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**PROGRESS REPORT**  
**on the Kazakhstan National Disability Awareness Day (NAD)**  
**held between October 5 and October 16, 2020 within Erasmus+ project**  
**“Developing Services for Individuals with Disabilities” – DECIDE**  
**598661-EPP-1-2018-1-RO-EPPKA2-CBHE-JP**

**The aim of the project** is to promote the rights of people with special needs to access education, to participate in everyday life of the society and to contribute to the fight against discrimination by raising awareness and recognition in society in accordance with the Bologna Process and the Convention on the Rights of Persons with Disabilities.

**Overview**

Within the framework of the DECIDE project, a Concept Plan was developed for holding a number of events dedicated to the National Disability Awareness Day. The purpose of this event was to create an inclusive culture and a non-discriminatory tolerant attitude of society towards people with disabilities. This goal fully reflects the priorities of the social policy of the Republic of Kazakhstan.

**The organizers of the event carried out the following activities:**

- identify the target group;
- agreed the event dates;
- develop the scenarios and concept;
- cooperate with institutional and individual co-partners.

**The partner-participants of the organized events were:**

1. Deputy of the Senate of the Parliament of the Republic of Kazakhstan, Secretary of the Committee on Agrarian Issues, Nature Management and Rural Development
2. Ministry of Labor and Social Protection of the Population of the Republic of Kazakhstan
3. Ministry of Agriculture
4. Ministry of Health
5. Social Entrepreneur, Founder of the social workshop Green TAL, Green Tal Food, Green Tal Moika.
6. Nur Otan Political Party Republic of Kazakhstan, Department of Political Work of the Central Office.
7. Disabled People Social Community (sportswoman, participant of international competitions in parachuting).
8. Module developers, Trainers and Coaches.
9. Chamber of Entrepreneurs «Atameken»
10. NGOs from Nur-Sultan, Almaty, Kostanay.

**The list of Action Group members:**

- S. Seifullin Kazakh Agro Technical University, P9 (Nur-Sultan, Kazakhstan)



- Academy of Public Administration under the President of the Republic of Kazakhstan, P12 (Nur-Sultan, Kazakhstan)
- Al-Farabi Kazakh National University, P10 (Almaty, Kazakhstan)
- A. Baitursynov Kostanay Regional University, P11 (Kostanay, Kazakhstan)

**On October 8-9, 2020** for the first time in the Republic of Kazakhstan, the National Disability Awareness Day (hereinafter – NAD) was organized and held on relevant issues of inclusion in accordance with the implementation of the international EU ERASMUS + project 598661 “DECIDE” (Developing services for individuals with disabilities) on the basis of S. Seifullin Kazakh Agro Technical University in Nur-Sultan (hereinafter – KATU) together with working groups of partner universities: Kazakh National University named after Al-Farabi (Almaty, Kazakhstan), A. Baitursynov Kostanay Regional University (Kostanay, Kazakhstan), Academy of Public Administration under the President of the Republic of Kazakhstan (Nur-Sultan, Kazakhstan).

The inter-partnership cooperation was conducted via Skype, Facebook, and emails. The updates and releases announcement of the event were posted on Internet pages of partner Universities:

- ❖ <https://kazatu.edu.kz/en/news/ONLINE-CONFERENCE-ANNOUNCEMENT-9258.html>
- ❖ <https://kazatu.edu.kz/en/news/Development-of-inclusion-in-Kazakhstan-theory-and-practice-held-within-the-EU-ERASMUS-project-598661-DECIDE-Developing-services-for-individuals-with-disabilities-on-the-basis-of-S-Seifullin-Kazakh-Agrotechnical-University-KATU-P9-9318.html>
- ❖ <http://ksu.edu.kz/newslist/segodnya-nacional-nyj-den-osvedomlennosti/>

**The NAD was supported actively in social networks and Internet portals. The event was created on Facebook:**

- ❖ <https://www.facebook.com/114288270125256/posts/203050244582391/?extid=0&d=n>
- ❖ <https://www.facebook.com/1618930408188867/posts/3420859217995968/?vh=e&extid=0&d=n>
- ❖ <https://www.instagram.com/tv/CGEabJFpLS6/?igshid=p1xgkzmvlcys>
- ❖ <https://www.instagram.com/p/CFXaTUEpxUA/?igshid=1k5umtk50qoxw>
- ❖ <https://www.instagram.com/p/CFzo1MepvFY/?igshid=1qegowldwrz9p>
- ❖ <https://www.instagram.com/p/CFXaTUEpxUA/?igshid=k3jrufdh6j45>

In connection with the COVID-19 coronavirus pandemic, the NAD was held online and presented a very rich program on inclusive education on the first day of the NAD – October 8, 2020:

❖ **ON THE BASIS OF S. SEIFULLIN KATU (P9)**

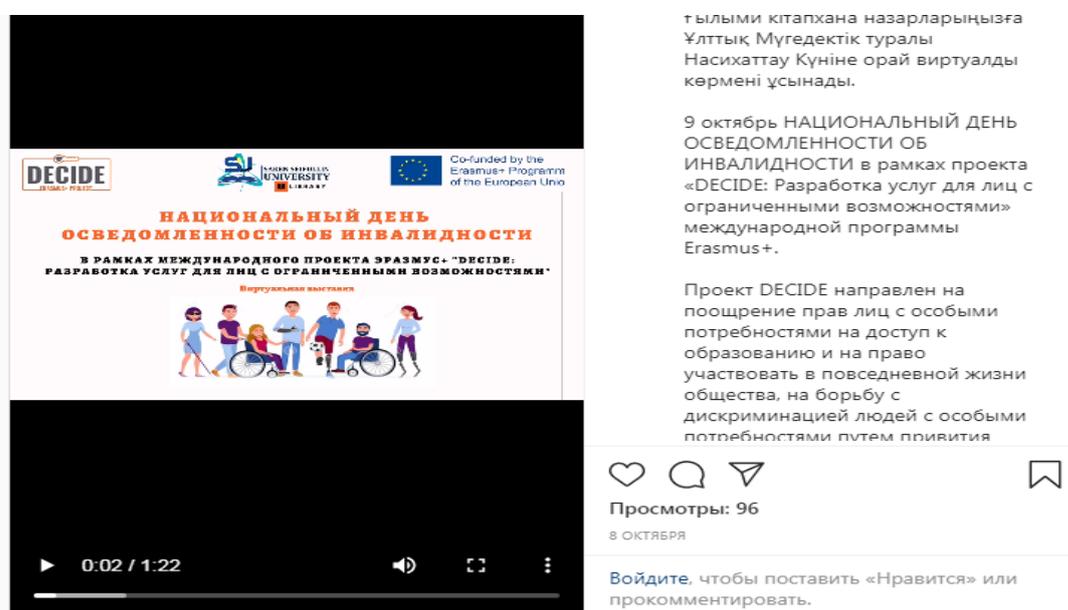
**1. Virtual information exhibition: “We are different, We are equal, We are together.”**



**Moderator** – member of the working group: Orazymbetova Zhuldyz – Head of the Department of Scientific and Information Resources of the Scientific Library of KATU.

