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# 598661-EPP-1-2018-1-RO-EPPKA2-CBHE-JP « Developing Services for Individuals with Disabilities » – «DECIDE»

## REPORT ON «NATIONAL AWARENESS DAY FOR STUDENTS WITH DISABILITIES IN UZBEKISTAN»

(24.11.2020)

### The DECIDE Project info

The DECIDE Erasmus+ Project will foster the right of individuals with special needs in Uzbekistan, Tajikistan and Kazakhstan to access education and enjoy the right of participation in everyday society. <http://www.decideproject.ie/>

### The Aim of the Project

The project will combat discrimination by instilling awareness and acceptance in society as in line with the Bologna Process and the UN Convention on the Rights of Persons with Disabilities.

The project will initiate and install the Access Liaison Officer role at each institution, to promote disability access. This will be accompanied by the running of National Special Needs Awareness Day's in each Partner Country (PC) which will be organized via the nationally strategic Action Groups comprised of the main stakeholders who are Universities, Public Administration institutes, Ministries and NGO's.

Through implementation of the eight DECIDE Introductory and Advanced Curriculum modules, the project will foster regional integration and cooperation across different regions of these Central Asian countries. This will be achieved through joint initiatives, sharing of good practices and cooperation to improve the level of competencies and skills in HEIs and Society by developing these new and innovative education programmes.

### Overview and Aims NAD

1. Educate disabled students and their parents about their rights in relation to the DECIDE CBHE project.
2. Educate disabled students and their parents about usage of new technologies in relation to the DECIDE CBHE project.
3. Educate disabled students and their parents about the benefits of doing exercises in relation to the DECIDE CBHE project.

Partner-participants involved in organization of the event:



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On November 24, 2020 in Uzbekistan the National Awareness Day (NAD) was held on current issues of inclusive education in accordance with the international project "DECIDE" (Development of services for people with disabilities) of the European Union's DECIDE Erasmus+ programme, under the slogan "A strong person will not Fall".

Over **128** members from vary regions and institutions of the Republic of Uzbekistan took part in the NAD event, additionally with international guests from European programme partner countries.

In the online event more **24** members participated with their presentations and discussed issues related to the creation of socially favorable conditions for people with disabilities in Uzbekistan, barriers and opportunities in inclusive higher education, the rights and lifestyles of people with disabilities. There were:

- member of EACEA Erasmus+ Maria Sol (Brussels, Belgium);
- DECIDE project Coordinator-Angela Repanovici (University of Brasov, Transylvania, Romania);
- coordinator of National Erasmus Office (NEO) in Uzbekistan-Kudratkhon Bahadirov;
- vice-rector of Tashkent University of Information Technologies named after Muhammad al-Khwarizmi-Kamil Akhmatovich Toshev;
- Professor of Idaho State University (USA) - Bob Houghton;
- PhD student of Institute of Development Studies, University of Sussex (UK);
- Ministry of Higher Education members, undergraduate and graduate students, civil servants, NGOs, parents of children with disabilities.

## **The list of Action group members:**

1. Gulomov SHERZOD, PhD of Department Information Security at Tashkent University of Information Technologies named after Muhammad al-Khwarizmi. e-mail: [sherhisor30@gmail.com](mailto:sherhisor30@gmail.com)
2. Sindarov SHERZOD, Vice Rector for Financial and Economic Affairs at Tashkent University of Information Technologies named after Muhammad al-Khwarizmi. e-mail: [sh.sindarov@tuit.uz](mailto:sh.sindarov@tuit.uz)
3. Gazieva VASILAKHON, a teacher of English at the society of Disabled children of Tashkent city "Mushtaq ko'zlar" e-mail: [gaziyeva@inbox.ru](mailto:gaziyeva@inbox.ru)
4. Shatemirova SHAHNOZA, a director of the society of Disabled children of Tashkent city "Mushtaq ko'zlar". e-mail: [shatemirovashahnoza@gmail.com](mailto:shatemirovashahnoza@gmail.com)
5. Khaitov AZIZBEK, a local coordinator of the society of Disabled children of Tashkent city "Mushtaq ko'zlar". e-mail: [khaitovazizbek@gmail.com](mailto:khaitovazizbek@gmail.com)
6. Aslanova DILBAR, coordinator of the project at SIES, vice-rector for scientific affairs and innovation, e-mail: [aslanovadilbar0@gmail.com](mailto:aslanovadilbar0@gmail.com)
7. Usmanova ZUMRAD, PhD, Teacher at Marketing Department at Samarkand Institute of Economics and Service. e-mail: [uzsumrad@mail.ru](mailto:uzsumrad@mail.ru)



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8. Uzakova VAZIRA, Head of International Relations department at Samarkand Institute of Economics and Service. e-mail: [uzakovavazira@gmail.com](mailto:uzakovavazira@gmail.com)
9. Paluanov BAKHITBAY, Docent of Journalism Department at Karakalpak State University. e-mail: [bpaluanov@gmail.com](mailto:bpaluanov@gmail.com)
10. Jarimbetov Erpolat, Assistant-teacher of Journalism at Karakalpak State University, e-mail: [erpolatjarimbetov@gmail.com](mailto:erpolatjarimbetov@gmail.com)

## **Who participated?**

More than 128 people participated in the online conference. 24 presentations were made on topical issues of inclusion by professionals in this sphere.

