



DECIDE PROJECT SECOND YEAR REPORT

2020

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PRINCIPAL OUTCOMES AND OUTPUTS INCORPORATE

English for Specific Purposes (Special Needs and Disability) training for all target groups, DECIDE ECTS training, a complete DECIDE Curriculum for all PC institutions (developed with EU-TUNING), a piloting of 8 DECIDE Introductory and Advanced Modules (see Project Content) through Piloting during 2 semesters.

The Quality Plan aspects focus on monitoring and evaluation of the 8 module Curricula, and of both the dissemination/sustainability friendly "Action Group" (who will create the 10 year National Awareness Day in both countries) and the "Access Liaison Officer" (helping students with special needs issues in each tertiary organisation)

Strategic Review and the Integration Process of National Students Union Participation.

This is all overseen by a total quality management via project structures and meetings and daily project management.

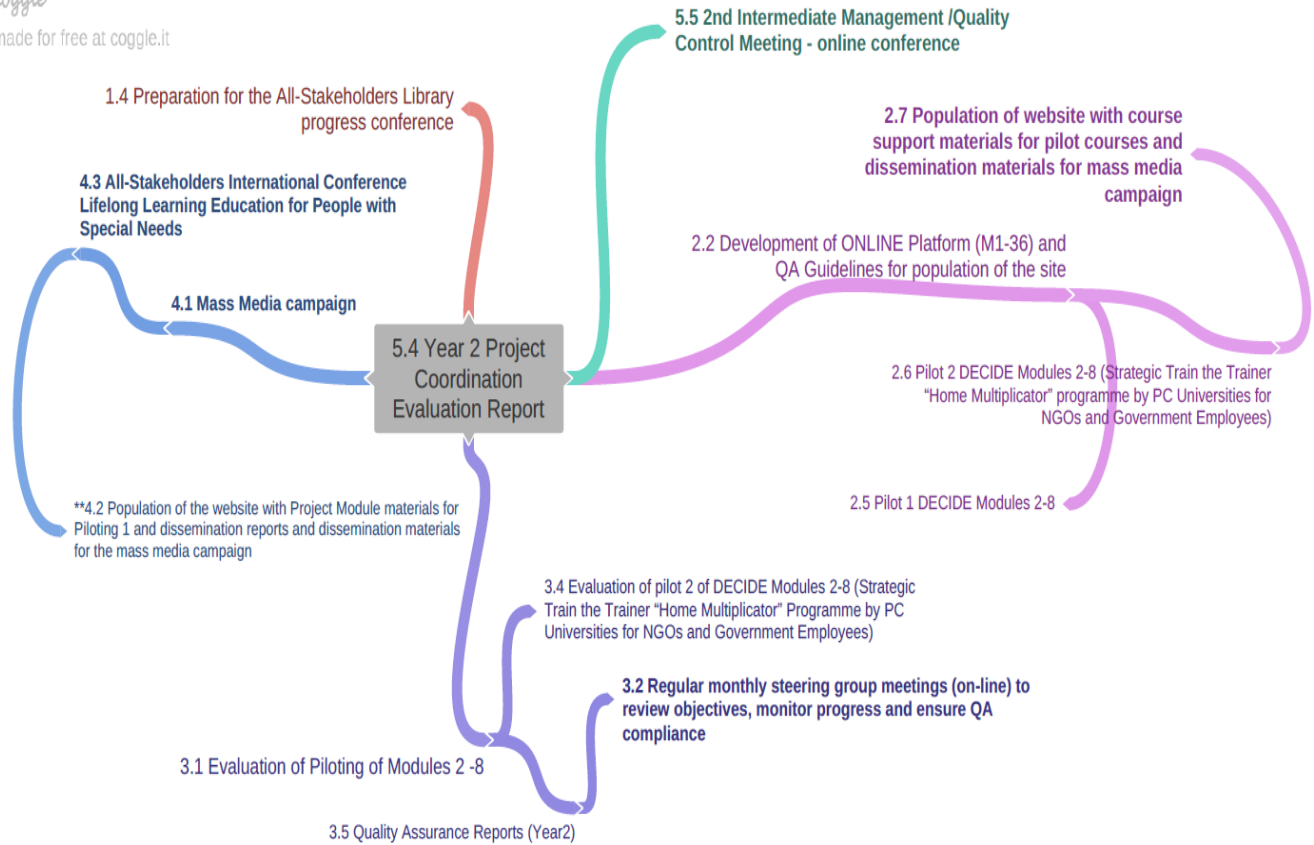
OBJECTIVES PLANNED FOR YEAR 2:

| Activities | | MADE OR NOT |
|--------------------------|--|-------------|
| Ref.nr/ Sub-ref nr | Title | |
| 4.1 | Mass Media campaign | YES |
| 3.1 | Evaluation of Piloting of Modules 2-8 | PARTIAL |
| 5.3 | Intermediate Management/Quality Control Meeting | YES |
| 2.6 | Pilot 2 DECIDE Modules 2-8 (Strategic Train the Trainer "Home Multiplier" programme By PC Universities for NGOs and Government Employees) | NO |
| 3.4 | Evaluation of pilot 2 of DECIDE Modules 2-8 (Strategic Train the Trainer "Home Multiplier" Programme by PC Universities for NGOs and Government Employees) | NO |
| 1.4 | Preparation for the All-Stakeholders Library progress conference | YES |
| 4.3 | All-Stakeholders International Conference "Lifelong Learning Education for Special Needs people" | YES |
| 3.5 | Quality Assurance Reports (Year2) | YES |
| 5.4 | Year 2 Project Coordination Evaluation Report | YES |
| 4.2 | Population of website with Project Module materials for Piloting 1 and dissemination reports and dissemination materials for mass media campaign | YES |
| 3.2 | Regular monthly steering group meetings (on-line) to review objectives, monitor progress and ensure | YES |

| | |
|---------------|--|
| QA compliance | |
|---------------|--|

OBJECTIVES PLANNED FOR YEAR 2:

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ATTAINED RESULTS

1. PILOTING 1, EVALUATION OF PILOTING 1

Due to the pandemic, pilot 1 was carried out only in Kazakhstan:

Pilot 1 at the al-Farabi Kazakh National University

- Dates: 3-4 February, 2020
- Event: Pilot 1 at the al-Farabi Kazakh National University – DECIDE Pilot 1 Observation
- Place: Faculty of Medicine and Health Care, al-Farabi Kazakh National University, Almaty, Kazakhstan
-

Description of event:

Coordinator of the DECIDE project Angela Repanovici from UTBV (Romania) and Director of the Library Manolis Koukourakis from UOC (Greece) visited al-Farabi Kazakh National University as observers from EU universities of Pilot 1.

According to the plan of DECIDE project implementation, on February 3-4, 2020 al-Farabi Kazakh National University conducted classes on Module 2 and Module 4 for teaching and administrative staff of the university, librarians, students and people from other relevant organizations in the frameworks of Pilot 1.

The Module 2 and Module 4 were developed by project team of the university in collaboration with colleagues from Tajikistan and Uzbekistan. Prior to work on Modules participants of the DECIDE project attended trainings in Dresden (TUD) and Limerick (LIT). These trainings at TUD and LIT were delivered by the EU partners of the project and included: purpose, rationale and content of the DECIDE curriculum to include international Quality Standards and the requirements of international, Bologna agreement and ECTS Modular creation using the EU-TUNING system.

In Limerick training was followed by DECIDE workshops to enable all partners to explore how modules 2-8 can be designed and adapted for different target groups (University library and academic staff, National and Public Libraries etc.).

The Module 2 is elaborated for wide range of specialists working in academic, governmental, and non-governmental sectors to provide knowledge and skills in marketing theory and practice for organization of National Awareness Day in all three countries.

Module 4 is Access Liaison Officer Trainee Programme. It is targeted at all partners with inputs from all partners and the basis of the future Action Group. This training module was developed to that each educational organization will have a specialized person in social integration and anti-discrimination measures on advising and assisting students or potential students with special needs in accessing education.