The virtual exhibition has been published on the website of the scientific library, Facebook, Instagram, YouTube, and the library’s social media page.

<https://www.instagram.com/tv/CGEabJFpLS6/?igshid=p1xgkzmvlcys>



## 2. Poster competition: “We are different, but we are equal.”

**Moderator** – member of the working group: Akhmetova Maral – Director of the Scientific Library of KATU

Posters were published on the Library page on the social network Instagram <https://www.instagram.com/p/CFXaTUEpxUA/?igshid=k3jrufdh6j45>



### 3. Online training “Peculiarities of the teacher’s psychological and pedagogical activity in the context of inclusive education”.

**Moderator** – member of the working group: Sarbassova Karlygash – Dean of the Faculty of Computer Systems and Professional Education in KATU.

The leading speaker of the online training was Kochkorbayeva Elmira, a doctoral student of the 3<sup>rd</sup> year, specializing in “Vocational Training”. The guest speaker was Arman Asanbayev, an employee of the Nazarbayev University Higher School of Public Policy, Doctor PhD, and coordinator of international projects on inclusive education.

-During the online training participants performed a variety of exercises, techniques to increase self-esteem, about the importance of life, about our purpose in this life, and what contribution he makes to our diverse society, where there are many different people with different abilities, both physical and intellectual.

The online meeting discussed issues such as the values of inclusion, modern inclusive education and ways to implement it, and what opportunities inclusive education provides for people's development. It should be noted that many participants actively expressed their positions when discussing these issues, and put forward a number of proposals for the further





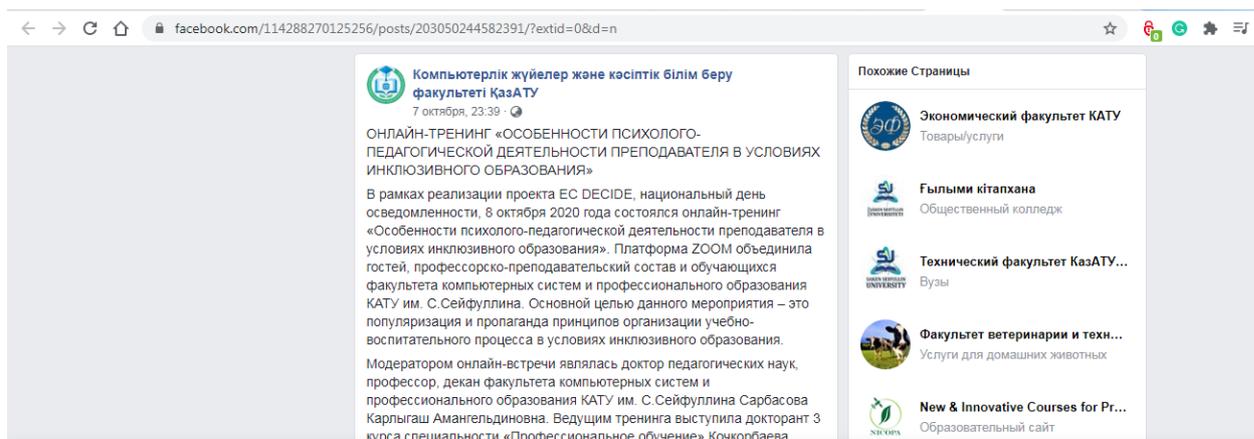
development of inclusive education in Kazakhstan, taking into account the experience of the world community.

It should be noted the performance PhD program student Zeynulina Zhanna. Zhanna shared her experience, how she went through a difficult path of self-development with a serious diagnosis, how she managed to overcome the disease and achieve life goals in order to finish her doctorate, teach students, and generally be an interesting girl.

Summarizing the above mentioned, there is the resolution:

- involve public organizations to conduct seminars, webinars and trainings for the pedagogical community for social and psychological support of students with disabilities and students with special needs in the educational process;
- promote the ideas of inclusive education and the adoption of the principles and priorities of inclusion in society;
- conduct a public campaign supporting inclusive education in parent communities and the media.

<https://www.facebook.com/114288270125256/posts/203050244582391/?extid=0&d=n>



#### 4. Essay Competition "Disability, Inclusion and Diversity".

**Moderator** - member of the working group: Safura Omarova - Assistant of the Department of Foreign Languages at KATU.

In the period from **21.09.2020 to 5.10.2020**, in the frame of the National Disability Awareness day of the international project DECIDE: "Development of services for people with disabilities", the project partners, the center of international cooperation and multilingual education development, in cooperation with the Foreign languages Department of the S. Seifullin Kazakh Agrotechnical University, announced an essay contest on the theme: "Disability, Inclusion and Diversity".

The target groups of the activities were undergraduate, graduate and doctoral students, university academic staff and librarians, as well as all interested people.



Venue: The page of the library and KATU on social networks: Facebook, Instagram, YouTube, Zoom conference, which brought together more than 150 people.

### Goals and objectives of the essay contest:

- development and education of young people with respect for people with disabilities;
- drawing attention to the in-depth study of the project's issues;
- stimulating the solution of inclusive education issues;
- identification and support of youth talents in the framework of inclusive education.

### The participants of the competition

The essay contest "Disability, Inclusion and Diversity" was held among students and Master's degree students of all specialties of the S. Seifullin Kazakh Agrotechnical University, where 36 works were submitted, 33 works received a positive rating from the jury, and 3 were rejected due to non-compliance with the competition requirements.

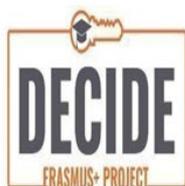
The theme of the competition found a great response among the participants, the problems of inclusive education, problems of adaptation of people with disabilities, as well as integration and education of a tolerant attitude among the population, namely among the younger generation, were touched upon.