1. Shatemirova Shahnoza, the director of Tashkent society for social mutual assistance of disabled children MUSHTOQ KO'ZLAR, Uzbekistan.
2. Dilmurod Yusupov, Doctoral student at the Institute for Development Studies, University of Sussex (UK).
3. Muhabbat Rahimova Chairman of the Public Association of the Disabled "SHAROIT PLUS", Uzbekistan.
4. Nuritdinova Dilfuza Sayfutdinovna Deputy Director for Spiritual and Educational Work of the Specialized School 25 for Children with Disabilities, Uzbekistan.
5. Vasila Kadyrova-The mother of a student with autism, Tashkent, Uzbekistan.
6. Hurshid Istamov - a student of Tashkent university of Information technologies named after Muhammad al-Khwarizmi, Uzbekistan.
7. Kayumov Azizjon, chairman of the local council of Sergeli district of the Youth Union of Uzbekistan.
8. Davlatov Mirzo-Ulugbek - Master of Information Security Department at Tashkent University of Information Technologies named after Muhammad al-Khwarizmi, Uzbekistan.
9. Kadirov Zarif - PhD student of the Department of Information Security at Tashkent University of Information Technologies named after Muhammad al-Khwarizmi, Uzbekistan.
10. Bob Houghton - professor at Idaho State University (USA).  
Khabibullo Nozimov– Kulyab Institute of Innovation Management and Technologies partner of the DECIDE project, (Tajikistan).
11. Sherzod Gulomov - Associate Professor of the Tashkent University of Information Technologies named after Muhammad al-Khwarizmi, Uzbekistan.
12. Muhabbat Rahimova, Chairman of Tashkent branch of the NGO "Sharoit Plus", Tashkent, Uzbekistan.
13. Aktabaeva Sanobar Mahamatalievna, The head of the Red Crescent Society of Yashnabad district of Tashkent, Uzbekistan.
14. Buzrukhadjaeva Ozoda Isakhanovna, chairwoman of the People's Democracy Party Council of the Yashnabad district of Tashkent, Uzbekistan.
15. Davletnazarov Safarboy Khudaynazarovich, The head of the society "Kuzi Ojizlar" of Yashnabad district of Tashkent, Uzbekistan.
16. Aslanova Dilbar Khasanovna - vice-rector for scientific affairs and innovation at Samarkand Institute of Economics and Service, Uzbekistan.



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17. Sarkisyan L.V. - professor, candidate of psychological sciences KRU named after A. Baitursynov, Kazakhstan.
18. Khaitov A. - "Mushtog ko'zlar" society of social mutual assistance of disabled children, Uzbekistan.
19. Paluanov B - (Head of International Relations) Docent of Journalism Department at Karakalpak State University, Uzbekistan.
20. Usmanova Z. - PhD at Samarkand Institute of Economics and Service, Uzbekistan.
21. Zamira Nabiyeva - Executive Director of the Public Association for the Dispatching Information System "Rushdie Inclusion", Dushanbe, Tajikistan.
22. Eshkuvatova Nodira- 4th year Student at Samarkand Institute of Economics and Service, Uzbekistan.
23. Allayorov Laziz- 1st year Student at Samarkand Institute of Economics and Service, Uzbekistan.
24. Ortikov Karomat - 1st year Student at Samarkand Institute of Economics and Service, Uzbekistan.

## Mediums used

1. The process of conducting and outcomes of the NAD distributed in mass media by My Country (MY5) TV channel in Uzbekistan.

