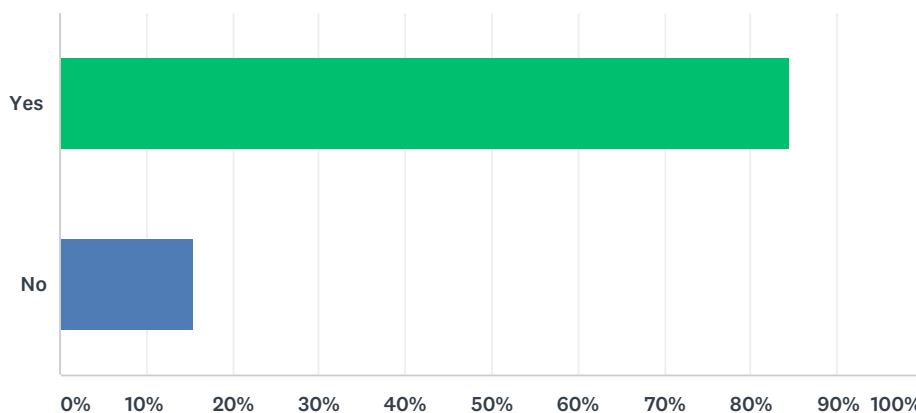
Answered: 13 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	76.92%	10
No	23.08%	3
TOTAL		13

### Q10 The atmosphere in which the presentations were held was a relaxing and adequate one?

Answered: 13 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	84.62%	11
No	15.38%	2
TOTAL		13

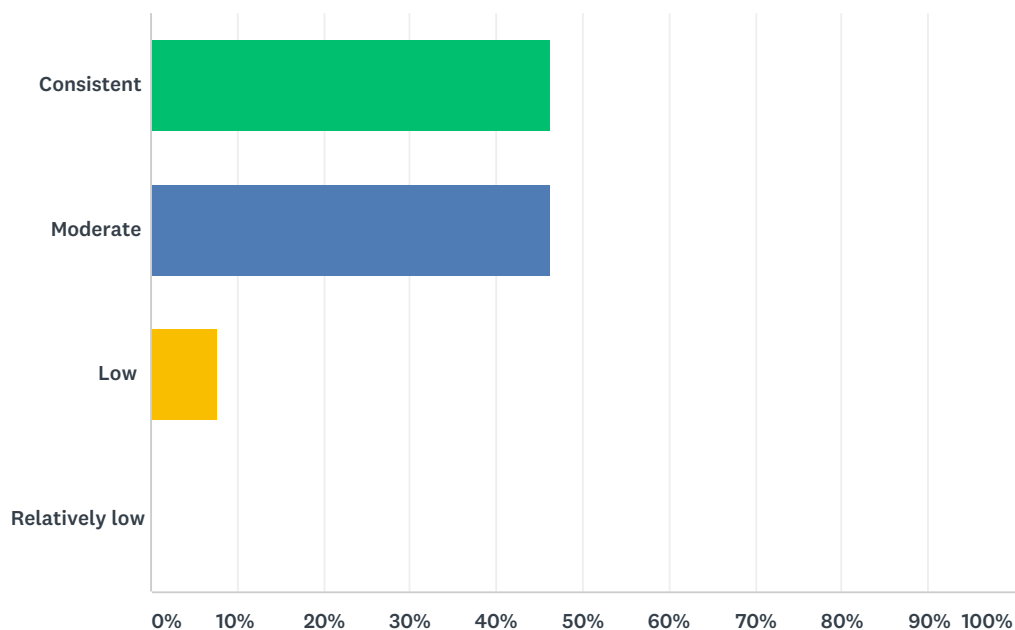
## Q11 How did you feel about the replacement of one of the lectures with a workshop?

Answered: 12 Skipped: 1

#	RESPONSES	DATE
1	satisfactory	5/11/2019 1:22 PM
2	It was very nice	5/10/2019 3:48 PM
3	It was nice to have the theoretical knowledge within practice	5/9/2019 8:24 PM
4	It is up to you.	5/8/2019 2:57 PM
5	That would be great	5/8/2019 2:33 PM
6	efficient, productive, interactive	5/8/2019 1:14 PM
7	It was wonderful and interesting. All participants were involved	5/8/2019 12:17 PM
8	It was OK	5/7/2019 8:37 AM
9	It was great, because it is always better to see than listen , sort of practical thing is better than theory	5/7/2019 7:54 AM
10	Interesting	5/7/2019 2:20 AM
11	Interesting	5/7/2019 2:20 AM
12	I disagree	5/6/2019 9:27 PM