As a resolution, it is necessary to note the importance of holding such competitions, since with the help of such competitions it is possible to solve a number of important tasks of educating the young generation:

- development, education of young people with respect for people with disabilities;
- drawing attention to the study of the project's issues

<https://www.instagram.com/p/CFz01MepvFY/?igshid=1qegowldwrz9p>





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**5. On the second day of NAD - October 9, 2020 the first international scientific-practical conference "Development of inclusion in Kazakhstan: theory and practice" was held on the basis of S. Seifullin KATU. The conference was organized jointly by working groups of partner universities from S. Seifullin KATU (Nur-Sultan, Kazakhstan), KazNU named after Al-Farabi (Almaty, Kazakhstan), A. Baitursynov KRU (Kostanay, Kazakhstan) and APA under the President of the Republic of Kazakhstan (Nur-Sultan, Kazakhstan).**



The conference moderator is a member of the working group: Meiramova Saltanat - director of the Development of International Cooperation and Multilingual Education Center, coordinator of the KATU project (P9) and country coordinator of the DECIDE project.

The moderator of the plenary session of the conference is a member of the working group: Lilia Sarkisyan, professor of the A. Baitursynov KRU (P11).

The moderator of the panel session of the conference is a member of the working group: Bekmuryayeva Zhanyl (P12).

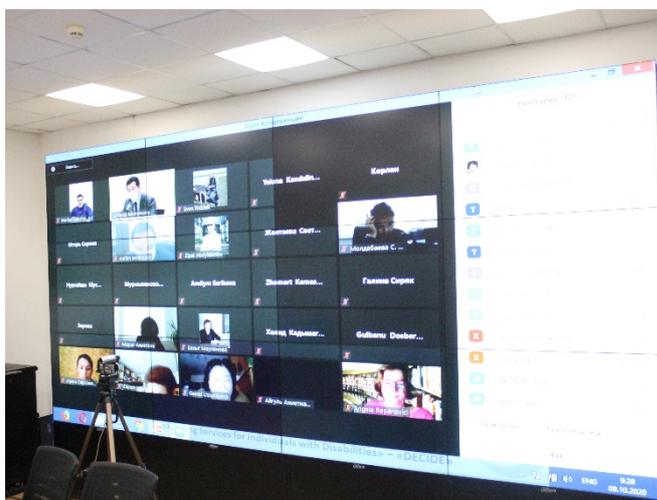
The moderator of the round table of the conference is a member of the working group: Usatayeva Gainel (P10).

The purpose of the conference was to raise awareness of diversity by creating socially favorable conditions for people with disabilities, creating a communication and discussion platform.

The conference was attended by 116 participants, 30 speakers, including representatives of the Ministry of labor and social protection of the population of the Republic of Kazakhstan, Ministry of Health of the Republic of Kazakhstan, Ministry of Agriculture of the Republic of Kazakhstan, EASEA - Erasmus + Agency (Brussels), Director of the National Office of the Erasmus + Program in Kazakhstan, leader of the DECIDE project (Romania), rectors of universities - executors of the



DECIDE project, civil servants, representatives of business structures, PhD, master and bachelor students of universities of the Republic of Kazakhstan, 10 representatives of NGOs (non-governmental organizations) and communities of people with disabilities from 3 foreign countries, as well as 10 foreign partners of the DECIDE project from 7 countries of the world.



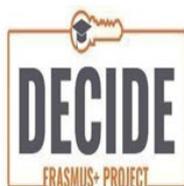
The conference participants highlighted the social significance of the activities carried out within the framework of the DECIDE project to create an inclusive society and the development of inclusive education at all its levels, the high interest of the project implementers to develop inclusive education in universities and the formation of an inclusive culture among government officials and NGO representatives, as well as a non-discriminatory attitude towards people with disabilities in society.

The conference participants supported the initiative to hold an annual National Day of Awareness on relevant Issues of Inclusion on October 9 and an initiative to include in educational work plans of educational organizations at least 2 times a year thematic class and curatorial hours on the theme "We are different - We are equal - We are together" and various activities aimed at the formation of an inclusive culture with a wide coverage in the media and social networks.



Having heard and discussed the reports and speeches of speakers and participants presented at the plenary session, panel session and round table of the international scientific and practical online conference "Development of inclusion in Kazakhstan: theory and practice" and after analyzing expert opinions of people with disabilities the **Resolution of the international conference** was adopted which included the following proposals:

1. reflect the development of inclusive education in the policies of subordinate institutions as a priority



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2. include inclusive competence in the qualification requirements of teachers
3. support the intersectional and interinstitutional cooperation between education, health and social protection authorities, nongovernmental organizations and business structures
4. develop criteria for assessing the effectiveness of the leaders of educational organizations in the development of inclusive education and the creation of a universal design
5. provide for the holding in 2021 of the republican scientific and practical conference on the problem of software and methodological support of inclusive education of all forms of education (full-time, distance, mixed)
6. implement, if possible, the discipline "Pedagogy and Psychology of Inclusive Education" in the curricula of all pedagogical specialties
7. organize advanced training for teachers, administrative staff and other employees on the problem of inclusive education
8. propose to develop an effective system of vocational guidance, vocational training and retraining of people with disabilities with the aim of their employment
9. propose to develop an effective system of vocational guidance, vocational training and retraining of people with disabilities with the aim of their employment
10. to intensify the participation of NGOs (non-governmental organizations) in holding the National Awareness Day
11. propose to consider the issue of accompanying sign language translation of broadcasted programs in a large-scale format
12. to propose ensuring the continuity of inclusive education at all levels, from nursery-kindergarten to universities
13. expand the dialogue platform where all the trends in inclusive education will be discussed, which will serve to raise awareness
14. use special technology in the educational process, in the development of educational content for people with disabilities
15. consider the issue of training conductive teachers, occupational therapists, rehabilitation therapists and exercise therapy instructors



16. consider the issue about including people with disabilities as experts in events at all levels on the topic of inclusion.

The promotion was conducted via social media campaign: Facebook, Twitter (Interpartnership coverage via Facebook, Twitter). The partners developed flyers, stickers, posters, brochures, T-shirts, pens, etc. with the project logo.