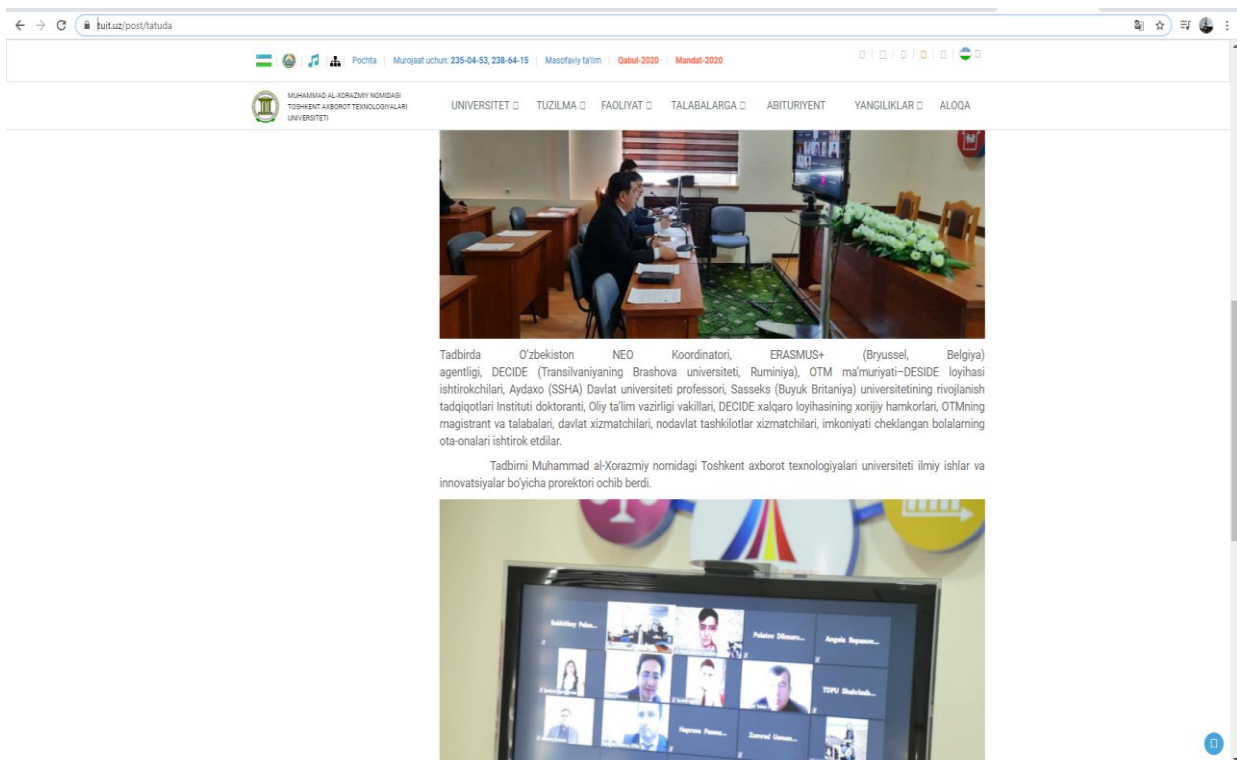
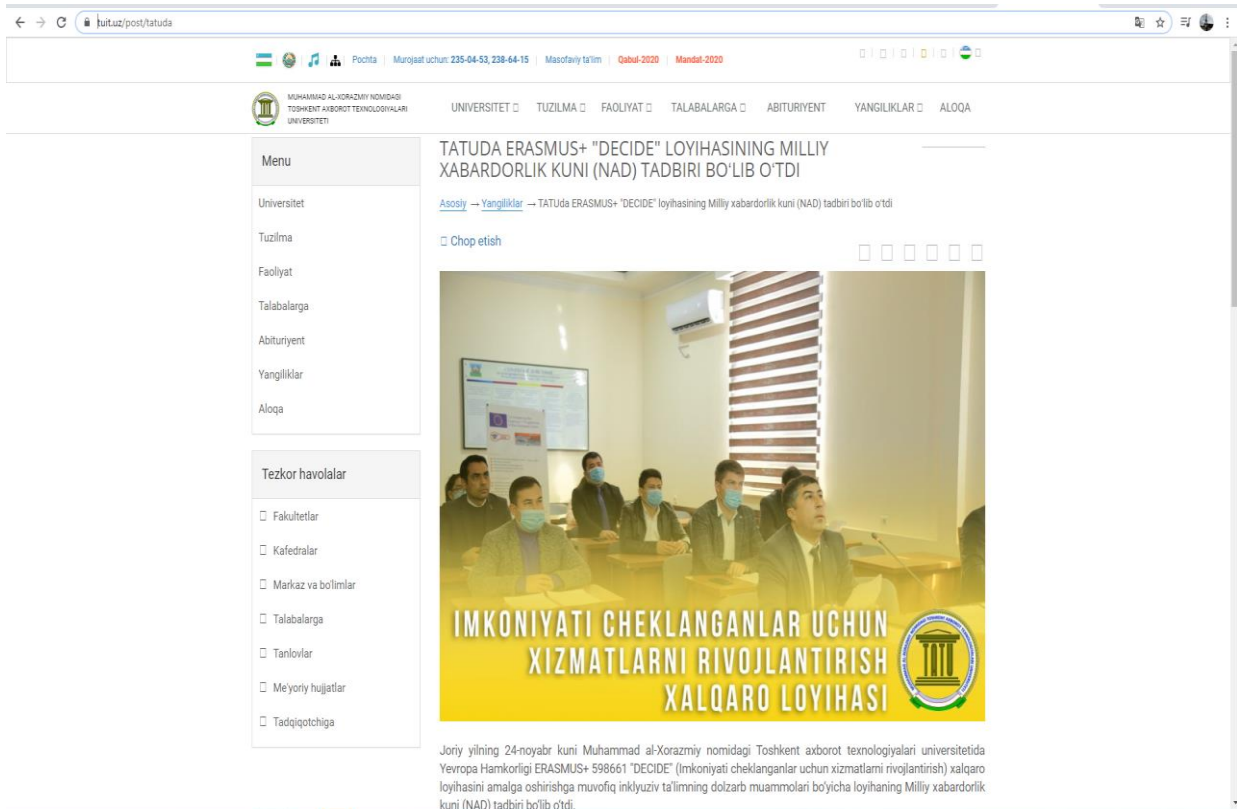






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2. As well as, the results of NAD uploaded on the site of Tashkent University of Information Technologies named after Muhammad al-Khwarizmi: <https://tuit.uz/post/tatuda>