Module 2 training was conducted on February 3, 2020 at the Faculty of Medicine and Health Care and gathered academic and administrative staff, including stakeholders who provide assistance in social protection of students with different types of needs. The Module was presented by Dr. Gainel Ussatayeva, who as an Acting Associate Professor of the Department of Epidemiology, Biostatistics and Evidence-based

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Medicine. She provided plan and purpose of the Module 2 to organize national Awareness Day, main terms, theory and ways of practical implication.

Module 4 training was conducted next day, on February 4, 2020 also at the Faculty of Medicine and Health Care by Guldana Ispambetova, lecturer from the Department of Physical Education and Sport. Her topic covered issues related to provision of physical activity to the students with special needs in the frameworks of Module 4.

Pilot 1 at the University of Kostany

- Date: 5 February, 2020
- Event: Pilot 1 at the University of Kostany – DECIDE Pilot 1 Observation
- Place: University of Kostany, Kazakstan

Event Description:

Coordinator of the DECIDE project Angela Repanovici from UTBV (Romania) and Director of the Library Manolis Koukourakis from UOC (Greece) visited University of Kostany as observers from EU universities of Pilot 1. University of Kostany presented M7 and M8.

Pilot 1 at the KATU: Saken Seifulin University Nursultan

- Dates: 6, 7 February, 2020
- Event: Pilot 1 at the KATU : Saken Seifulin University Nursultan – DECIDE Pilot 1 Observation
- Place: Saken Seifulin University, Nursultan, University library

Event Description:

Coordinator of the DECIDE project Angela Repanovici from UTBV (Romania) and Director of the Library Manolis Koukourakis from UOC (Greece) visited KATU Nursultan as observers from EU universities of Pilot 1. KATU presented M3 and M5.

Pilot 1 at the APA Nursultan

- Dates: 7 February, 2020
- Event: Pilot 1 at the APA Nursultan – DECIDE Pilot 1 Observation
- Place: Academy of Public Administration, Nursultan, Kazakstan

Event Description:

Coordinator of the DECIDE project Angela Repanovici from UTBV (Romania) and Director of the Library Manolis Koukourakis from UOC (Greece) visited APA Nursultan as observers from EU universities of Pilot 1. APA presented M1 and M5.

Piloting reports are here:

<https://drive.google.com/drive/folders/18vlfkCXWePzJ9e9Hgw5f3HDopYX1yQaf>

2. DECIDE - WORK PLAN ONLINE ACTIVITIES MAY-DECEMBER 2020

ONLINE GROUP MEETINGS **ON MODULES** IN WATERFALL MODE (audio recorded and with minutes)

1. Module coordinators with designated members from each country
2. Country coordinators with their team members' local meetings to customize the contents of the modules
3. Teams prepared lesson plans for each course. They paid special attention to: the objectives of the course, the explanation of its development, the bibliography used, the methods of formative assessment, homework and summative assessment.
4. New project meetings / conferences were organized on modules in which the results of the teams' work were presented.
5. The final products were uploaded to Google drive.

All modules have been completed and uploaded to the site. <http://www.decideproject.ie/modules/>



About ▾ Partners Activities Dissemination

- + Module 1: English for Specific Purposes - Special Needs and Disability
- + Module 1 - Materials - Special Needs and Disability
- + Module 2 : Marketing - Introduction to Theory and Practice
- + Module 2 - Materials
- + Module 3 : Use the Library
- + Module 4 : Access Liaison Officer Trainee Programme Module
- + Module 5 Meeting Needs - Cognition and Learning
- + Module 6 - Meeting Needs - Communication and Interaction
- + Module 7 - Meeting Needs - Physical and Sensory Needs
- + Module 8 - Meeting Needs - Social, Emotional and Behavioural Difficulties

3. NATIONAL AWARENESS DAY

All events were online, ZOOM meetings, agenda and reports were provided.