❖ **ON THE BASIS OF A. BAITURSYNOV KRU (P11):**

**1. Online discussion platform: "Ethics of communication with people with disabilities."**

**Moderators** - members of the working group: Sarkisyan Lilia, professor of the A. Baitursynov KRU and Parkhomenko Irina - associate professor of the A. Baitursynov KRU.

The target audience of the event was volunteers: members of the volunteer-charity club "Ayaly Zhastar"; students and stakeholders who are volunteering in the field of inclusion.

Venue: Zoom conference (86 people).

The purpose and resolution of the above activities:

- dissemination of NAD information in the mass media to draw the attention of students, applicants, teaching staff of universities to the problems of an international project related to the urgent issues of social adaptation of people with disabilities and their integration into society;
- popularization of the topic of inclusive education and the disclosure of all possibilities for its integration into the age of high technologies, when the development of imaginative thinking of the younger generation contributes to the dissemination and development of solutions to the problems of an international project;
- popularization and promotion of the principles of organizing the educational process in the context of inclusive education in higher educational institutions of the Republic of Kazakhstan, related to the value and importance of inclusion, modern ways of its implementation, what opportunities inclusive education provides for the development of people;
- attracting public organizations to conduct seminars, webinars and trainings for the teaching community on social and psychological support of students with disabilities and students with special needs in the educational process;
- promoting the ideas of inclusive education, acceptance of the principles and priorities of inclusion in society.



Upon completion of all events, all winners of competitions and exhibitions were awarded with diplomas of 1, 2, 3 degrees and valuable gifts. Speakers and participants of the training seminar and conferences received certificates.

## **2. Local working group of the Erasmus + DECIDE project of P11 – A. Baitursynov Kostanay Regional University organized ten-day campaign "From the Awareness Day to the inclusive society" in Kostanay region from 5 to 16 October 2020**

The purpose of this event was to create an inclusive culture and a non-discriminatory tolerant attitude of society towards people with disabilities. This goal fully reflects the priorities of the social policy of the Republic of Kazakhstan.

The organizers of the event carried out a lot of information and methodical work with the heads of the organizations participating in it; identified the contingent of target groups; agreed on the dates for the event; provided methodological support for the development of scenarios of event and its content; recorded a video message of the project member L.V. Sarkisyan to the participants of the event.

### **The partner- participants of the event were:**

1. State Department "Education Department of Kostanay region Akimat"
2. State Department "Education Department of Kostanay city Akimat "
3. Municipal State Institution "Kogamdyk Kelesim" State Department "Department of Internal Policy of Kostanay Region Akimat"
4. Mothers' Council of the Assembly of Nations of Kazakhstan of Kostanay region
5. A. Baitursynova KRU (P11)
6. L. Tolstoy Kostanay Regional Universal Scientific Library
7. N. Ostrovsky Kostanay city library
8. NGOs: Kostanay City Voluntary Society of Disabled People and "Accessible Education for Students with Disabilities".

### **Results:**

121,724 people took part in this event in Kostanay region, including pupils of kindergartens, pupils of 1-11 grades of secondary schools, college and university students, civil servants, the adult population of the region, representatives of NGOs.

A group of teachers and psychologists on a volunteer basis under the leadership of the local working group of Erasmus + DECIDE project have developed scenarios of planned activities in Kazakh and Russian languages (Lessons of Kindness, online classroom hours "Learning to live together", "Children should study together") for kindergarten and school pupils and college students.

Thus, within the framework of the event, Awareness Days were held in 69 kindergartens of Kostanay city (more than 1,700 children of older groups) and in 579 kindergartens of Kostanay region (more than 2,500 children of older groups).



More than 28,700 pupils participated in online class hours in 35 schools of Kostanay; about 76000 pupils participated in online classroom hours in Kostanay region.

Curatorial hours were held in all 34 colleges in the region, with 11,000 students participating.

The online Curatorial hours “We are different - We are equal - We are together” were held in 84 study groups of A. Baitursynov KRU. Psychology and Inclusive Education Center prepared a methodological scenario, a presentation and a video clip about the graduates of A. Baitursynov KRU with disabilities ("The Path to Success"), who are already working and have realized themselves in personal and social.

The scenarios of the events were included elements of interactive activities, watching video clips, presentations with content of a barrier-free environment necessary for people with disabilities. This aroused interest and emotional response from the participants.

Pupils, students of colleges and universities were familiarized with the legislative base of the Republic of Kazakhstan aimed at protecting the rights and improving the life quality of people with disabilities.

This event was supported by all libraries of Kostanay region that have their rich experience in working with people with disabilities within the framework of the "Library without Barriers" project, which has been implemented since 2013. The organization of accessible environment for people with disabilities in libraries, the awareness of library readers about people with disabilities who have achieved success in life, serving readers with disabilities at home and involving them in all activities carried out in libraries are the directions of work that will develop libraries on an ongoing basis.

Online seminar "We are different, yet equal" was held on October 9, 2020. It was organized by L. Tolstoy Kostanay Regional Universal Scientific Library for 21 district and city libraries of Kostanay region. 54 people took part in the online seminar including a trainee from Vanderbilt University (USA, Tennessee). It is Vitalii Rudnev. He is a person with disability, who spoke about library services in the USA.

Mothers' Council of the Assembly of Nations of Kazakhstan of Kostanay region as a partner of Local working group of P11 - DECIDE has developed

- a banner "We are different - We are equal - We are together" and installed it in Kostanay
- a video clip for civil servants in order to inform them about the urgent problems of creating an inclusive society;
- district and city Mothers' Councils of Kostanay region (20 units) carried out a great information and explanatory work among the population on the problem of the development of an inclusive society, preparing and publishing 16 articles in local media.



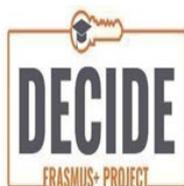
On October 16, 2020, the Online round table "From Awareness Day to Inclusive Society" was held. It was organized by local working group of P11-DECIDE project and it was attended by project partners, leaders and specialists of local executive bodies, organizations and representatives of education, members of the Mothers' Councils of Kostanay region, NGOs, libraries, people with disabilities, media representatives.

Speakers presented analytical information on the work performed, made suggestions and recommendations, which were reflected in the recommendations of the Round Table.