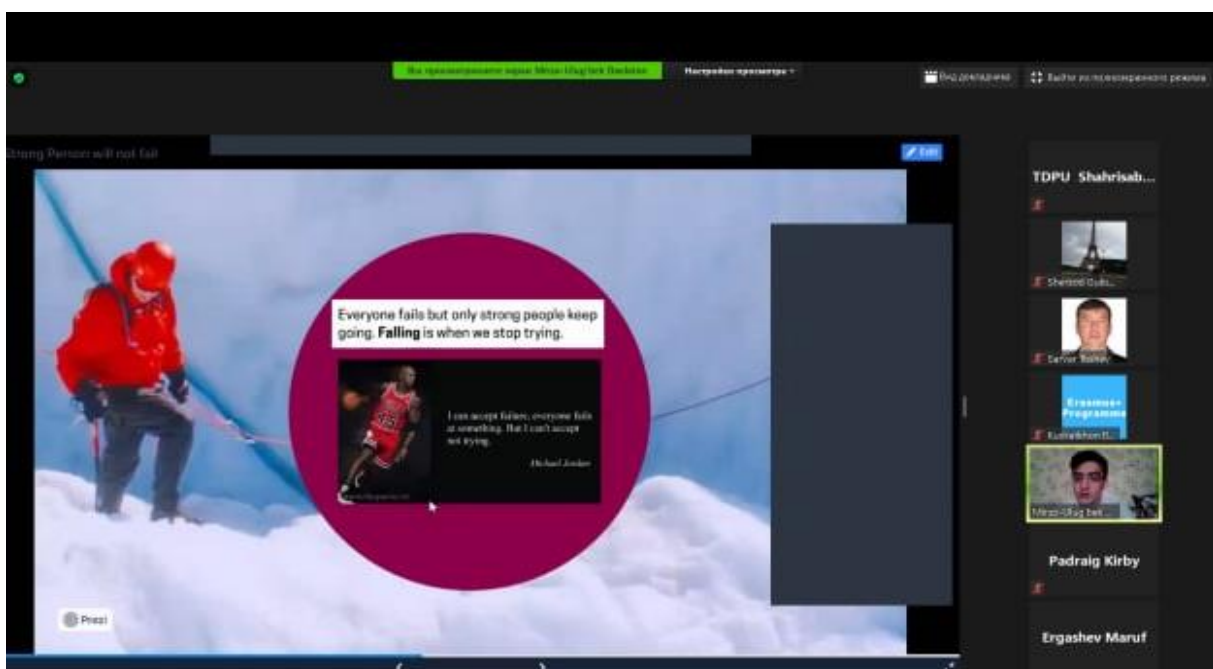
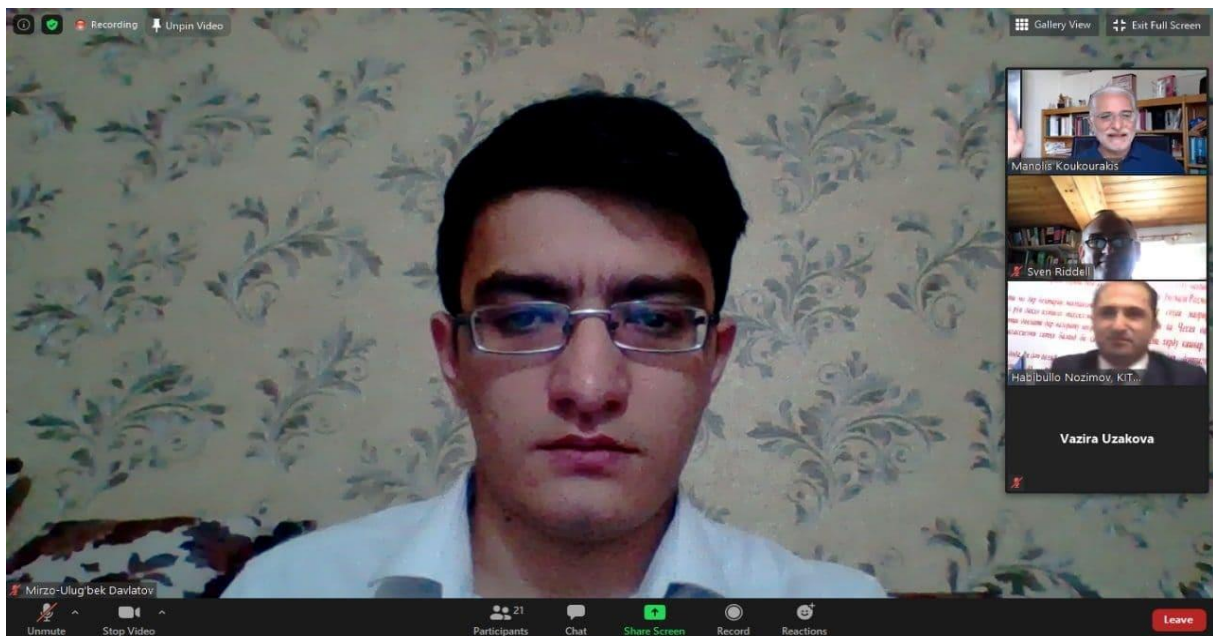


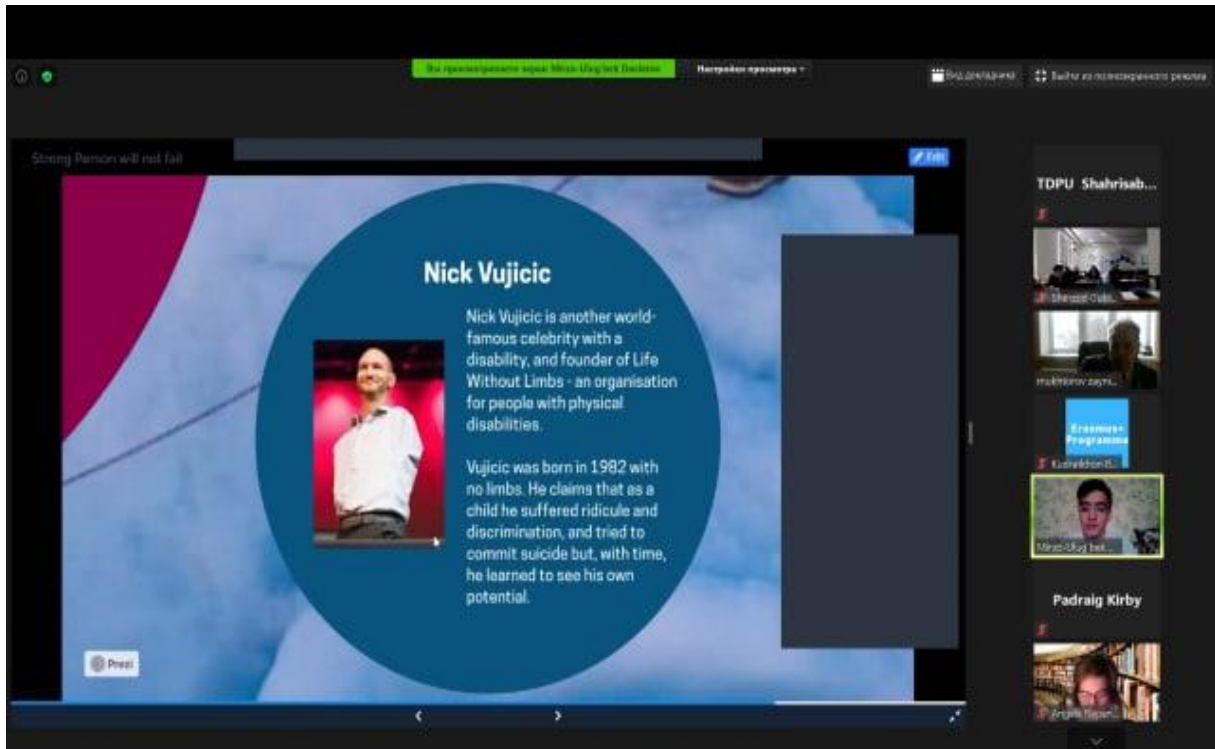
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## Activities of NAD:

The presentations were made on topical issues of inclusion by professionals in this sphere

1. Davlatov Mirzo-Ulugbek is studying for master's degree at Tashkent University of Information Technologies and He is happy to contribute to the DECIDE project which is developing, improving and extending day by day in order to provide inclusive education for all. On the day 24th November 2020, he conducted a presentation on the topic "Strong person will not fail" and he also has participated in the conference actively.

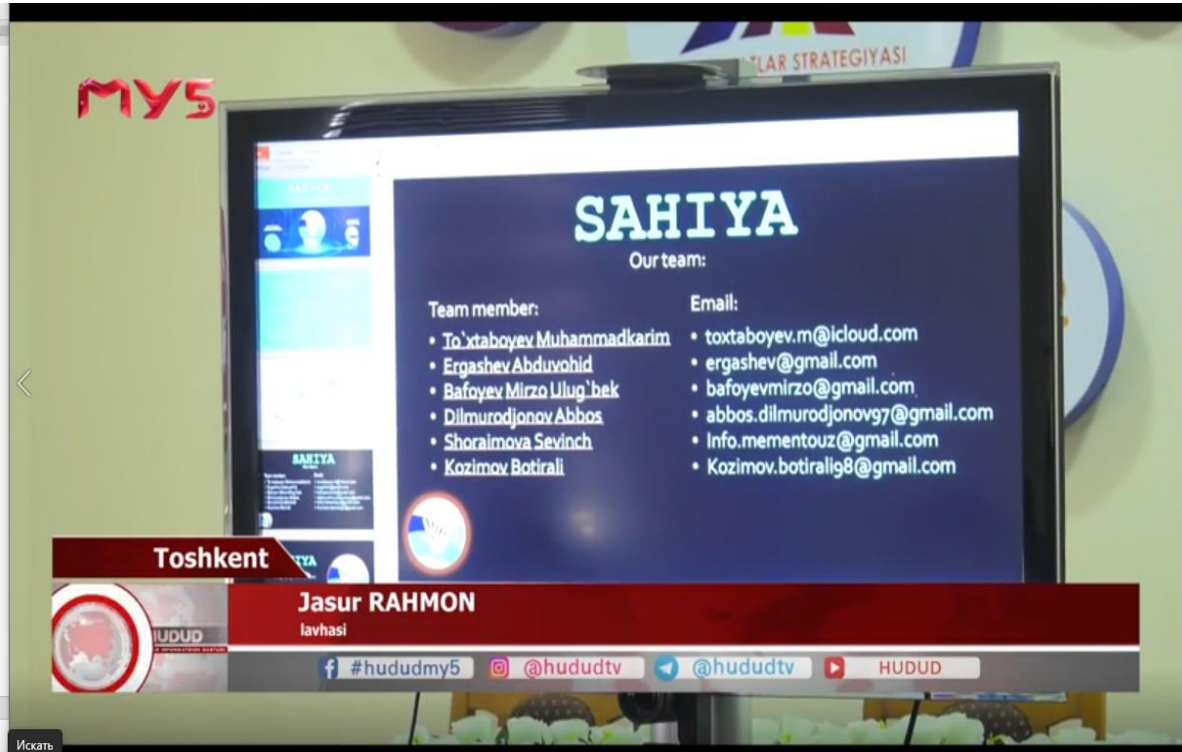




2. PhD student of the Department of Information Security at Tashkent University of Information Technologies named after Muhammad al-Khwarizmi and the developer of Sakhiya Robot Kadirov Zarif, presented the application of Sakhiya Robot. He accounted for that Sakhiya Robot application helps deaf and hard of hearing people to communicate with friends and strangers - translating oral speech into text and vice versa. Moreover, Sakhiya Robot can read any texts and turn it into audio form which is the optimal opportunity for the blind to read and get the high IELTS score.









# SAHIYA

There is a solution  
to any problem with  
**SAHIYA**



**Education**  
problems



**Tourism**  
problems



**Healthcare**  
problems

**And many other problems ...**

**SAHIYA**  
is a solution to any problem

Sudo communication without interpreter

Transferring speech into text

Online library and textbooks

- With "Sahiya" I can break limits!

App interface features:  
Xayrli kun, Sahiya  
Bosh menyu  
Ro'yhat, Matnli nutqqa o'g'irish  
Matnli imo-ishora orqali ko'rsatish, Nutqni matnga o'g'irish  
Matnli imo-ishora, Imo-ishorani

3. Bob Houghton of professor at Idaho State University (USA) interpreted the "Accessible Education: Idaho State University's Commitment to Students with Disabilities" on his presentation. He indicated the Disability Law, Disability services values and Accommodation memos.