**The Kazakhstan National Disability Awareness Day (NAD)
held between October 5 and October 16, 2020 within Erasmus+ project
“Developing Services for Individuals with Disabilities” – DECIDE**

Kazakhstan was the first country to hold its DECIDE project NAD. For the first time in the Republic of Kazakhstan, the National Disability Awareness Day (hereinafter – NAD) was organized and held on October 8-9, 2020 on relevant issues of inclusion in accordance with the implementation of the international EU ERASMUS + project 598661 “DECIDE” (Developing services for individuals with disabilities). S. Seifullin Kazakh Agro Technical University in Nur-Sultan (hereinafter – KATU) was the main organizer, together with working groups of partner universities: Kazakh National University named after Al-Farabi (Almaty, Kazakhstan), A. Baitursynov Kostanay Regional University (Kostanay, Kazakhstan), Academy of Public Administration under the President of the Republic of Kazakhstan (Nur-Sultan, Kazakhstan). The Kazakh NAD event slogan used was **“We are different, We are equal, We are together.”**

The main focal event of the Kazakh NAD was the Zoom conference attended by **116 participants, 30 speakers**, including representatives of the Ministry of labor and social protection of the population of the Republic of Kazakhstan, Ministry of Health of the Republic of Kazakhstan, Ministry of Agriculture of the Republic of Kazakhstan, EASEA - Erasmus + Agency (Brussels), Director of the National Office of the Erasmus + Program in Kazakhstan, leader of the DECIDE project (Romania), rectors of universities - executors of the DECIDE project, civil servants, representatives of business structures, PhD, master and bachelor students of universities of the Republic of Kazakhstan, 10 representatives of NGOs (non-governmental organizations) and communities of people with disabilities from 3 foreign countries, as well as 10 foreign partners of the DECIDE project from 7 countries around the world.

A multiplicity of activities took place in addition to, and accompanying the main ZOOM conference event run by KATU. The main ones were:

1. Virtual information exhibition
2. A poster competition
3. Online training event for teachers in context of inclusive education
4. Essay competition
5. Inclusivity awareness campaign in the Kostanay region over ten-day period with wide reach of over 120 000 in schools from kindergarten, secondary to HEIs.
6. Online Discussion Forum
7. Lead-up events for civil servants including sign language training for communication with hearing impaired persons.
8. Coaching event for parents of disabled children.

THE NATIONAL AWARENESS DAY IN TAJIKISTAN (November 18, 2020)

Organizers:

1. Khujand State University named after academician Bobojon Gafurov

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2. Kulub Institute of Technology and Innovation Management (KITIM)
3. Academy of Public Administration under the President of the Republic of Tajikistan
4. Public Organization of Parents of Children with Disabilities and Specialists «Rushdi Inclusia»

The Tadjik NAD, which took place on 18th November 2020 under the main umbrella motto „**We are all differently disabled people**“, was also a very successful event with over **over 70 participants**. Accompanying events to the **main presentations (of which there were 11, and which included guest presentations from international partners in Uzbekistan and Kazakhstan)** were also poster and essay competitions among students, and inspiring success stories of disabled students.

National Awareness Day (NAD) in Uzbekistan

On November 24, 2020 in Uzbekistan the National Awareness Day (NAD) was held on current issues of inclusive education in accordance with the international project "DECIDE" (Development of services for people with disabilities) of the European Union's DECIDE Erasmus+ programme, under the slogan “ **A strong Man will not Fall**”.

Over **128** members from vary regions and institutions of the Republic of Uzbekistan took part in the NAD event, additionally with international guests from European programme partner countries.

In the online event more **24** members participated with their presentations and discussed issues related to the creation of socially favorable conditions for people with disabilities in Uzbekistan, barriers and opportunities in inclusive higher education, the rights and lifestyles of people with disabilities.

Moreover, the process of conducting the NAD, and outcomes of the NAD were distributed in the mass media by My Country TV channel (**MY5**) in Uzbekistan, and they have been uploaded on the site of Tashkent University of Information Technologies named after Muhammad al-Khwarizmi.

OVERALL

All three NADs of partner countries presented in Russian and/ or local languages and in English, with translations in English through interpreters, or vice versa. This enabled wider accessibility for the wider international audience.

All NADs **included real-life experience reports from disabled persons**, highlighting the direct impact and relevance of project activities for those for whom the project is designed to benefit, fulfilling the aim of wider social inclusivity in higher and further education of the disadvantaged in the respective country education systems.