### **Conclusions:**

1. Conducting the Awareness Day is relevant.
  2. The goal of the Awareness Day in Kostanay region has been realized.
  3. The first ten-day campaign of awareness in Kostanay region was held at a high organizational level with the coverage of 121724 participants, including 6147 teachers and educators of preschool institutions, who expressed their readiness to further expand the acquired experience and hold Awareness Days both with students and with their parents.
  4. The pedagogical community of Kostanay region have suggested to supplement the unified scenario of online classroom hours with emotionally-rich information reflecting the real achievements and fortitude of people with disabilities living in Kostanay, Kazakhstan and foreign countries.
  5. The pedagogical community intends until the end of October 2020 continue holding the Awareness Day events in those groups where it was not covered; the heads of the Tutorial Work Office of the regional and city of education department included the Awareness Day in the plans of the second half of the academic year.
  6. Information about the Awareness Day was brought to a wide audience:
    - posted on the websites of departments and educational organizations;
    - mass media campaign:
- 3 articles were published in the regional media (Kostanay news, dated 08.10.20; Uchitelskaya +, dated 09.10.20; Kostanay-Agro, dated 22.10.20)
- 1 participation on TV program: L.V. Sarkisyan, member of working group of P11-DECIDE, was a participant of a TV show on "Kostanay –Kazakhstan" channel - 07.10.20;
- 16 articles were published in the district media and on the official websites of local executive bodies;
- 20 informative posts were published on social networks (Vkontakte; Facebook; Instagram; Odnoklassniki).

The general conclusion of the Awareness Day in Kostanay region is that it is important for Kazakhstan to adapt the international experience of holding the Awareness Days, which implies conducting a comprehensive information and explanatory work with the population on the problem of creating an inclusive society and providing legal and socio-psychological support for people with disabilities, as well as the formation of a non-discriminatory tolerant society's relationship to people with disabilities.



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## Round Table Recommendations of the results of ten-day campaign "From the Awareness Day to Inclusive Society"

Mothers' Council of the Assembly of Nations of Kazakhstan of Kostanay region, Education Department of Kostanay city and region Akimat, Department for coordination of employment and social programs, Kostanay regional and city libraries, NGOs and media; as experts - people with disabilities, as well as master students and students - volunteers studying in the specialty "Psychology" at A. Baitursynov KRU (P11) took part in the round table discussion of the results of the Awareness ten-day campaign "From the Awareness Day to Inclusive Society" in Kostanay region from October 5 to October 16, 2020

After hearing and discussing the speeches of the participants of the round table and the expert judgments of people with disabilities, the participants of the round table:

- **approve and support** the initiative of P11 working group, implementing Erasmus + DECIDE project, on the annual holding in the Kostanay region of the ten-day campaign of Awareness, aimed at forming an inclusive culture in society and a non-discriminatory, tolerant attitude of society towards people with disabilities;
- **highlight** the social significance of the events held within the framework of NAD by P11 working group of the Erasmus + DECIDE project in broad partnership with local executive bodies and NGOs, with the support of the media.

### Recommendations:

#### **P11 Working group, implementing the Erasmus + DECIDE project:**

1. Submit a proposal to the relevant authorities to include the Awareness Day in the register of dates celebrated in the Republic of Kazakhstan.

2. Apply to the executive authorities with the following proposals to the **Ministry of Education and Science of the Republic of Kazakhstan**:

- recommend the leaders of the educational organization to reflect the development of inclusive education as a priority area of the organization's activities;
- include inclusive competence in the qualification requirements of teaching staff;
- develop criteria for assessing the effectiveness of the leaders of the educational organization for the development of inclusive education and the creation of a universal design.

#### **Local executive bodies:**

- reflect the development of an inclusive society in the policy of subordinate institutions as a priority area of activity;
- develop measures to support the initiatives of civil society institutions for the development of an inclusive society;
- develop effective and really operating mechanisms of interdepartmental interaction in partnership with NGOs for a comprehensive solution of issues aimed at improving the quality of life of people with disabilities;
- increase the responsibility of akims of all levels for the adaptation of



facilities for the labor activity of people with disabilities, as well as the development of the labor market for this category of citizens.

**State Institution "Department of Internal Policy of Kostanay Region Akimat ":**

- within the framework of the state social order, provide for projects aimed at the formation of inclusive competence and emotional intelligence (empathy) in civil servants and the formation of an inclusive culture in society (etiquette of communication and interaction with people with disabilities).

**Office for the Coordination of Employment and Social Programs of Kootenai Region Akimat:**

- develop an effective system of vocational guidance, vocational training and retraining of people with disabilities with the aim of their employment;  
- cover more widely in the media the progress in the implementation of state programs and the National Plan for ensuring the rights and improving the quality of life of people with disabilities for 2020-2025.

**State Institution "Education Department of Kostanay Region Akimat ":**

- include in the plans of the morale building activities of preschool institutions and educational organizations of all levels the holding of events “We are different, We are equal, We are together” at least twice a year, ( forming a non-discriminatory, tolerant attitude towards people with disabilities);  
- practice holding dialogue platforms with the participation of parents whose children have disabilities and human rights defenders in order to study their expert assessments on the quality of inclusive education in secondary schools and colleges and build a constructive dialogue on topical issues of ensuring the education rights of children with disabilities.

**State Institution "Health Department of Kostanay Region Akimat":**

- within the framework of the state social order, provide for projects aimed at information and explanatory work on the prevention of child disability.

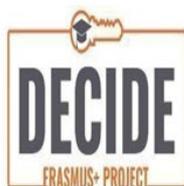
**Joint Venture “Atameken”:**

- to consider the issue of grant support for people with disabilities for their professional training and implementation of business projects..

**Libraries of all levels:**

- include in the work plans of libraries of all levels the organization of clubs with the participation of people with disabilities and various educational and development programs (sign language, personality psychology, tutoring, foreign languages) on a volunteer basis, as well as the organization of creative classes (origami, design, etc.) .

**To NGOs more actively participate in the Awareness Day (holding campaigns, developing video products);**



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- assist people with disabilities in solving life conflict situations with the participation of mediators and psychologists on a volunteer basis.

### TV channels of Kostnay region ("Kostanay-Kazakhstan" and "Alau") to consider the issues:

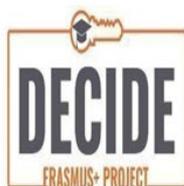
- the accompanying sign-interpretation of the broadcast programs;
- the opening of "Create an inclusive society" program.