**Idaho State University**

## DISABILITY LAW

- 1960s: People considered “crippled”
  - Few services and no legal protection
- 1973: Rehabilitation Act, Sections 501, 504, and 508
- 1990: Americans with Disabilities Act (ADA)
  - Civil rights law designed to prevent discrimination
  - Applied to individuals with a physical/mental disability that substantially limited a major life activity
- 2008: Americans with Disabilities Amendments Act (ADAAA)
  - Court rulings from 1990 – 2008 made the ADA “too restrictive”
  - ADAAA broadens previous definition of disability
  - Determine accommodations by worst case scenario

ISU Accommodation

**Idaho State University**

## MINIMUM DOCUMENTATION REQUIREMENT

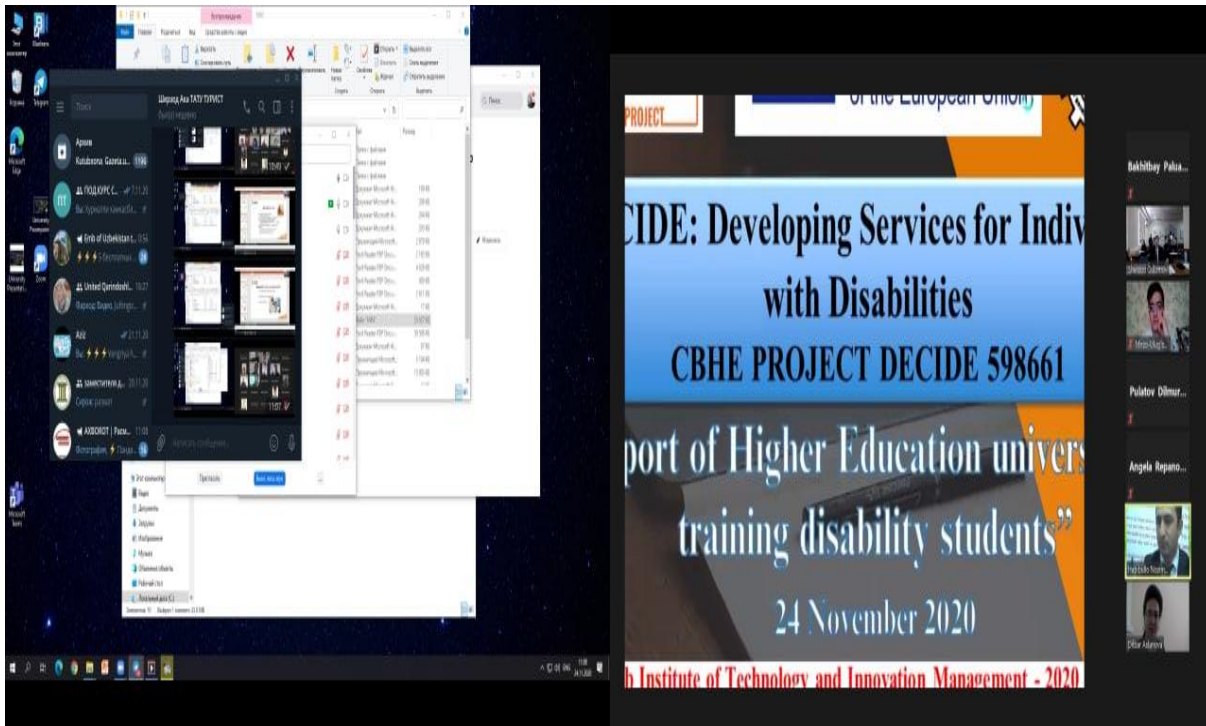
- Current (generally within the past 3 years)
- Completed by a licensed professional
- Includes a diagnosis

ROAR



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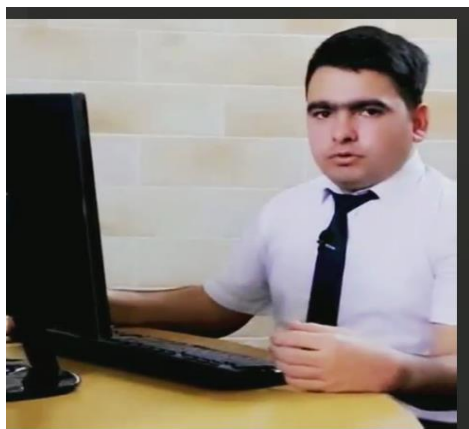
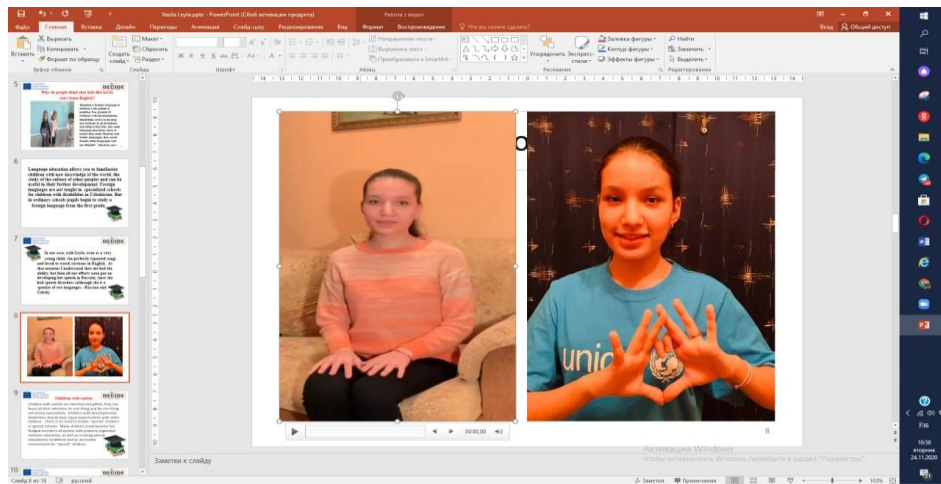
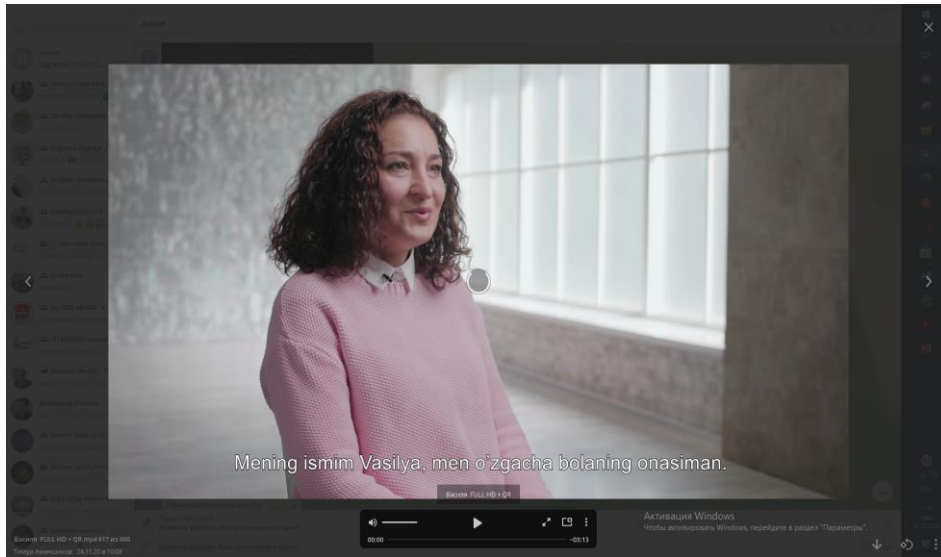
4. Khabibullo Nozimov of Kulyab Institute of Innovation Management and Technologies (Tajikistan) illuminated in the theme Support of the Higher education universities for training disability students.