## Q12 As a result of this module, do you feel an improvement in your knowledge level?

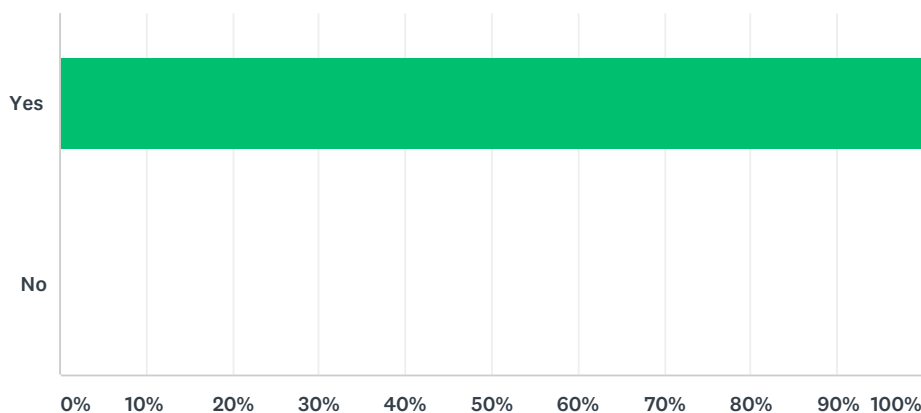
Answered: 13 Skipped: 0



ANSWER CHOICES	RESPONSES	
Consistent	46.15%	6
Moderate	46.15%	6
Low	7.69%	1
Relatively low	0.00%	0
<b>TOTAL</b>		<b>13</b>

### Q13 Do you think you were the right person to participate in this training?

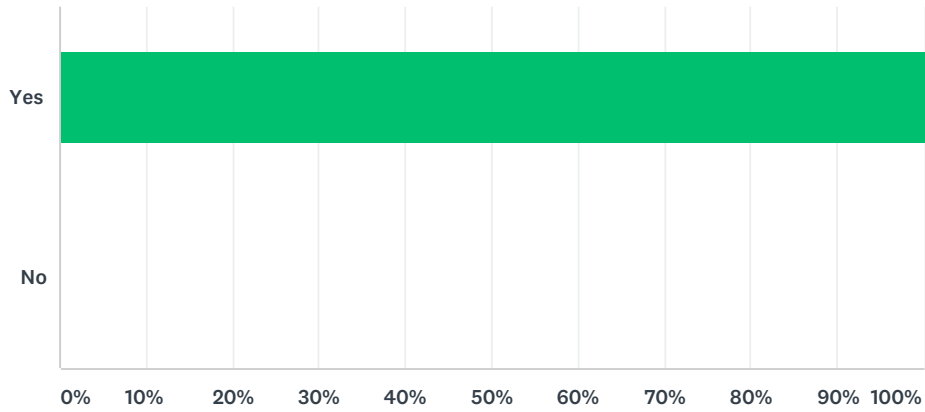
Answered: 13 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	13
No	0.00%	0
<b>TOTAL</b>		<b>13</b>

### Q14 Do you think the final talks were clear?

Answered: 13 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	100.00%	13
No	0.00%	0
<b>TOTAL</b>		<b>13</b>



## Q15 What would you recommend us for the next training, from a pedagogical point of view? Do you rather prefer lectures, working in small teams, methods with a high degree of interactivity or case studies?

Answered: 12 Skipped: 1

#	RESPONSES	DATE
1	methods with a high degree of interactivity or case studies will be the best.	5/11/2019 1:22 PM
2	I think working in small teams it would be better	5/10/2019 3:48 PM
3	Working in small teams	5/9/2019 8:24 PM
4	I would like to participate in seminars where problems and solutions for teaching children with disabilities will be discussed	5/8/2019 2:57 PM
5	brain storming, role playing, work in small teams	5/8/2019 2:33 PM
6	case studies and methods with a high degree	5/8/2019 1:14 PM
7	working in small teams, case studies, workshop, methods with a high degree of interactivity	5/8/2019 12:17 PM
8	It will be better if trainees work in a small teams and have more interaction with lecturers and others. I think trainers must elicit information from trainees, brainstorm ideas first, then present lectures, to find out how they are aware of it.	5/7/2019 8:37 AM
9	It would be better them to interact more with the audience, in most cases in Dresden the lecturers told about „what the thing is,, not about „how to make it, or generate it,,i am really sorry but this is my objective opinion, the large amount of the info i got in Dresden, i could have got from the internet, that is why i unfortunately was not satisfied except mr.Nawaz Khan's activity at the final point. Comparing to the others the work which he did was much more informative and let me understand the main points. Sorry, but this was the impression i got from Dresden training. Thank you!!!	5/7/2019 7:54 AM
10	-	5/7/2019 2:20 AM
11	-	5/7/2019 2:20 AM
12	working in small teams	5/6/2019 9:27 PM