### Erasmus + DECIDE KZ partners

- all project partners should conduct at least 2 times a year a dialogue platforms with leaders of the community of people with disabilities, experts, human rights defenders in order to build a constructive dialogue on topical issues of ensuring the rights and improving the quality of life of people with disabilities.

### Information about the participants of the National Awareness Day in Kostanay region 5.10.2020-16.10.2020

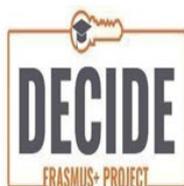
№	Institution	Kostanay	Kostanay region	Total
1	kindergarten	69	579	
	Total number	5000	31697	
	Participated in the Day of Awareness	1700	2500	4200
2	School	35	488	
	Total number	30000	109667	
	Participated in the Day of Awareness	28700	76000	106000
3	college		34	
	Total number		22752	
	Participated in the Day of Awareness		11000	11000
4	A. Baitursynova KRU (P11)	1		
	Participated in the Day of Awareness	1623 in 84 groups		1623
5	city library	12	21	
	Participated in the Day of Awareness	23	31	54
6	Mothers' Council of the Assembly of Nations of Kazakhstan	2	19	
	Participated in the Day of Awareness	23	124	147
<b>Total number of participants</b>			<b>121724</b>	



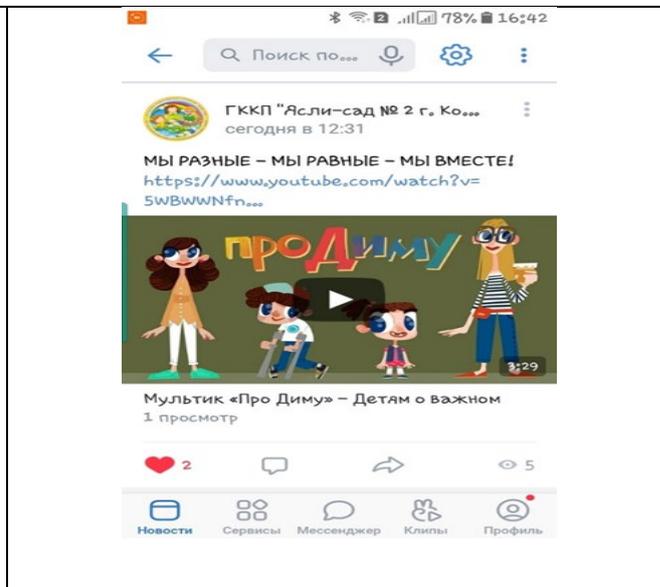
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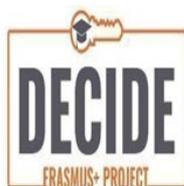
### Events held within the framework of the DECIDE National Awareness Day in kindergartens of Kostanay and Kostanay region



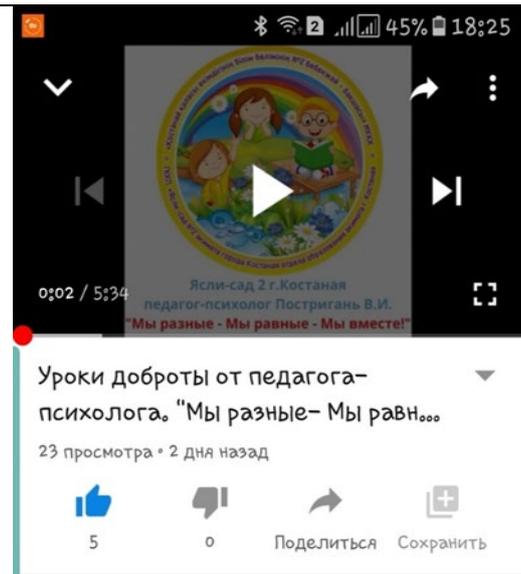


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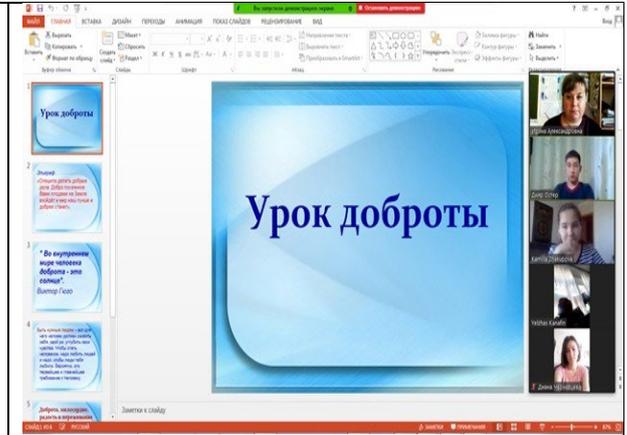
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Events held within the framework of the DECIDE National Awareness Day in schools of Kostanay and Kostanay regions