Inputs from NGO partners in the the NADs were also most relevant to the greater accessibility for the disadvantaged in the respective education systems, and as a result the enhancement of the greater inclusion and involvement in society, and as a result, the respective social and national progress and development in all three central Asian partner countries.

This first round of NADs in all partner countries successfully established the basis for expansion and extension of the DECIDE project in its continuation.

4. INTERNATIONAL CONFERENCE “LIFELONG LEARNING EDUCATION FOR SPECIAL NEEDS PEOPLE”. DUSHANBE, NOVEMBER 11, 2020

The following issues discussed at the conference:

1. Legal basis for work with individuals with disabilities;
2. Provisions of the UN Convention on the Rights of Individuals with Disabilities;
3. Modern models of work with Individuals with disabilities;
4. International relations in the field of work with Individuals with disabilities;
5. The role of local government in working with Individuals with disabilities;
6. International experience in working with Individuals with disabilities;
7. Coverage of persons with disabilities in the civil service.

Online guests and speakers – **19 people**:

Offline guests in the Assembly hall of the Academy – **7 people**.

Other offline participants:

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Staff of Academy of Public Administration under the President of Republic of Tajikistan: deans of faculties, heads of departments, students, magisters, researchers in in the Assembly hall of the Academy – 30 people.

Offline guests and participants in Assembly hall of Public administration Academy, picture on the website.

5. DECIDE MANAGEMENT ACTIONS

QUESTIONNAIRE REGARDING THE IMPLEMENTATION OF THE DECIDE MODULES

QUESTIONNAIRE REGARDING THE IMPLEMENTATION OF THE DECIDE MODULES

SUMMARY → DESIGN SURVEY → PREVIEW & SCORE → COLLECT RESPONSES → ANALYZE RESULTS → PRESENT RESULTS

Survey Design

QUESTIONNAIRE REGARDING THE IMPLEMENTATION OF THE DECIDE MODULES

Created on 10/11/2020

1

PAGES

10

QUESTIONS

Survey Language: English

Responses and Status

TOTAL RESPONSES

12

OVERALL SURVEY STATUS

OPEN

NOTIFICATIONS ?

Only you

[Edit](#)

Collectors

OPEN

[Web Link 1](#)

Created: 10/11/2020

12

RESPONSES COLLECTED

ANALYZE RESULTS

<http://www.decideproject.ie/wp-content/uploads/2020/12/REPORT-ABOUT-QUESTIONER-REGARDING-EXPECTATIONS-FROM-THE-DECIDE-PROJECT-ONLINE-PLATFORM.pdf>

Q5 How long does the course accreditation process in your institution take?

Answered: 9 Skipped: 3

| # | RESPONSES | DATE |
|---|--|---------------------|
| 1 | It will take a 6 month from the date of the applying all documents | 11/9/2020 9:05 AM |
| 2 | 6 months | 11/5/2020 12:42 PM |
| 3 | 6-8 months | 10/27/2020 8:09 PM |
| 4 | August - December (preparation period for the next academic year). Admission campaign begins from 1st January | 10/27/2020 2:40 PM |
| 5 | 3 years | 10/27/2020 12:10 PM |
| 6 | 1 month | 10/26/2020 1:01 PM |
| 7 | since our society is specialized in helping children with disabilities, we will accept accredited materials in agreement with the university | 10/22/2020 9:44 PM |
| 8 | If a student wants to receive a full bachelor's degree, he will study for 4 years. If students want to take a short course, we invite them short courses up to one year, which they receive a certificate. | 10/22/2020 3:00 PM |
| 9 | 4 - 8 hours | 10/13/2020 2:30 PM |

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6. DECIDE PROJECT DISSEMINATION ACTIVITIES

6.1 Authors, title, publication, publishing house, authors institution, country

Popa, D.; Repanovici, A.; Lupu, D.; Norel, M.; Coman, C. Using Mixed Methods to Understand Teaching and Learning in COVID 19 Times. *Sustainability* **2020**, *12*, 8726. <https://www.mdpi.com/2071-1050/12/20/8726/htm>