## Q16 Name ..... Institution

Answered: 12 Skipped: 1

#	RESPONSES	DATE
1	PO "Rushdi Inclusia"	5/11/2019 1:22 PM
2	Kulob Institute of Technology and Innovation Management	5/10/2019 3:48 PM
3	Bakhitbay Paluanov, Karakalpak State University	5/9/2019 8:24 PM
4	Zaynidin Mukhtorov Public administration Institute under the President of Tajikistan	5/9/2019 1:08 PM
5	The Society of Disabled Children of Tashkent city "MUSHTOQ KO'ZLAR"	5/8/2019 2:57 PM
6	al-Farabi Kazakh National university	5/8/2019 2:33 PM
7	Samarkand Institute of Economics and Service	5/8/2019 1:14 PM
8	S. Seifullin Kazakh Agrotechnical University	5/7/2019 8:37 AM
9	Oralbek Yer Khanat. Kazakh Agrotechnical University.	5/7/2019 7:54 AM
10	Transilvania	5/7/2019 2:20 AM
11	Transilvania	5/7/2019 2:20 AM
12	Tashkent University Of Information Technologies named after Muhammad al-Khwarizmi	5/6/2019 9:27 PM

## Q17 Country ..... Profession

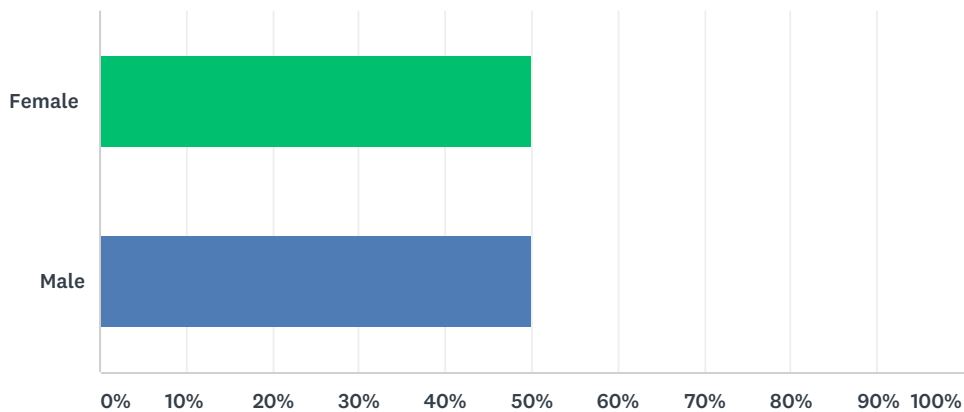
.....

Answered: 12 Skipped: 1

#	RESPONSES	DATE
1	Tajikistan, project manager	5/11/2019 1:22 PM
2	Tajikistan, Head of International Relations office	5/10/2019 3:48 PM
3	Uzbekistan, Teacher	5/9/2019 8:24 PM
4	Tajikistan	5/9/2019 1:08 PM
5	Uzbekistan, Specialist on organizational issues	5/8/2019 2:57 PM
6	Kazakhstan , teacher/researcher	5/8/2019 2:33 PM
7	Uzbekistan, Head of International Relations Department	5/8/2019 1:14 PM
8	Kazakhstan, Acting Associate Professor	5/7/2019 8:37 AM
9	Kazakstan, teacher of English	5/7/2019 7:54 AM
10	România lecturer	5/7/2019 2:20 AM
11	România lecturer	5/7/2019 2:20 AM
12	Uzbekistan, Assitant professor	5/6/2019 9:27 PM

### Q18 Gender

Answered: 12 Skipped: 1



ANSWER CHOICES	RESPONSES
Female	50.00% 6
Male	50.00% 6
TOTAL	12