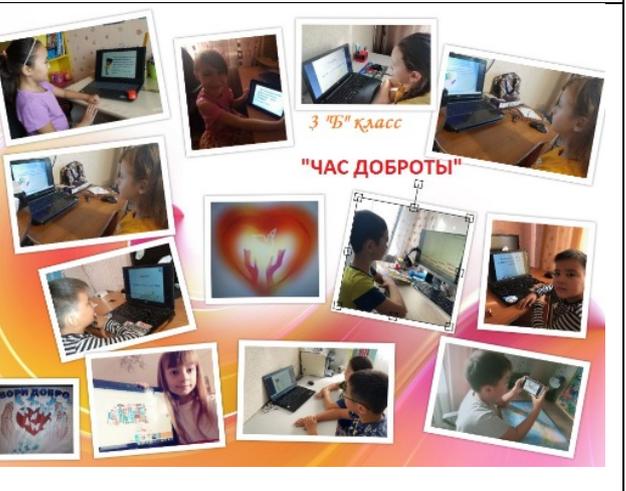


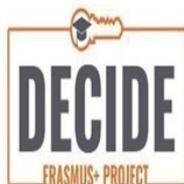
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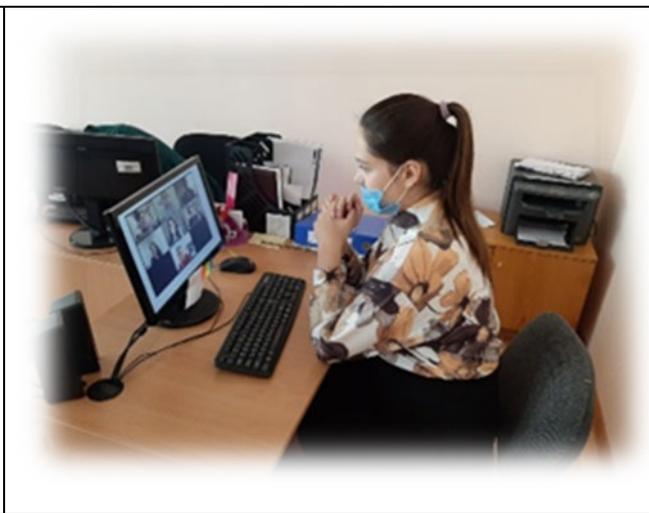
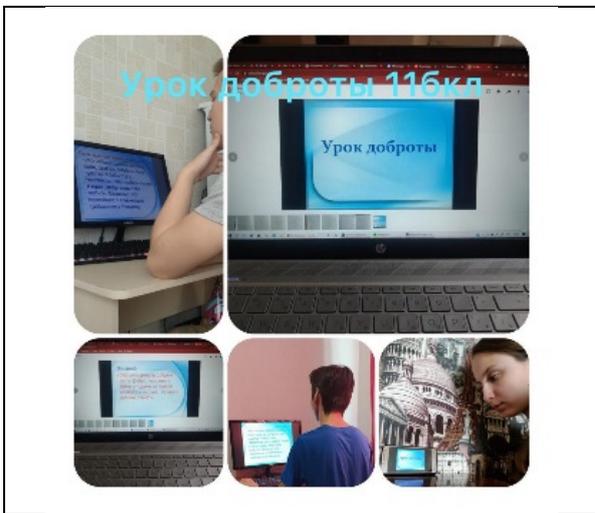


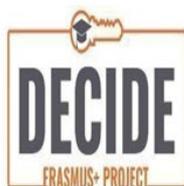
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❖ **ON THE BASIS OF ACADEMY OF PUBLIC ADMINISTRATION UNDER THE PRESIDENT OF THE REPUBLIC OF KAZAKHSTAN (P12):**

**1. Activities / Key Events Leading up to NAD KZ**

**A.** 1000 civil servants of the central and local executive bodies of Kazakhstan will upgrade their digital and communication skills to ensure their effectiveness under the telecommuting model of work. The learning programme is inclusive, and takes into account the needs of **342 civil servants with disabilities**, who are participating in the programme.

The link for press-release is provided (Official website) - <https://www.apa.kz/en/21983-2/>

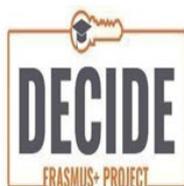
**B.** Metropolitan civil servants are taught dactyl and sign speech. The goal of the workshop is to develop the skills and abilities of government officials to use sign speech in interaction with deaf and hard of hearing people in the course of providing public services. The course participants are confident that mastering these skills will lead to an improvement in the quality of public service delivery in relation to people with hearing impairments. The link for press-release is provided (Official website)



- <https://www.apa.kz/ru/stolichnyx-gossluzhashhix-obuchayut-daktilnoj-i-zhestovoj-rechi/>

The basis for the implementation of this project was the fact that 1030 people with hearing impairments of varying severity live in the region, who need, on an equal basis with everyone, in high-quality public services. Therefore, service providers are obliged to improve the qualifications of employees in the provision of public services, as well as to teach the skills of communication with persons with special needs.

Proceeding from this, on the basis of the Branch of the Academy, courses were organized and conducted on teaching communication skills and the use of sign language among civil and government officials providing services to the population. Classes were conducted by the trainer-sign language interpreter Nagima Sautova. In total, 10 classes were held with a total volume of 30 hours, in which 16 civil servants took part from the NJSC State Corporation "Government for Citizens" in the North Kazakhstan region, the Department of State Revenue for North Kazakhstan, the Office for the Coordination of Employment and Social Programs of the North Kazakhstan Akimat and the Department of the Labor Committee, social protection and migration in North Kazakhstan region. The link for press-release is provided (Official website) - <https://www.apa.kz/ru/gossluzhashhix-budut-obuchat-daktilnoj-i-zhestovoj-rechi/>



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C. To celebrate the 25th anniversary of the Academy, the idea to organize “25 Academy Social Projects” was realized. For example, causing good: The Academy conducted coaching for mothers with many children. There were mothers, whose children are disabled in categories 1 and 2. The link for press-release is provided (Official website) - <https://www.apa.kz/en/the-academy-of-public-administration-under-the-president-of-the-republic-of-kazakhstan-celebrates-25th-anniversary/>

D. Before the lockdown, charity actions among Academy Staff and training government officers were held, therefore insulating a culture of sociality and awareness. The provided funds were going to special charitable funds for treatment and education. Moreover, the special handmade workshops’ representatives were invited as well, where people with disabilities work. They also could exhibit their products, handicrafts and participate in a charity event.



## 2. Cabinet for Inclusive Education

The creation of a specialized Cabinet for inclusive education and a special corner in the Library - Assistive Technology Room.

Cabinet for Inclusive Education will be newly created by co-funding Erasmus+ Programme of the European Union in order to realize the Project’s strategy implementation as ‘a special center, which is equipped with specific materials and assistive devices as well as staffed with professionals to give support to learners, trainers and neighboring organizations’.

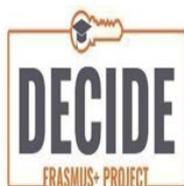
Special education typically refers to educational arrangements in which learners with disabilities and learning difficulties are educated in special classes, special units or special schools that are specifically designed to suit their special needs.



**Assistive Technology Room**



**Cabinet for inclusive education**



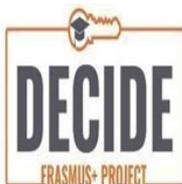
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### The ultimate objectives of the cabinet are to:

- provide necessary teaching expertise to support the learning of all students, including those with special needs in both special school and mainstream environments.
- provide necessary equipment, materials and assistive devices to enhance the learning capacities of students with special needs.
- provide supports like training, lending of equipment and assistive devices, assisting with referrals and assessment of students, etc.
- arrange the network with the local NGOs and disability organizations for cross support.
- carry out class level screening, identification, assessment in collaboration with the core team and trainers.