Parkhomenko I.A., Dosmukhamedova Z.K. HIGHER INCLUSIVE EDUCATION IN KAZAKHSTAN. // Materials of the V National scientific and practical conference with international participation "KARMIN'S READINGS": Actual problems of psychology, philosophy, conflictology, cultural studies, law and education ", St. Petersburg, 2020
Parkhomenko I.A. Developing psychologically comfortable and safe environment in an inclusive educational system. // Materials of the International Conference "Ananiev Readings-2020. Psychology of performance: achievements and development prospects ", St. Petersburg, 2020

Zhamilya Makhambetova , Akmaral Magauova "Comparative analysis of educational programs for training social pedagogues to work in inclusive education on the example of universities in Kazakhstan, Lithuania and Germany", conference book devoted to the first NAD in Kazakhstan, al-Farabi Kazakh National university, Kazakhstan.

Kassenova G., Saduakassova K., Issayeva R., Aliakparova A. Inclusive environment for children with autism. conference book devoted to the first NAD in Kazakhstan, al-Farabi Kazakh National university, Kazakhstan.

Khairullayeva M., Mukasheva A. Psycho-emotional status of parents who have children with autism. conference book devoted to the first NAD in Kazakhstan, al-Farabi Kazakh National university, Kazakhstan.

The results of National Awareness Day (NAD) for students with disabilities in Uzbekistan which was held on November 24, 2020 was published in "Xabar" ("№1467-27 November 2020) newspaper.

As well the process of conducting and outcomes of the National Awareness Day (NAD) were distributed in mass media by My Country (MY5) TV channel in Uzbekistan and were uploaded on the site of Tashkent University of Information Technologies named after Muhammad al-Khwarizmi: <https://tuit.uz/post/tatuda>

6.2 Others dissemination events

1 Round table of Erasmus + projects within the framework of the INNOVA 2020 International Conference at A. Baitursynova Kostanay Regional University, Kazakhstan (16.01.2020) <https://ksu.edu.kz/en/cooperation/erasmusplus/decide/dissemination/>, P11, Kazakhstan

2 Article by Lilia Sarkisyan in the regional weekly public information and educational newspaper Uchitelskaya Plus. <https://uchitelskaya.kz/intervyu/programma-veryi-v-sebya> (24.01.2020), P11, Kazakhstan

3 Article in Uchitelskaya Plus newspaper <https://uchitelskaya.kz/vse-rubriki/strana-i-myi/socziwm/ot-dnya-osvedomlyonnosti-k-novomu-kodu-soczialnogo-ravenstva> (09.10.2020), P11, Kazakhstan

4 Article in Kostanay Agro newspaper <http://qagro.kz/2020/10/22/liliya-sarkisyan-schaste-prihodit-k-tomu-kto-mnogo-truditsya/> (22.10.2020), P11, Kazakhstan

5 The ten-day campaign of the National Awareness Day was held in Kostanay region (121724 people took part) in broad partnership with the Mothers Council of the Assembly of people of Kazakhstan of Kostanay region; regional, city and district libraries (28 libraries); 34 colleges; 523 schools. Kostanay region,

6. P11 6 05-16.10.2020 16 articles were published in the district media and on the official websites of local executive bodies; 20 informative posts on social networks (Vkontakte; Facebook; Instagram; Odnoklassniki),

7. P11, Kazakhstan 7 As part of the # ErasmusDays2020 celebration, a round table "From Awareness Day to Inclusive Society" was held at P11, Kazakhstan, 16.10.2020
<https://ksu.edu.kz/en/cooperation/erasmusplus/decide/dissemination/>

8 Online conference "Inclusion in the university is reality" (46 people). Invited guests: Vitaly Rudnev (person with disabilities, intern at Vanderbilt University (USA)); Emin Askerov - social entrepreneur, advisor to the Minister of Labor and Social Protection of the Republic of Kazakhstan; A. Zhikeev - Director of the Advanced Studies Institute at KRU, P11, Kazakhstan (10.12.2020)

7. INTERMEDIATE MANAGEMENT/QUALITY CONTROL MEETING

Agenda:

Subject: Zoom meeting invitation - DECIDE Coordination Meeting

5. Nov.2020 12:00 PM Paris

Join:

<https://us02web.zoom.us/j/85729643277?pwd=eWY5aDYrVytMWU83MS9yM0lQZnY1dz09>

Meeting-ID: 857 2964 3277

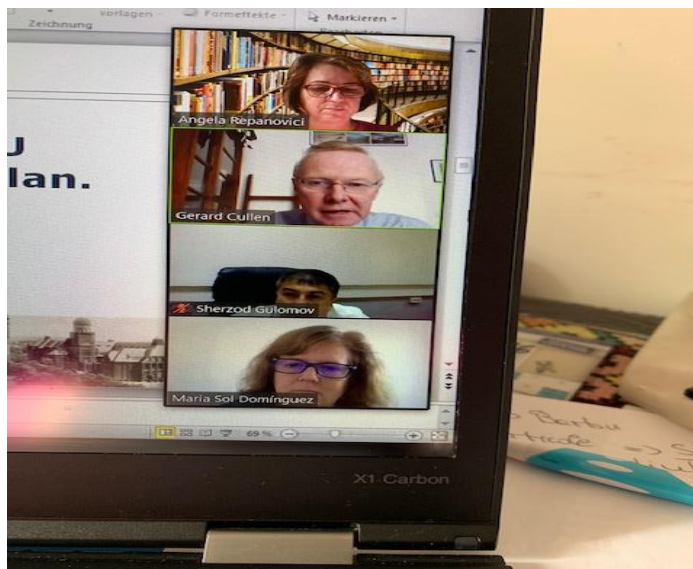
Kenncode: 247029

EU coordinators will present the situation of the preparation of the National Awareness Day in Tajikistan - and Uzbekistan - November 24, DECIDE Survey Questionnaire regarding implementation, dissemination and sustainability of DECIDE Modules, my 2 years report,

1. TUD will present the situation of NAD in UZ and TJ, the progress of modules
2. LIT will present the situation of the website.
3. Name of the P11-A. Baitursynov Kostanay state university was changed due to merging with U. Sultangazin Kostanay state pedagogical University to Non-Profit Limited Company «A.Baitursynov Kostanay Regional University».
4. DECIDE Survey Questionnaire regarding implementation, dissemination and sustainability of DECIDE Modules
5. Implementation of service models for individuals with disabilities Online Conference, November 11th, 2020 Academy of Public Administration under the president of Republic of Kazakhstan, Dushanbe, Tajikistan
6. Matters arising
7. Project reporting and deadlines
8. Any other business

EACEA coordinator participated.

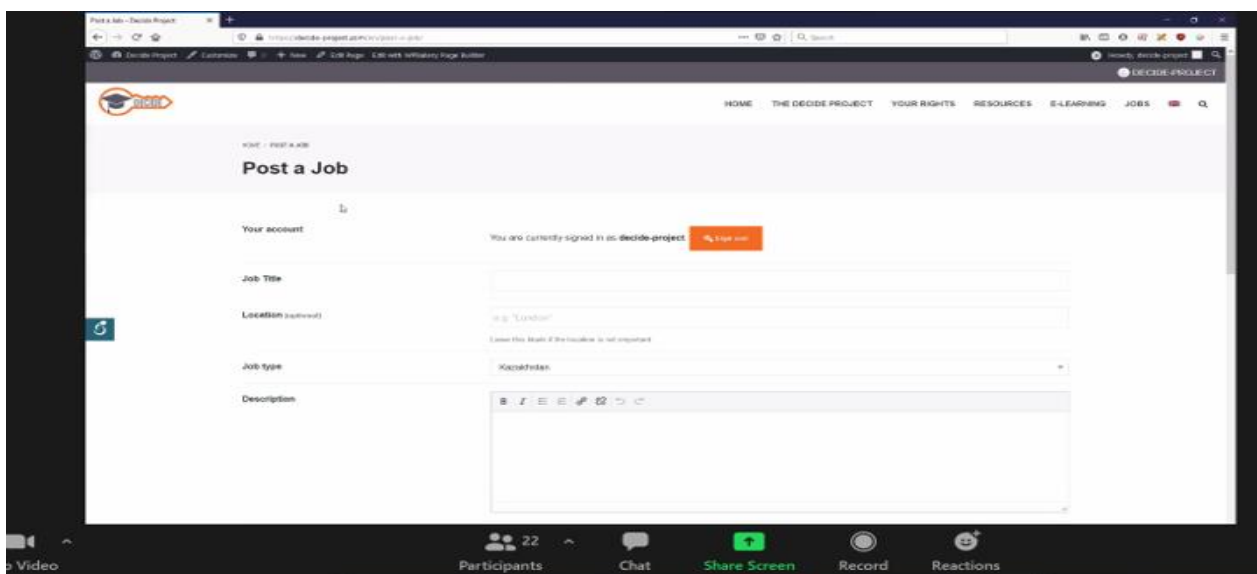
Minute of the meeting: <https://drive.google.com/drive/folders/1hNUmpt76bjWdJjH-5IEqxFJgYVNZyvm4>