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5. The participants of the event from the University of Sussex (UK), Tashkent branch of the NGO "Sharait Plus", Specialized School 25 for Children with Disabilities, also parents of children with autism shared their experiences and gained knowledge in the field of inclusive education.



## Online competition of drawing pictures

P8 organized online competition of drawing pictures among children with disabilities on the topic: "I want to draw".





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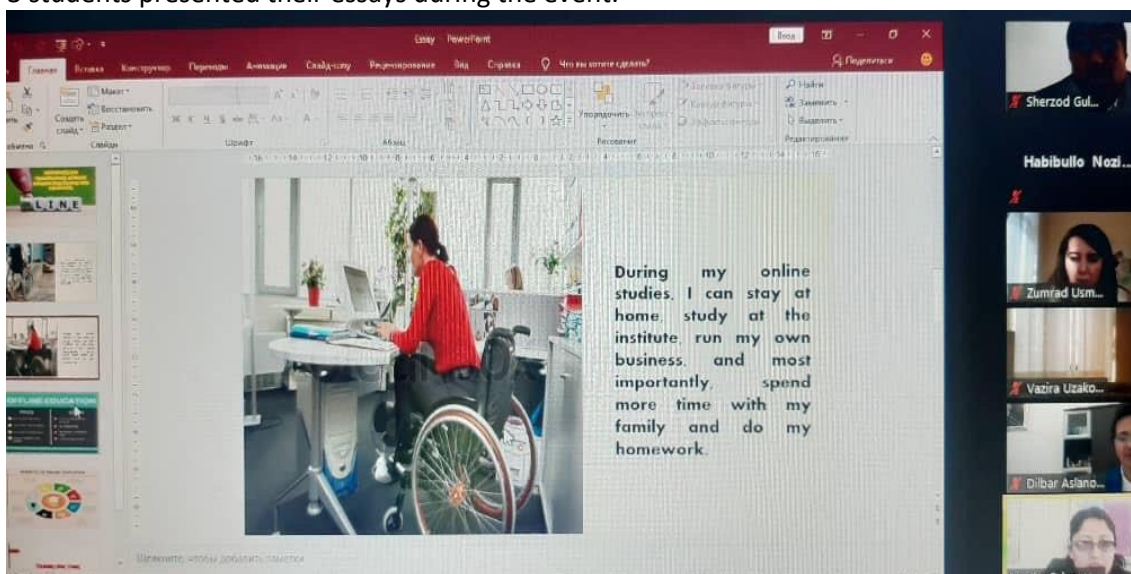
Second part of NAD was hosted by SamISI (P5). It was hold as online conference on the topic: "Educational services for persons with disabilities: problems and ways to solve them ". Participants of the event from partner countries P11, P8, P7 and P9 shared with their experience and obtained knowledge regarding inclusive education.

### Online competition among students with disabilities

P5 organized online competition of writing essays among students on the topic: "My vision of organizing inclusive education".

All works of the students were checked by committees and were selected the best 3 essays.

All 3 students presented their essays during the event.



According the collected votes of the participants was chosen the best work.

At the end of the event all 3 students were awarded with the gifts for their active participation on the event.









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## SWOT ANALYSIS FOR “NATIONAL AWARENESS DAY FOR STUDENTS WITH DISABILITIES IN UZBEKISTAN” (24.11.2020)

### SWOT analysis of Tashkent University of Information Technologies named after Muhammad al-Khwarizmi (P6)

Internal or External	Helpful	Harmful
<b>Internal</b>	<p><i>Strengths</i></p> <ul style="list-style-type: none"> <li>• support of national; universities</li> <li>• introduction and implementation of new technologies, namely Sahiya;</li> <li>• collaboration between members of the project and parents of disabled students.</li> </ul>	<p><i>Weaknesses</i></p> <ul style="list-style-type: none"> <li>• lack of financial support to provide students with disabilities with all the required equipment and appropriate rooms;</li> <li>• lack of experienced teachers in dealing with disabled students.</li> </ul>
<b>External</b>	<p><i>Opportunities</i></p> <ul style="list-style-type: none"> <li>• national medias, helping to inform and educate all people about the opportunities and their rights;</li> <li>• experience exchange between staff members and students;</li> <li>• cooperation between to regional universities to teach the disabled students and dissemination National Awareness Day on TV channels.</li> </ul>	<p><i>Threats</i></p> <ul style="list-style-type: none"> <li>• poor collaboration with foreign mass media;</li> <li>• lack of opportunities for teacher to improve knowledge and experience by exchanging and collaborating with experts in the field.</li> </ul>