### SWOT ANALYSIS OF KZ PARTNER UNIVERSITIES FOR NAD KAZAKHSTAN, 2020

SWOT	STRENGTHS	WEAKNESSES
<b>INTERNAL</b>	<ul style="list-style-type: none"> <li>- The biggest national university (KNU);</li> <li>- the leading agrotechnical university (KATU);</li> <li>- the largest regional university (KSU);</li> <li>- the special university with a legislatively fixed status for the training, retraining and advanced training of public servants (APA);</li> <li>- access to worldwide e-resources and data basis (SCOPUS, Web of Science, etc.);</li> <li>- highly qualified team;</li> <li>- a team inspired to promote the project on IE;</li> <li>- regularly updated websites.</li> </ul>	<ul style="list-style-type: none"> <li>- Lack of modern equipment and software;</li> <li>- lack of qualified IT engineers;</li> <li>- poor financing;</li> <li>- poor knowledge of the English language;</li> <li>- Inclusive education is not fully integrated into academic curricula.</li> </ul>
	<b>OPPORTUNITIES</b>	<b>THREATS</b>
<b>EXTERNAL</b>	<ul style="list-style-type: none"> <li>- Collaboration with associate partners;</li> <li>- experience exchange;</li> <li>- participation in both national and international projects.</li> </ul>	<ul style="list-style-type: none"> <li>- instability of national economy</li> <li>- poor collaboration with mass media</li> <li>- slow internet connection</li> <li>- COVID-19</li> </ul>



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## **LINK TO PUBLICATIONS ON SOCIAL NETWORKS:**

- ❖ <https://www.instagram.com/p/CGB9Ys3A-x7/?igshid=13ax7xajmr452>
- ❖ [https://www.instagram.com/tv/CF\\_n7pcAde3/?igshid=17eu8g1dn3hly](https://www.instagram.com/tv/CF_n7pcAde3/?igshid=17eu8g1dn3hly)
- ❖ <https://www.instagram.com/p/CGGwEZwg6ZL/?igshid=1liddhcsjc2tq>
- ❖ <https://www.instagram.com/p/CGHgVewAq2C/?igshid=gz16q4wnpkz2>
- ❖ <http://gimnazy5.edu.kz/index.php/86-novosti/492-uroki-dobroty>
- ❖ <https://www.instagram.com/p/CGHXpT9pTtq/?igshid=1hndwelcrs2ek>
- ❖ <https://www.instagram.com/p/CGH-T9bjBFF/?igshid=17wnzxo7ysvuh>
- ❖ [https://www.instagram.com/p/CF\\_4AH7Ac8V/?igshid=2ngthos4qcgp](https://www.instagram.com/p/CF_4AH7Ac8V/?igshid=2ngthos4qcgp)
- ❖ <https://www.instagram.com/p/CGHkPncpPJY/?igshid=18g3lrmmskbpj>
- ❖ [https://www.instagram.com/p/CGCd1uxgT2m/?utm\\_source=ig\\_web\\_copy\\_link](https://www.instagram.com/p/CGCd1uxgT2m/?utm_source=ig_web_copy_link)
- ❖ [https://www.instagram.com/p/CFyZXm6gmPz/?utm\\_source=ig\\_web\\_copy\\_link](https://www.instagram.com/p/CFyZXm6gmPz/?utm_source=ig_web_copy_link)
- ❖ <https://www.instagram.com/p/CGKF3QOpHzo/?igshid=wel5xr1iih0d>
- ❖ <https://www.instagram.com/p/CGKDwxAJjr9/?igshid=4kv1o5j0t8fu>
- ❖ <https://www.instagram.com/p/CGKEua6pR05/?igshid=11afk1jxnt4h5>
- ❖ <http://ysad6-edu.kz/ru/news/183-urok-dobra.html>
- ❖ <https://www.instagram.com/p/CGClvxAQok/?igshid=1fljedxc7jvig>
- ❖ [https://www.instagram.com/p/CGO\\_YpXjNLO/?utm\\_source=ig\\_web\\_copy\\_link](https://www.instagram.com/p/CGO_YpXjNLO/?utm_source=ig_web_copy_link)
- [www.instagram.com/detski\\_sad12](http://www.instagram.com/detski_sad12)
- ❖ [www.sad11.kz](http://www.sad11.kz)
- ❖ [https://www.instagram.com/yasli\\_sad14](https://www.instagram.com/yasli_sad14)
- ❖ <https://www.instagram.com/p/CGO-Z5NGBAu/?igshid=4m9hnlade40y>
- ❖ [https://m.facebook.com/story.php?story\\_fbid=1434595393406344&id=10000567](https://m.facebook.com/story.php?story_fbid=1434595393406344&id=10000567)
- [www.instagram.com/p/CGEYQR0gOXJ/?igshid=cmh3gj0zt2ak](http://www.instagram.com/p/CGEYQR0gOXJ/?igshid=cmh3gj0zt2ak)
- ❖ <https://www.instagram.com/p/CGEv8Segq0Q/?igshid=be6tknj8owz1>
- ❖ [https://vk.com/public191619712?w=wall-191619712\\_34](https://vk.com/public191619712?w=wall-191619712_34)
- ❖ <https://www.instagram.com/p/CGE9fPSJNEj/?igshid=18etz9a84ycx2>
- ❖ <https://www.instagram.com/p/CGHemEAq75R/?igshid=86xylyaza4jh>
- ❖ <https://www.instagram.com/p/CGCX8ofA2Wt/?igshid=gnp7ako5jr8f>
- ❖ <https://www.instagram.com/p/CGCXqihAg02/?igshid=15zjqccf3fpo1>
- ❖ <https://www.instagram.com/tv/CGHb5ZnHXJr/>
- ❖ <https://www.instagram.com/p/CGHYuElHKQl/>
- ❖ <https://ok.ru/profile/570154713560/album/903557394392>
- ❖ <https://www.instagram.com/p/CGG1bOKg840/?igshid=1lqyfw71sktb>
- ❖ [https://www.instagram.com/p/CGG8b5OAKw9/?utm\\_source=ig\\_web\\_copy\\_link](https://www.instagram.com/p/CGG8b5OAKw9/?utm_source=ig_web_copy_link)
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- ❖ [https://m.facebook.com/story.php?story\\_fbid=391722492232291&id=100041836310049](https://m.facebook.com/story.php?story_fbid=391722492232291&id=100041836310049)
- ❖ <https://ok.ru/profile/571269559637/pphotos/904597307221>
- ❖ <http://pervomayskay.asia.kz/>

**WE ARE EQUAL – WE ARE TOGETHER!**