8. ONLINE PLATFORM

MB Communication Romania and **OUTIT Solutions**, the suppliers of the E-Learning platform and the SEND educational products, within the DECIDE project won the tender. In the coming years, until the completion of the DECIDE project, but also in the post-implementation period,

A training session for the representatives of the 10 partners in the Partner Countries, with preliminary information about the use of the E-Learning platform and about the educational product that contains the SEN modules took place on **Wednesday, December 9, at 2 pm (GMT + 4) or 3 pm for Kazakhstan (GMT + 5).**



Next training will be in January.
We applied for second tranche. PC will receive 2 tranches, asap.

Drafted by prof.dr.eng., dr. marketing Angela Repanovici, UTBV, DECIDE project leader

EXPECTATIONS FROM THE DECIDE PROJECT ONLINE PLATFORM

EXPECTATIONS FROM THE DECIDE PROJECT ONLINE PLATFORM



SUMMARY → DESIGN SURVEY → PREVIEW & SCORE → COLLECT RESPONSES → ANALYZE RESULTS → PRESENT RESULTS

The screenshot displays the 'Survey Design' and 'Responses and Status' sections. The survey title is 'EXPECTATIONS FROM THE DECIDE PROJECT ONLINE PLATFORM', created on 12/7/2020. It consists of 1 page and 17 questions. The survey is currently 'OPEN' and has received 17 responses. A 'Web Link 1' is listed as a collector, also created on 12/7/2020. A notification indicates that only the user can edit the survey. A green 'ANALYZE RESULTS' button is visible in the top right corner.

<http://www.decideproject.ie/wp-content/uploads/2020/12/REPORT-ABOUT-QUESTIONER-REGARDING-EXPECTATIONS-FROM-THE-DECIDE-PROJECT-ONLINE-PLATFORM.pdf>

We analysed the results obtained through the questionnaire on expectations from DECIDE Project online platform and concluded that **76.47% of all respondents consider that additional training is needed through online training courses.**

The main aspects to be improved in the respondents' own activity are the following:

- 1. Additional training is needed to teach online to students with disabilities 82,35%**
2. Preparation of summative online assessment activities 58,82%
3. Preparation of activities to correct students' products and how to calculate grades 41,06%

Also, the respondents of the study consider that for the social inclusion of students with disabilities it is important to know:

- Psychological profile of students with disabilities 50%
- Practices in communicating with students with disabilities 57.14%
- Practices in electronic communication with students with disabilities 50.00%
- Pedagogical methods in the interaction with people with disabilities 28.57%
- Social inclusion of people with disabilities 60.00%
- Strategies for creating online teaching materials for students with hearing and vision impairments 37.50%

These results allow the issuance of the **recommendation to continue the training of the participants in the DECIDE project, especially regarding the aspects stated above.**

9. REGULAR MONTHLY STEERING GROUP MEETINGS (ON-LINE) TO REVIEW OBJECTIVES, MONITOR PROGRESS AND ENSURE

<https://drive.google.com/drive/folders/1hNUmpt76bjWdJjH-5IEqxFJgYVNZyvm4>