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## SWOT analysis of Samarkand Institute of Economics and Service (P5)

Internal or External	Helpful	Harmful
<b>Internal</b>	<p><i>Strengths</i></p> <ul style="list-style-type: none"> <li>• support of all departments of the institute for identifying students with disabilities;</li> <li>• The friendly relationship between parents of disabled students and the team of the project ;</li> <li>• Financial support from institute for organizing the NAD event.</li> </ul>	<p><i>Weaknesses</i></p> <ul style="list-style-type: none"> <li>• lack of the equipments for students with disabilities;</li> <li>• lack of experienced teachers in dealing with disabled students.</li> </ul>
<b>External</b>	<p><i>Opportunities</i></p> <ul style="list-style-type: none"> <li>• Collaboration for organizing the event with partner countries from Kazakhstan and Tadjikistan;</li> <li>• Assistance of other institution for dissemination about the event.</li> </ul>	<p><i>Threats</i></p> <ul style="list-style-type: none"> <li>• Due to the COVID-19 the event was organized online.</li> </ul>



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## SWOT analysis of Karakalpak State University - KKSU (P7)

Internal or External	Helpful	Harmful
Internal	<p><i>Strengths</i></p> <ul style="list-style-type: none"> <li>• support of national; universities</li> <li>• collaboration between members of the project and university students with disabilities.</li> </ul>	<p><i>Weaknesses</i></p> <ul style="list-style-type: none"> <li>• lack of financial support to provide students with disabilities with all the required equipment and appropriate rooms;</li> <li>• lack of experienced journalists in interviewing with disabled students.</li> </ul>
External	<p><i>Opportunities</i></p> <ul style="list-style-type: none"> <li>• national medias, helping to inform and educate all people about the opportunities and their rights;</li> <li>• experience exchange between staff members and students;</li> <li>• cooperation between universities and media organisations;</li> <li>• collaboration for organizing the event with other local universities.</li> </ul>	<p><i>Threats</i></p> <ul style="list-style-type: none"> <li>• poor collaboration with disabled students on zoom webinars;</li> <li>• lack of opportunities meeting with students of disability during lockdown period.</li> </ul>



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## SWOT analysis of the Society of Disabled Children of Tashkent city "MUSHTOQ KO'ZLAR" (P8)

Internal or External	Helpful	Harmful
<b>Internal</b>	<p><i>Strengths</i></p> <ul style="list-style-type: none"> <li>▪ fostering tolerance;</li> <li>▪ Planned coordination between sectors and administrative levels;</li> <li>▪ accumulation of experience working with people with disabilities.</li> </ul>	<p><i>Weaknesses</i></p> <ul style="list-style-type: none"> <li>▪ low level of interest of parents of disabled people in teaching their children;</li> <li>▪ low integration of people with disabilities into society;</li> <li>▪ dependence on benefactors.</li> </ul>
<b><u>External</u></b>	<p><i>Opportunities</i></p> <ul style="list-style-type: none"> <li>▪ regional support for disabled people in education;</li> <li>▪ development of cooperation with other societies for people with disabilities.</li> </ul>	<p><i>Threats</i></p> <ul style="list-style-type: none"> <li>▪ some correspondence among the population regarding the effectiveness of public authorities;</li> <li>▪ small volunteers and passivity technology;</li> <li>▪ pandemic COVID 19.</li> </ul>



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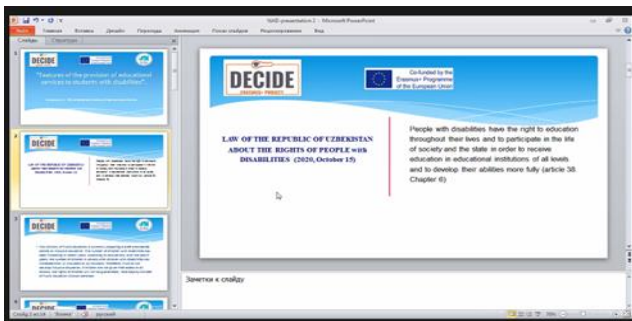
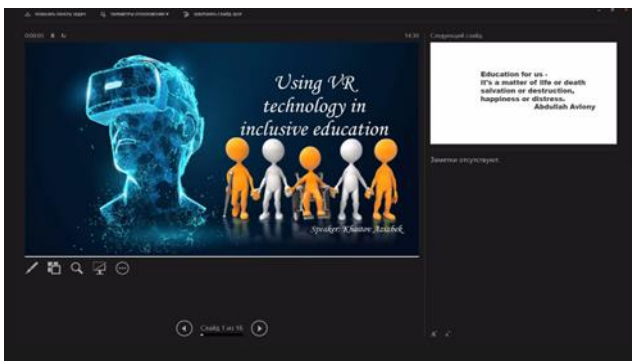
## Summary

The problem of disability is an urgent problem, which is argued by convincing data from international statistics, according to which the number of persons with disabilities in all countries is large and there is a clear tendency to its increase. In our time in Uzbekistan there is an acute issue related to the problems of disabled children in modern society. The problem of social adaptation of disabled children is very urgent now. For disabled children, rehabilitation centers are being created, in which they and their families are provided with medical, social, psychological assistance, but they are not enough for everyone and this is a very serious problem. The problem of education is also acute. The achievement of joint actions of parents and specialists, contributing to the development of the child's abilities, his health improvement, social adaptation is one of the important issues nowadays. Attention should be paid to creating an appropriate expert community that would study and generalize the experience of teaching disabled children. It is necessary to reorganize the NAD at the proper level and to conduct it every year.



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## Annexes





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